VIGNAN'S LARA
INSTITUTE OF TECHNOLOGY & SCIENCE
Approved by AICTE New Delhi & Affiliated to JNTUK Kakinada
Vadlamudi - 522 213, Guntur District

Index

Teachers Feedback Analysis Report Signed by the principal

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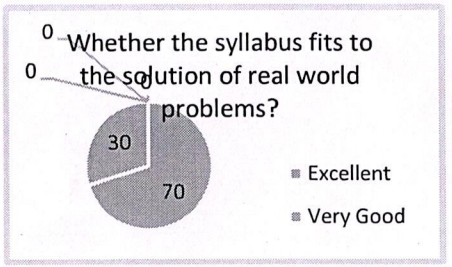
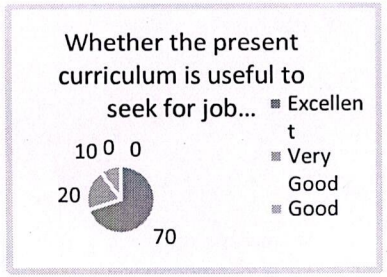
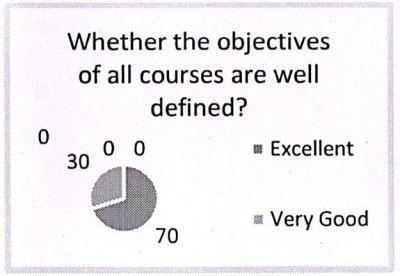
VIGNAN'S LARA
INSTITUTE OF TECHNOLOGY & SCIENCE
Approved by AICTE New Delhi & Affiliated to JNTUK Kakinada
Vadlamudi - 522 213, Guntur District

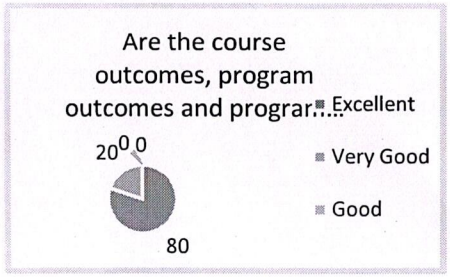
Department of Civil Engineering										
Academic year: 2021-22									**Analysis of Teacher Feedback**	
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	70	70	70	80	70	70	80	80	80	70
Very Good	30	20	30	20	10	30	20	20	20	20
Good	0	10	0	0	20	0	0	0	0	10
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

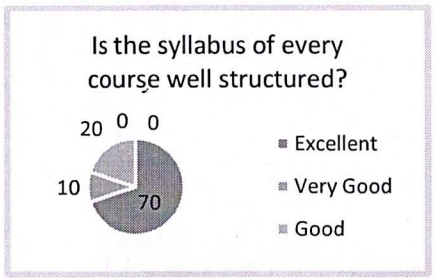
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

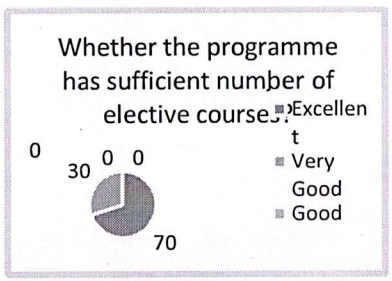


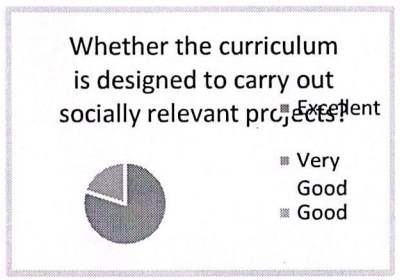


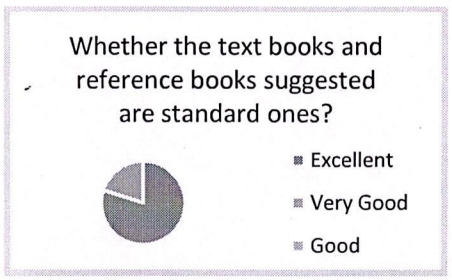


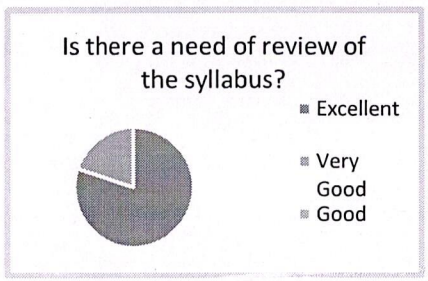


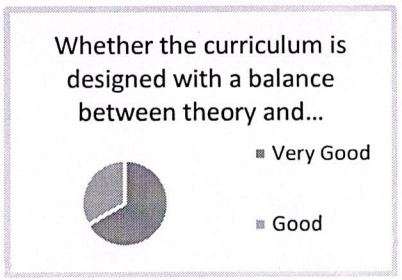












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Head of the Department

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Department of Electrical and Electronics Engineering

A.Y: 2021-22 **ANALYSIS OF TEACHER FEED BACK**

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	46.16	53.85	69.24	76.93	73.08	76.93	46.16	73.08	50	61.54
Very Good	19.24	3.85	23.08	11.54	26.93	23.08	23.08	0	11.54	11.54
Good	34.62	30.77	7.7	11.54	0	0	30.77	26.93	38.47	26.93
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	11.54	0	0	0	0	0	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
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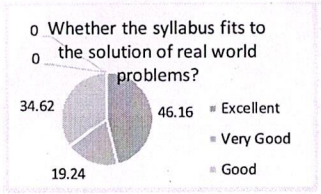

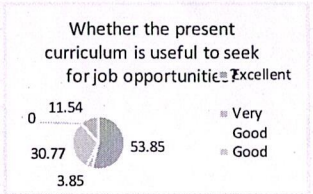

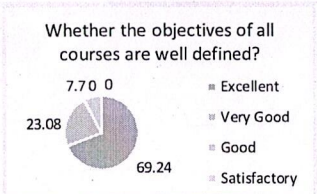

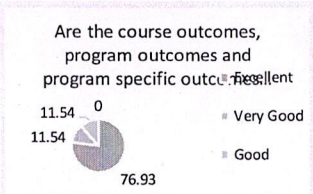

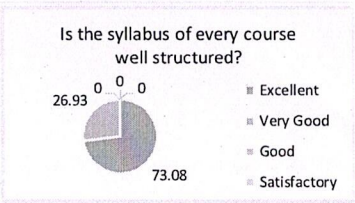

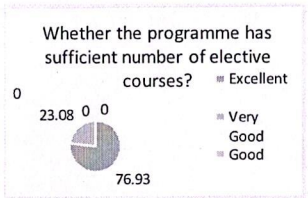

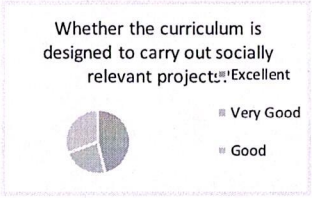

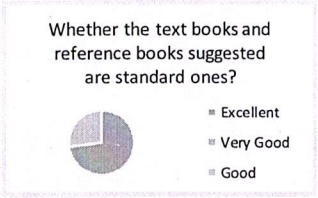

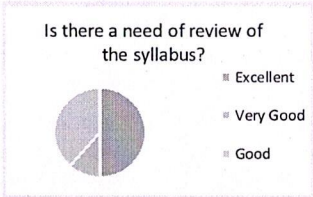

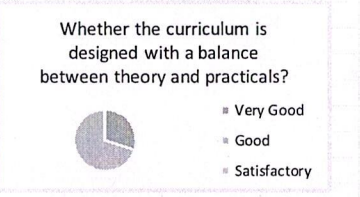

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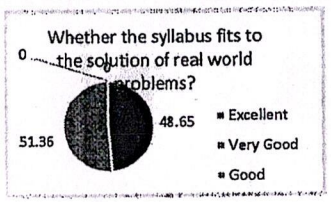
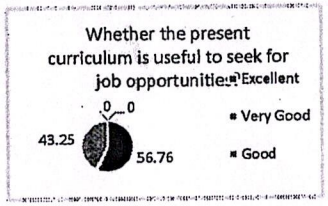
Vadlamudi - 522 213, Guntur District

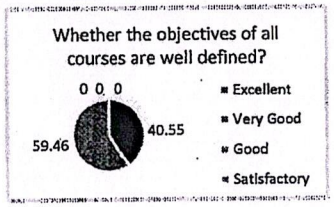
Department of Mechanical Engineering

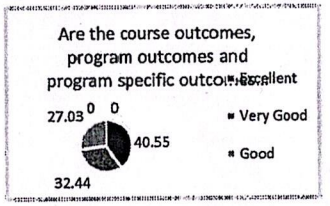
Academic Year: 2021-22 — **ANALYSIS OF TEACHERS FEEDBACK**

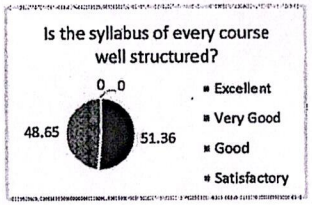
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	48.65	56.76	40.55	40.55	51.36	35.14	45.95	40.55	35.14	32.44
Very Good	51.36	43.25	59.46	32.44	48.65	40.55	54.06	59.46	29.73	27.03
Good	0	0	0	27.03	0	24.33	0	0	35.14	40.55
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

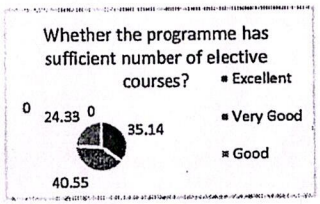


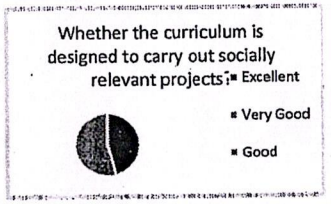


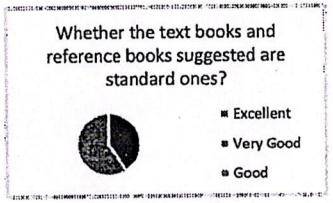


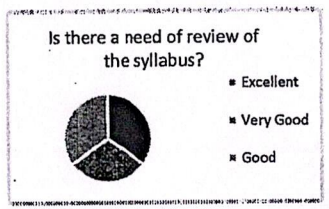


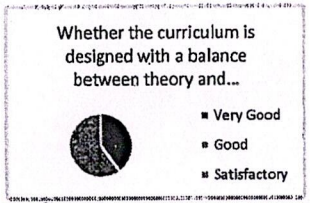












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Department of Electronics and Communication Engineering

Academic Year: 2021-22

ANALYSIS OF TEACHERS FEEDBACK

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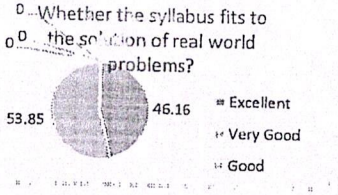
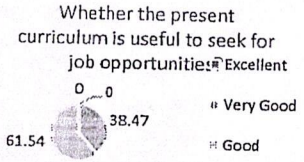
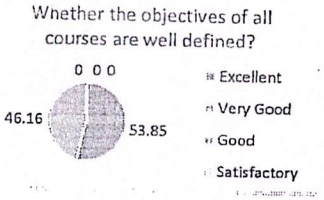
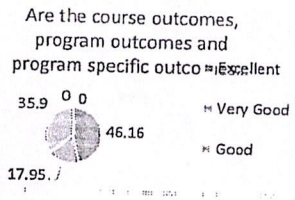
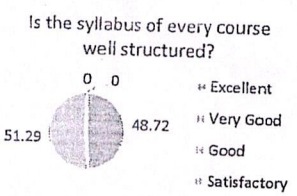
Excellent	46.16	38.47	53.85	46.16	48.72	30.77	53.85	33.34	28.21	38.47
Very Good	53.85	61.54	46.16	17.95	51.29	28.21	46.16	66.67	35.9	30.77
Good	0	0	0	35.9	0	41.03	0	0	35.9	30.77
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

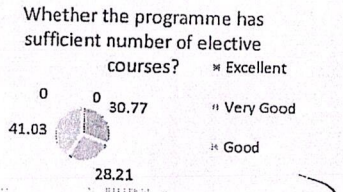


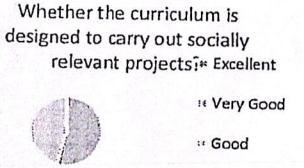


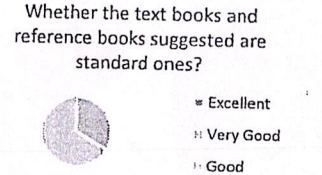


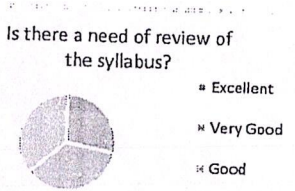


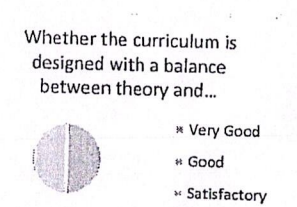












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Department of Computer Science and Engineering										
Academic Year: 2021-22						**Analysis of Teacher Feedback**				
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	97.68	95.35	95.35	93.03	95.35	93.03	93.03	93.03	97.68	95.35
Very Good	2.33	4.66	2.33	6.98	4.66	6.98	6.98	6.98	2.33	2.33
Good	0	0	2.33	0	0	0	0	0	0	2.33
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
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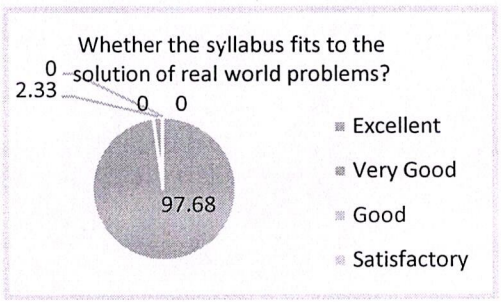

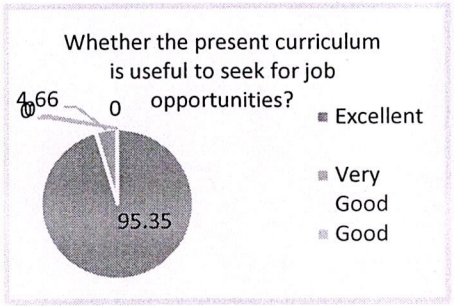

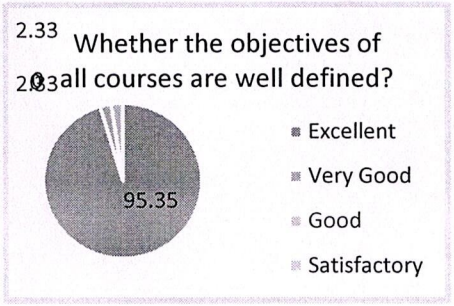

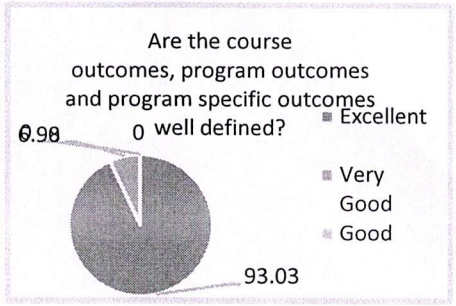

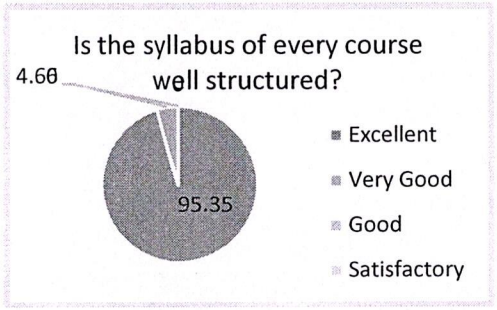

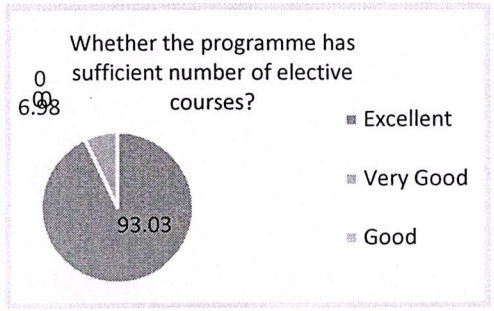

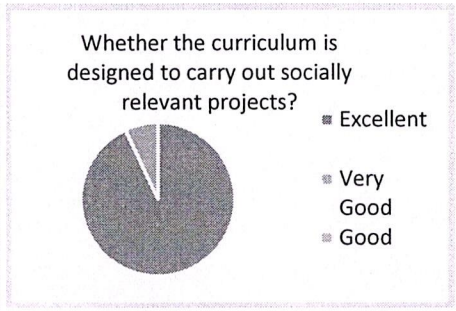

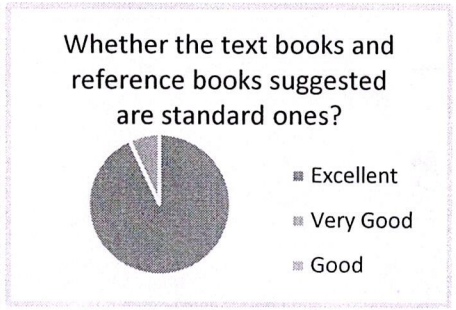

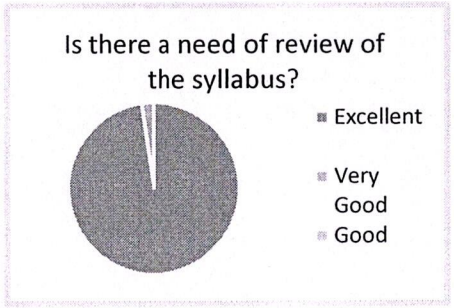

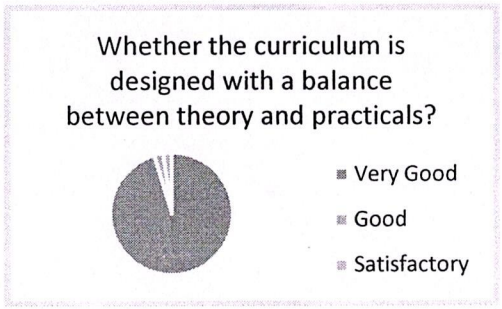

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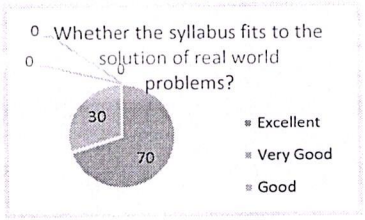
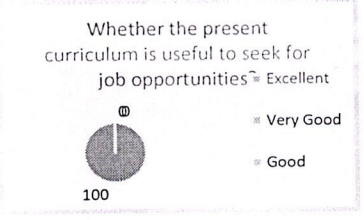
Department of Master of Computer Applications

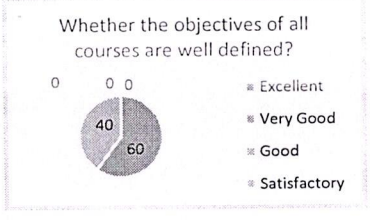
Academic Year: 2021-22

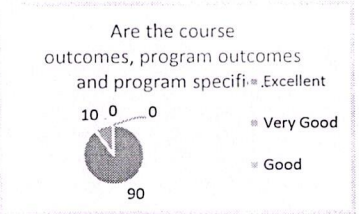
ANALYSIS OF TEACHERS FEEDBACK

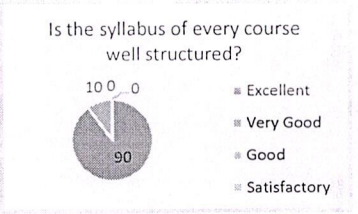
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	70	100	60	90	90	70	60	100	90	80
Very Good	30	0	40	10	10	10	40	0	10	10
Good	0	0	0	0	0	20	0	0	0	10
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

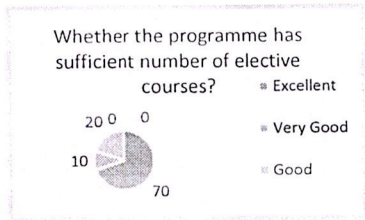


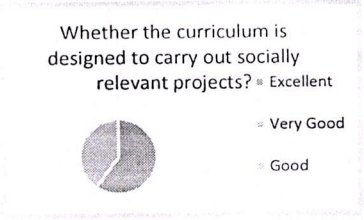


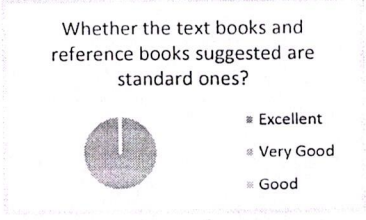


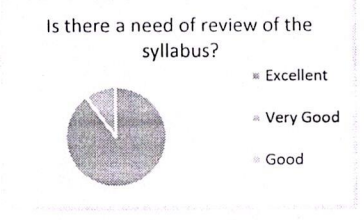


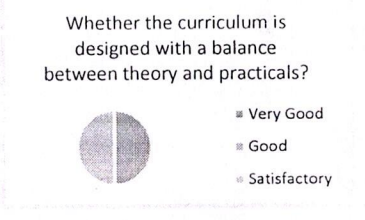












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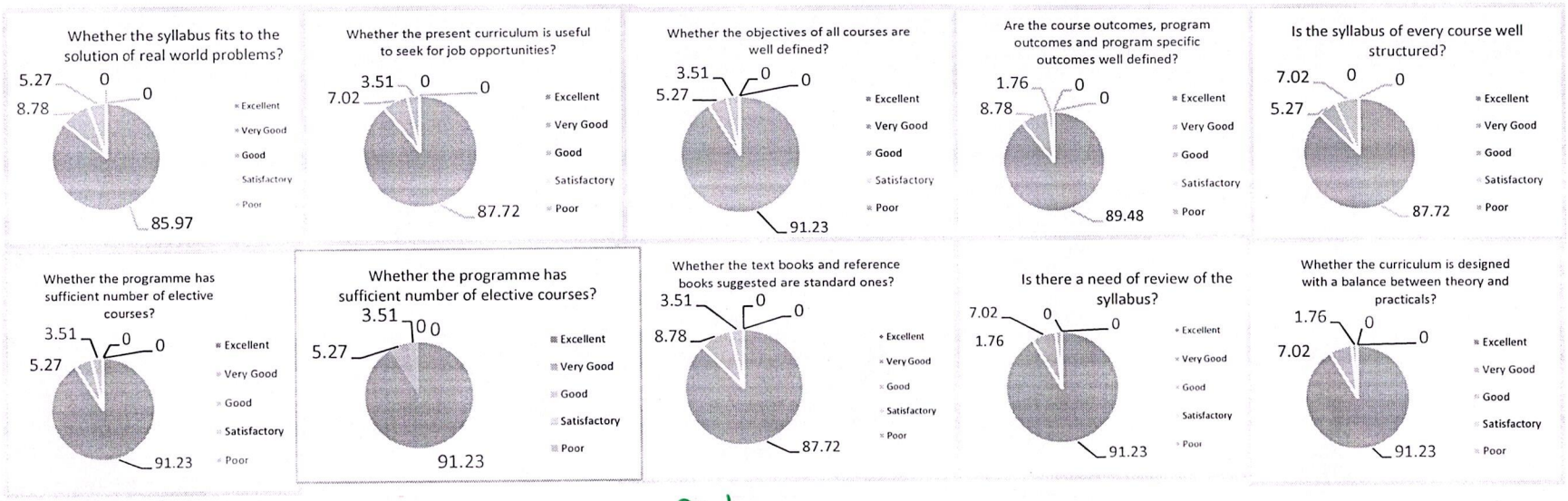
Department of Basic Science and Humanities

Academic Year: 2021-22 — **ANALYSIS OF TEACHERS FEEDBACK**

	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	85.97	87.72	91.23	89.48	87.72	91.23	91.23	87.72	91.23	91.23
Very Good	8.78	7.02	5.27	8.78	5.27	5.27	3.51	8.78	7.02	7.02
Good	5.27	3.51	3.51	1.76	7.02	3.51	5.27	3.51	1.76	1.76
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0



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Department of Civil Engineering										
Academic year: 2020-21									**Analysis of Teacher Feedback**	
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	77.78	44.45	77.78	33.34	66.67	77.78	77.78	77.78	55.56	11.12
Very Good	22.23	11.12	22.23	66.67	33.34	22.23	11.12	22.23	44.45	88.89
Good	0	44.45	0	0	0	0	11.12	0	0	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
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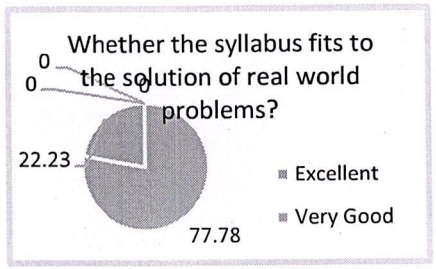

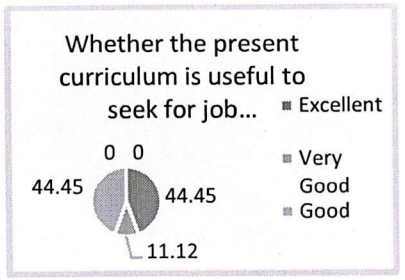

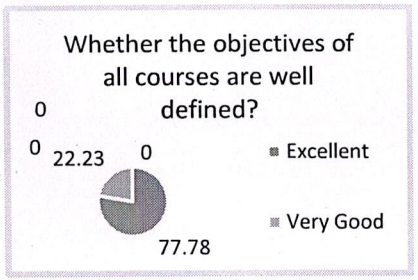

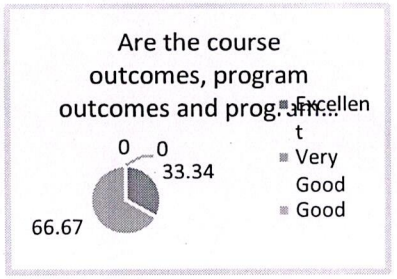

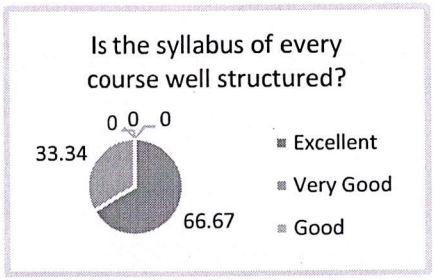

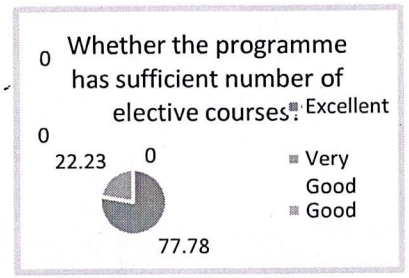

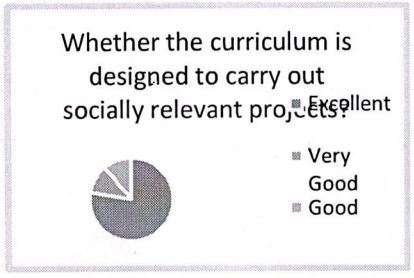

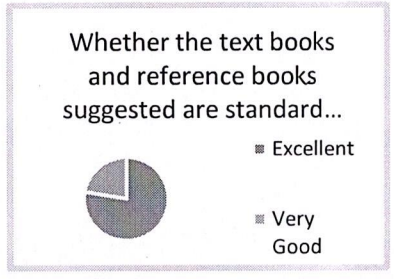

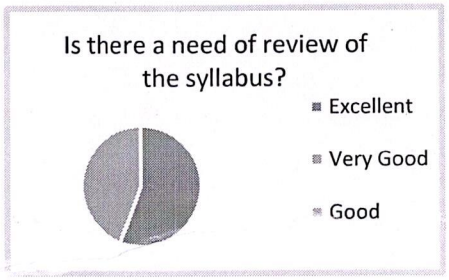

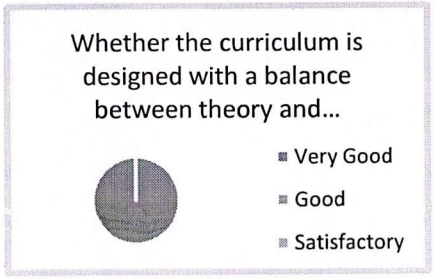

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Department of Electrical and Electronics Engineering

A.Y: 2020-21 **ANALYSIS OF TEACHER FEED BACK**

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	30.77	42.31	50	57.7	73.08	76.93	26.93	50	42.31	19.24
Very Good	19.24	7.7	34.62	30.77	26.93	23.08	19.24	23.08	11.54	23.08
Good	50	46.16	15.39	11.54	0	0	42.31	26.93	38.47	57.7
Satisfactory	0	0	0	0	0	0	0	0	7.7	0
Poor	0	3.85	0	0	0	0	11.54	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
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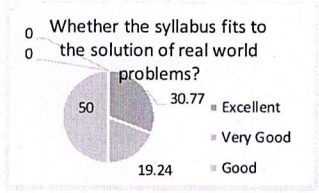

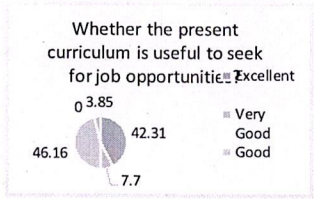

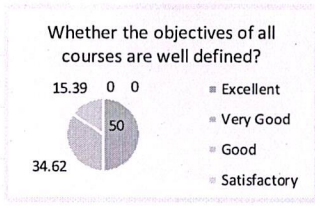

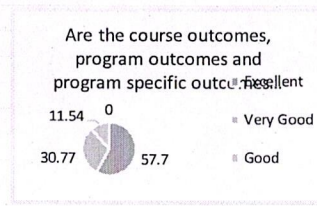

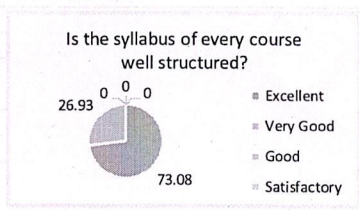

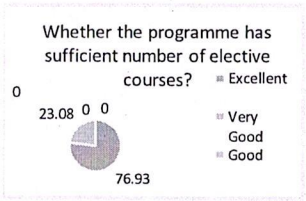

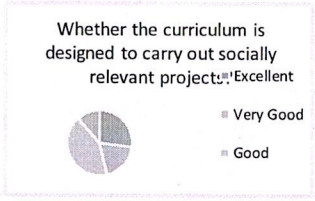

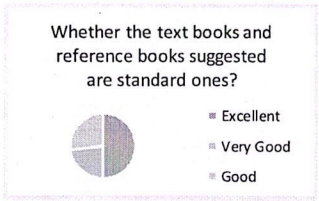

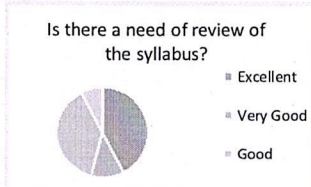

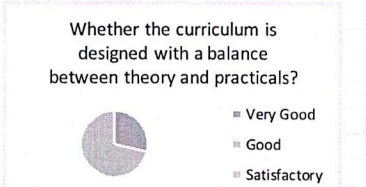

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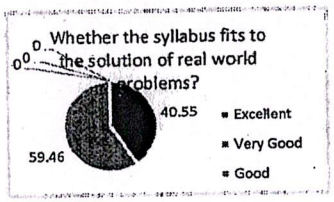
VIGNAN'S LARA
INSTITUTE OF TECHNOLOGY & SCIENCE
Approved by AICTE New Delhi & Affiliated to JNTUK Kakinada
Vadlamudi - 522 213, Guntur District

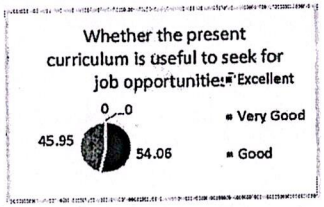
Department of Mechanical Engineering

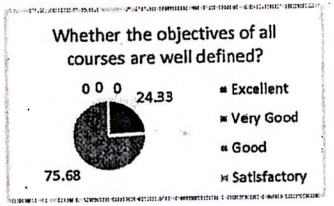
ANALYSIS OF TEACHERS FEEDBACK

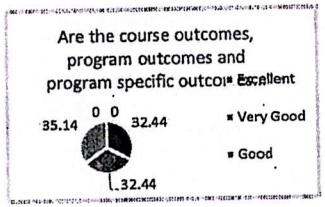
Academic Year:2020-21

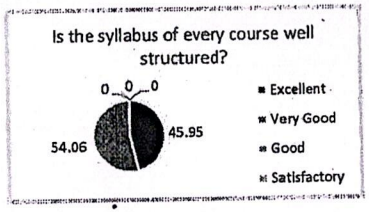
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals ?
Excellent	40.55	54.06	24.33	32.44	45.95	29.73	64.87	45.95	29.73	56.76
Very Good	59.46	45.95	75.68	32.44	54.06	37.84	35.14	54.06	35.14	13.52
Good	0	0	0	35.14	0	32.44	0	0	35.14	29.73
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

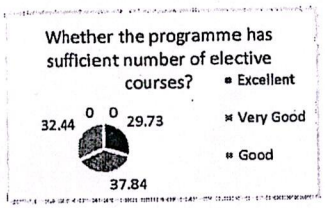


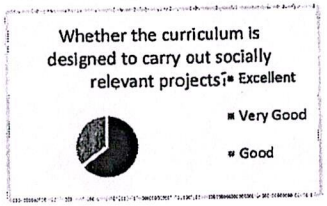


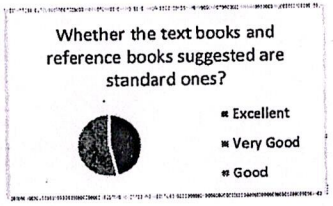


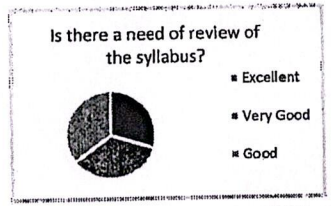


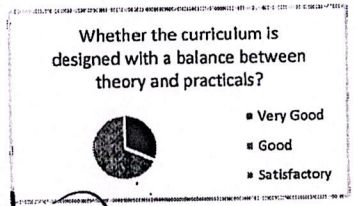












Coordinator

Head of the Department

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VADLAMUDI - 522 213

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Department of Mechanical Engineering
Vignan's Lara Institute of Technology & Science
VADLAMUDI - 522 213

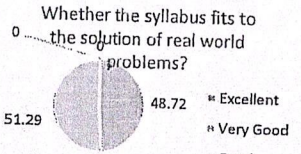
VIGNAN'S LARA INSTITUTE OF TECHNOLOGY & SCIENCE
Approved by AICTE New Delhi & Affiliated to JNTUK Kakinada
Vadlamudi-522213, Guntur District

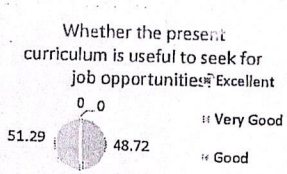
Department of Electronics and Communication Engineering

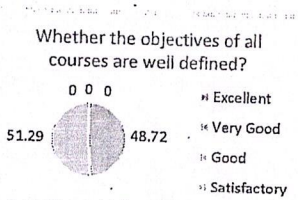
Academic Year: 2020-21

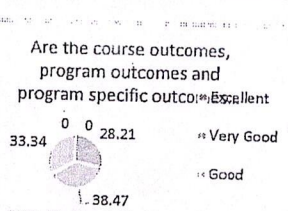
ANALYSIS OF TEACHERS FEEDBACK

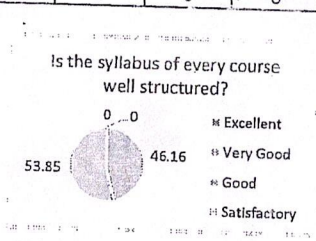
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	48.72	48.72	48.72	28.21	46.16	23.08	48.72	48.72	48.72	33.34
Very Good	51.29	51.29	51.29	38.47	53.85	30.77	51.29	51.29	23.08	35.9
Good	0	0	0	33.34	0	46.16	0	0	28.21	30.77
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

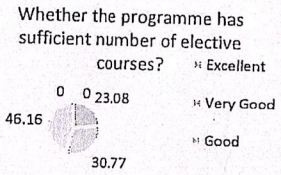


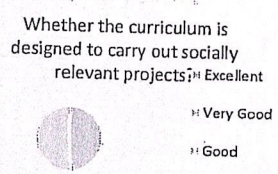


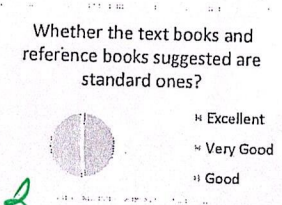


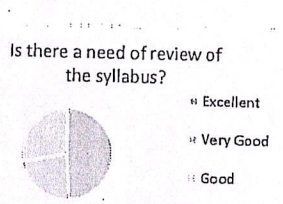


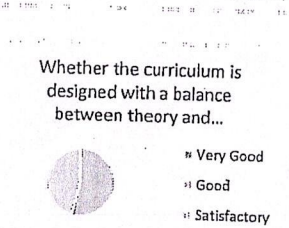












M. Revathi
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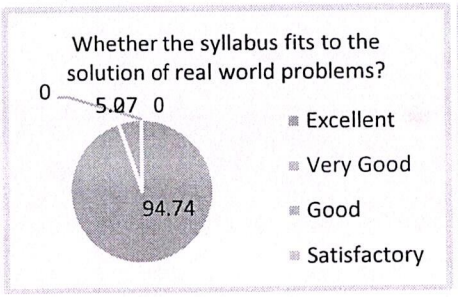
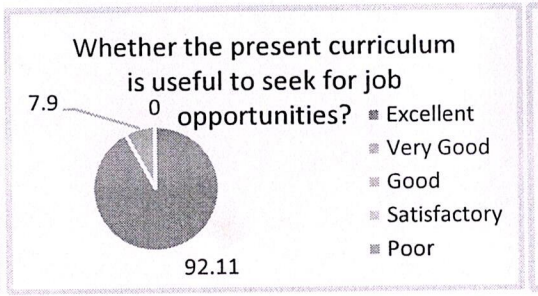
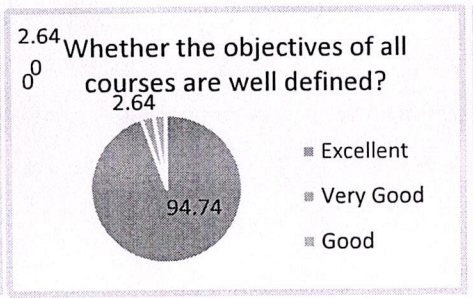
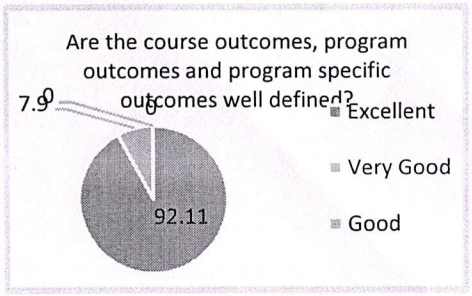
Department of Computer Science and Engineering										
Academic Year: 2020-21								**Analysis of Teacher Feedback**		
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	94.74	92.11	94.74	92.11	86.85	94.74	97.37	92.11	94.74	97.37
Very Good	5.27	7.9	2.64	7.9	10.53	5.27	2.64	7.9	5.27	2.64
Good	0	0	2.64	0	2.64	0	0	0	0	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

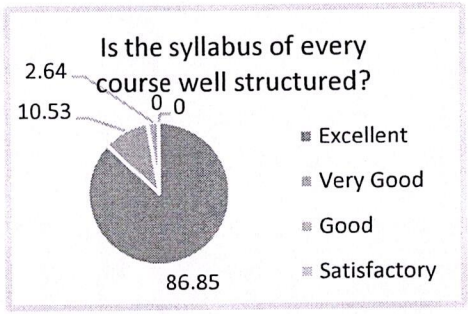
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practical?

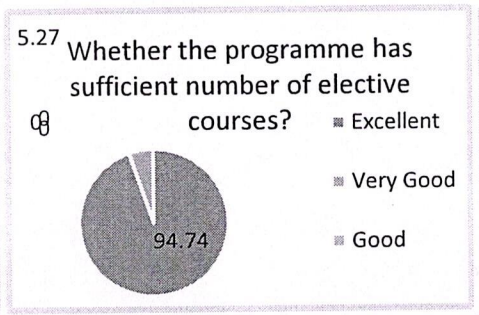


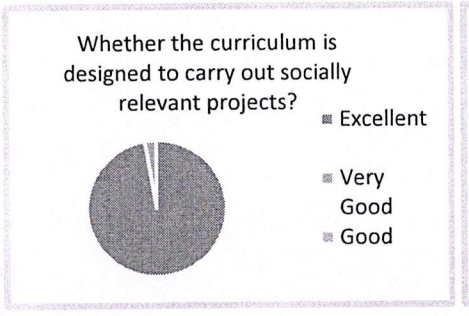


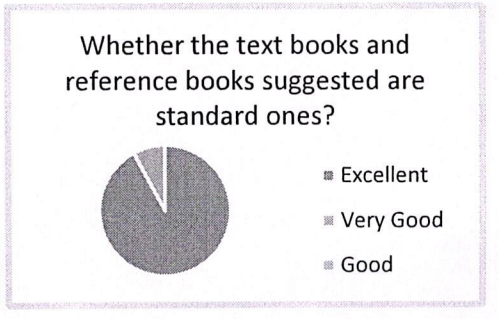


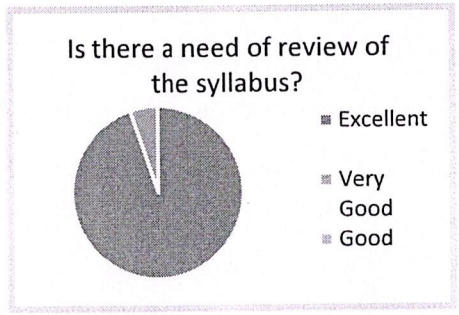


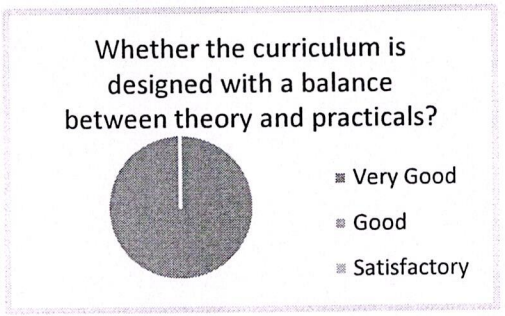












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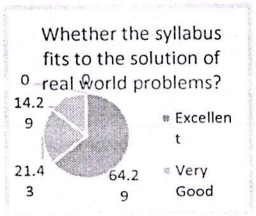
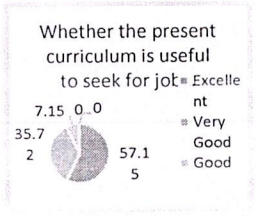
Vadlamudi - 522 213, Guntur District

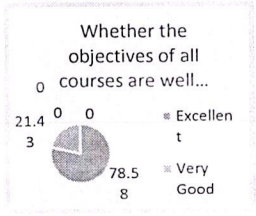
Department of Information Technology

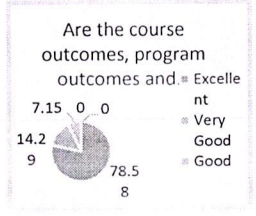
Academic Year: 2020-21 — **ANALYSIS OF TEACHERS FEEDBACK**

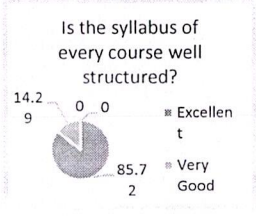
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	64.29	57.15	78.58	78.58	85.72	78.58	64.29	71.43	50	42.86
Very Good	21.43	35.72	21.43	14.29	14.29	14.29	21.43	21.43	14.29	28.58
Good	14.29	7.15	0	7.15	0	7.15	14.29	7.15	35.72	28.58
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

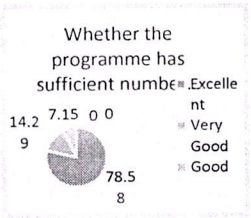


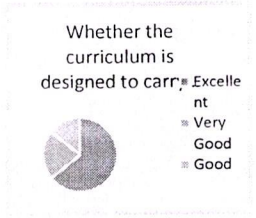


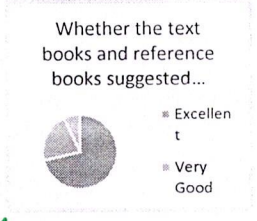


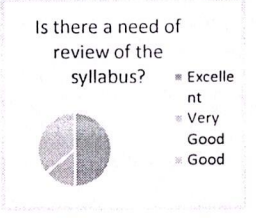


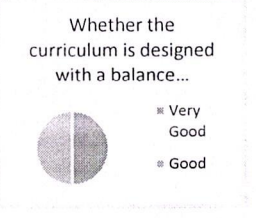












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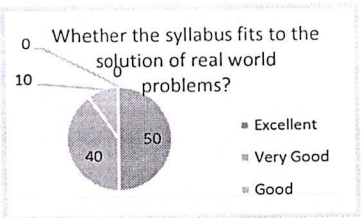
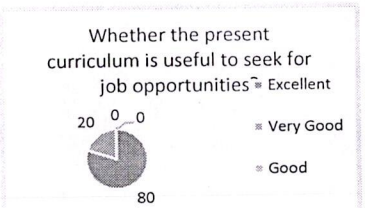
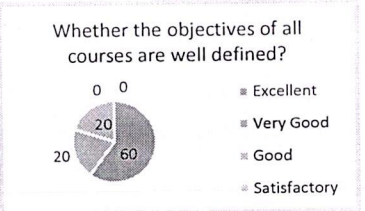
Department of Master of Computer Applications

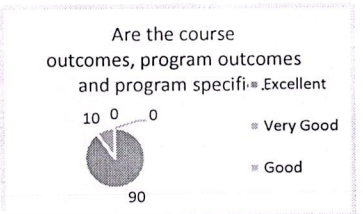
Academic Year: 2020-21 — **ANALYSIS OF TEACHERS FEEDBACK**

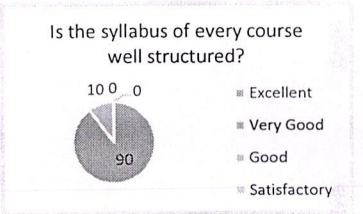
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	50	80	60	90	90	70	40	90	70	50
Very Good	40	20	20	10	10	20	40	10	20	30
Good	10	0	20	0	0	10	20	0	10	20
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

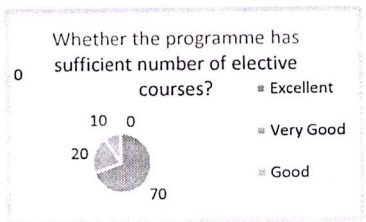


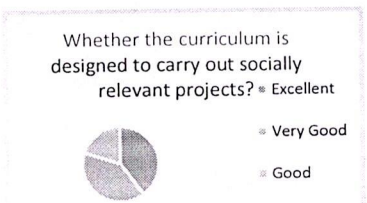


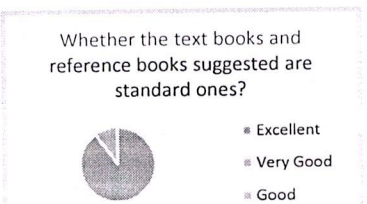


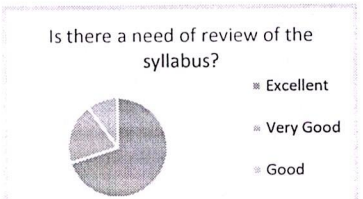


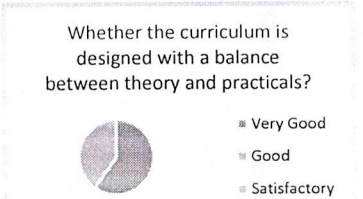












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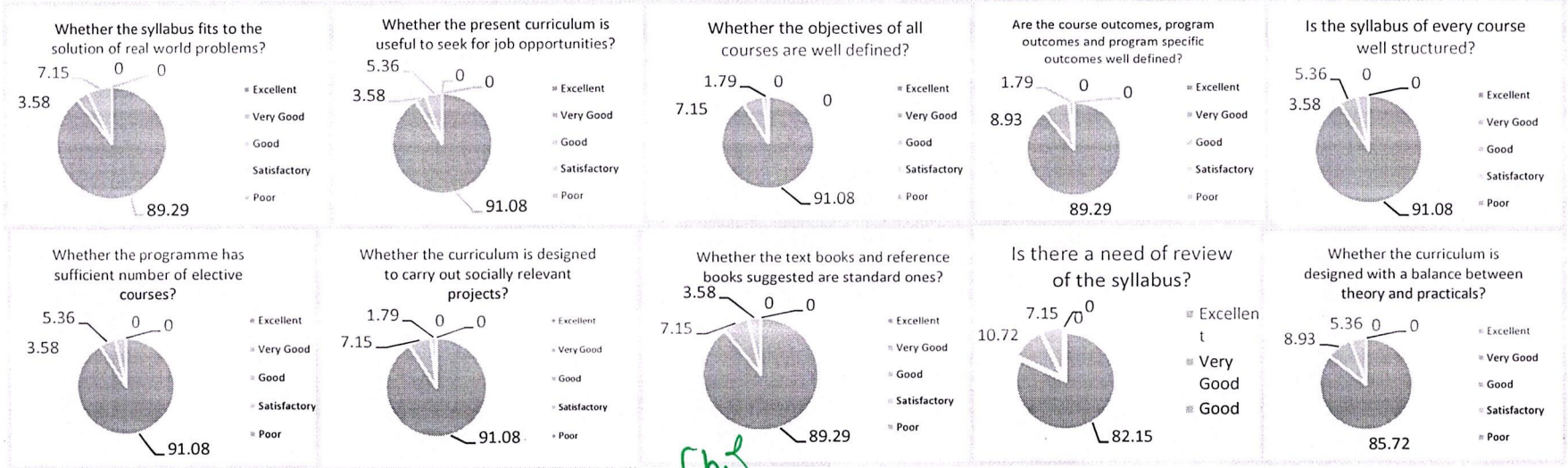
Vadlamudi - 522 213, Guntur District

Department of Basic Science and Humanities

Academic Year:2020-21 — **ANALYSIS OF TEACHERS FEEDBACK**

	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	89.29	91.08	91.08	89.29	91.08	91.08	91.08	89.29	82.15	85.72
Very Good	3.58	3.58	7.15	8.93	5.36	5.36	7.15	7.15	10.72	8.93
Good	7.15	5.36	1.79	1.79	3.58	3.58	1.79	3.58	7.15	5.36
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0



Coordinator

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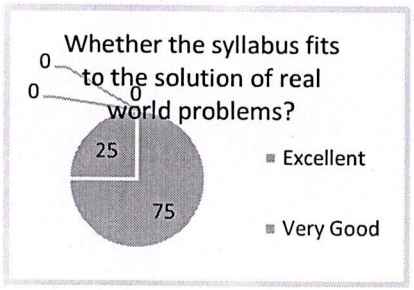
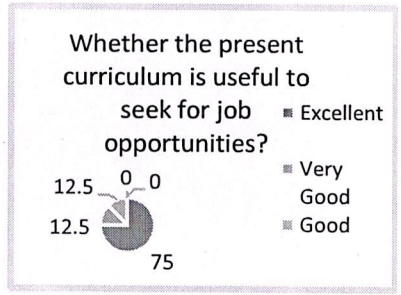
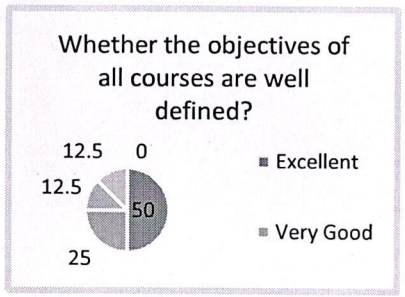
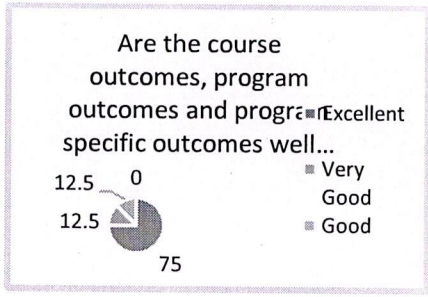
Department of Civil Engineering										
Academic year: 2019-20									**Analysis of Teacher Feedback**	
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	12.5	37.5	12.5	37.5	25	50	37.5	50	12.5	25
Very Good	87.5	62.5	87.5	25	75	12.5	62.5	50	25	25
Good	0	0	0	37.5	0	37.5	0	0	62.5	50
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

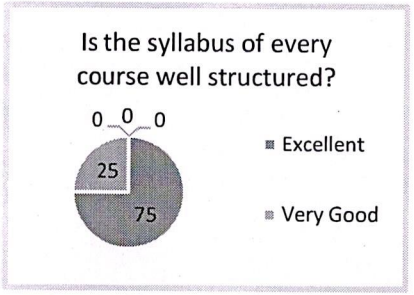
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

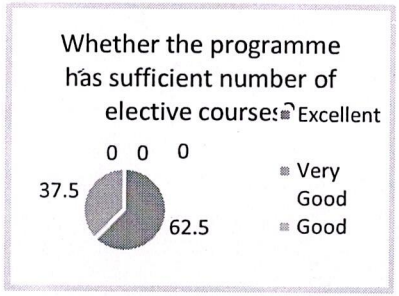


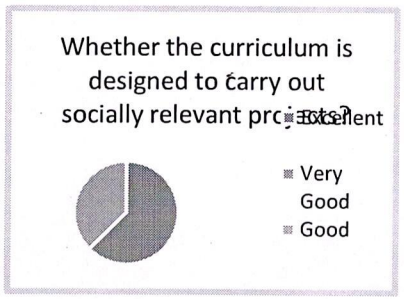


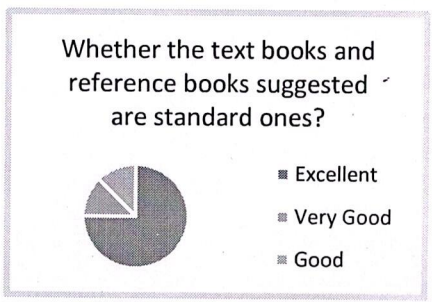


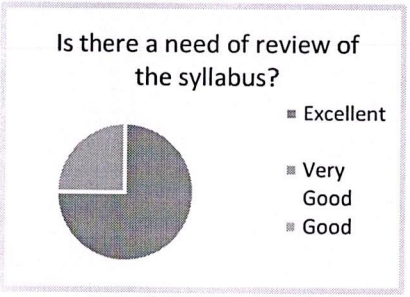


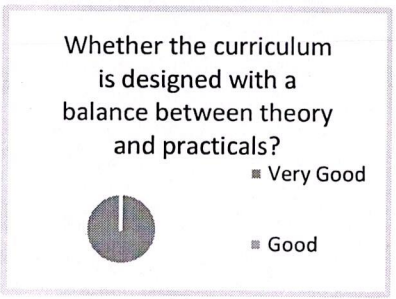












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Department of Electrical and Electronics Engineering

A.Y: 2019-20 **ANALYSIS OF TEACHER FEED BACK**

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	32.15	28.58	53.58	64.29	67.86	71.43	35.72	67.86	46.43	28.58
Very Good	21.43	7.15	28.58	21.43	28.58	25	21.43	3.58	14.29	7.15
Good	46.43	57.15	17.86	14.29	3.58	3.58	42.86	28.58	39.29	64.29
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	7.15	0	0	0	0	0	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
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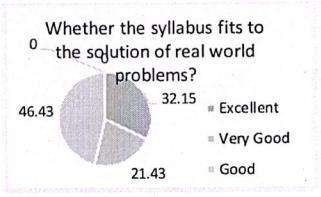
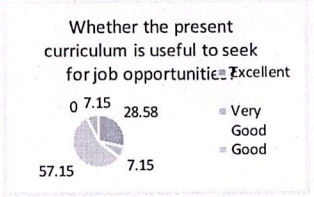
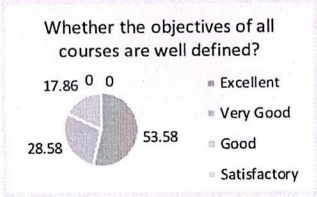
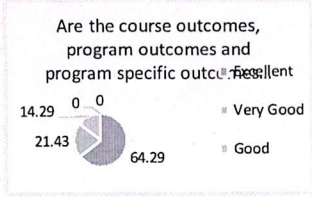
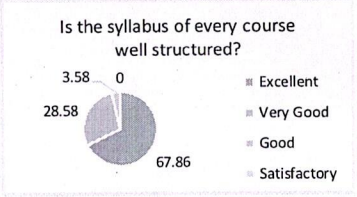
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

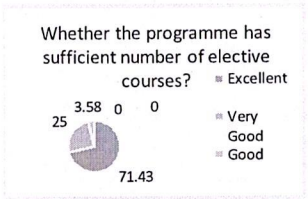


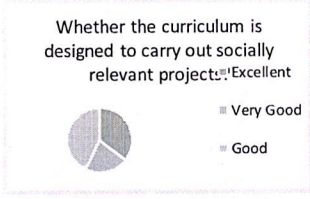


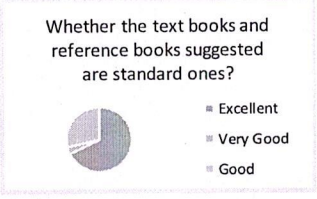


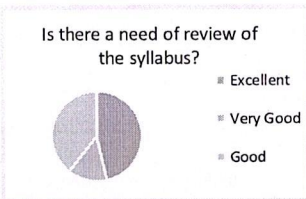


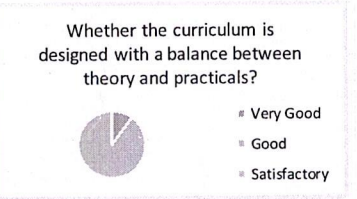












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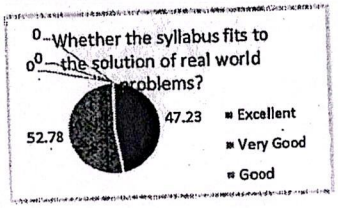
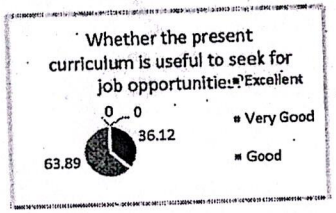
Department of Mechanical Engineering

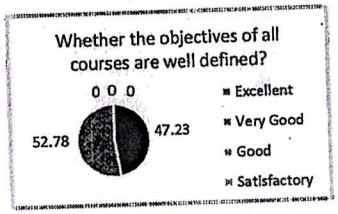
ANALYSIS OF TEACHERS FEEDBACK

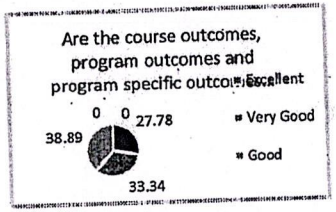
Academic Year:2019-20

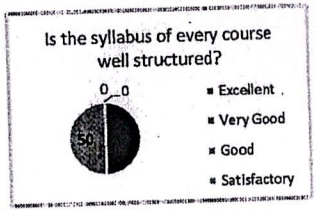
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	47.23	36.12	47.23	27.78	50	33.34	61.12	52.78	47.23	25
Very Good	52.78	63.89	52.78	33.34	50	41.67	38.89	47.23	30.56	30.56
Good	0	0	0	38.89	0	25	0	0	22.23	44.45
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

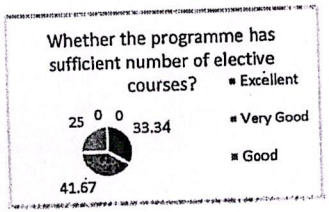


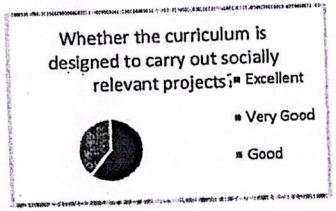


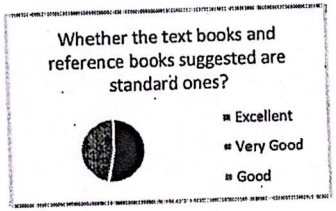


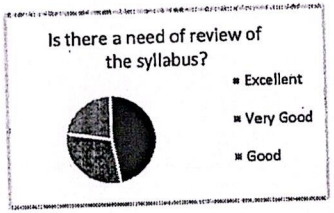


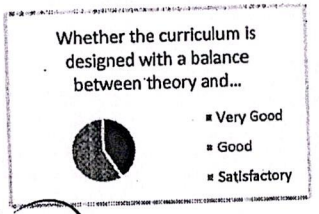












Coordinator

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ra Institute of Technology & Science
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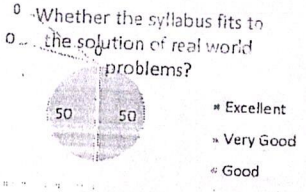
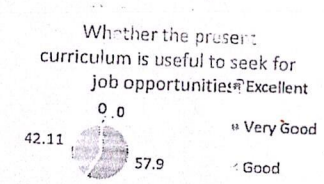
Academic Year: 2019-20

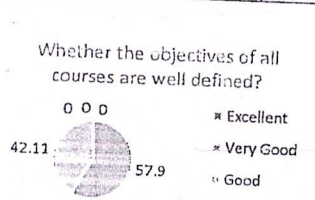
Department of Electronics and Communication Engineering

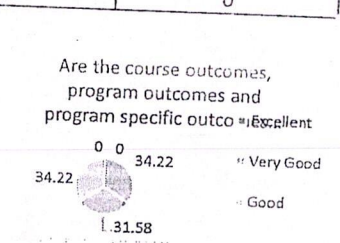
ANALYSIS OF TEACHERS FEEDBACK

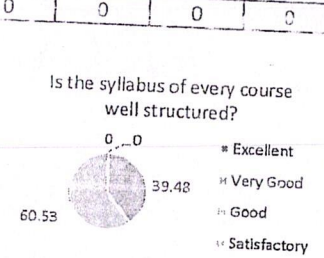
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	50	57.9	57.9	34.22	39.48	34.22	47.37	55.27	34.22	47.37
Very Good	50	42.11	42.11	31.58	60.53	28.95	52.64	44.74	34.22	21.06
Good	0	0	0	34.22	0	36.85	0	0	31.58	31.58
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

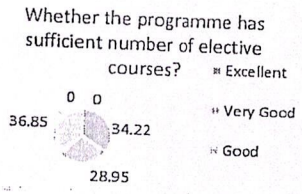


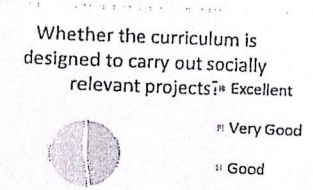


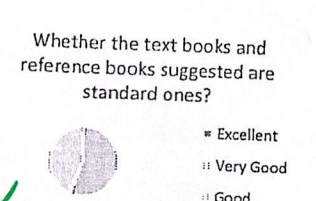


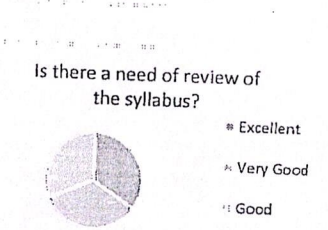


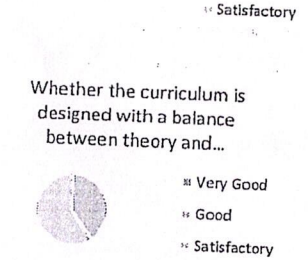












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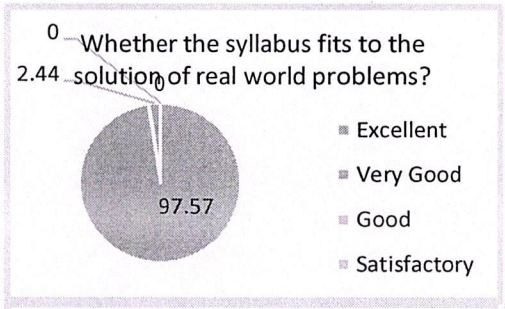
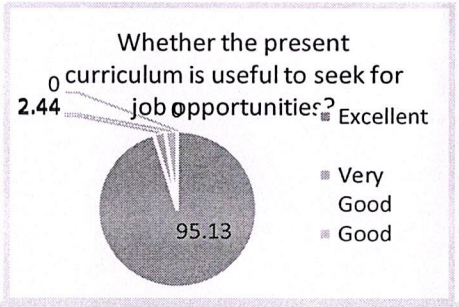
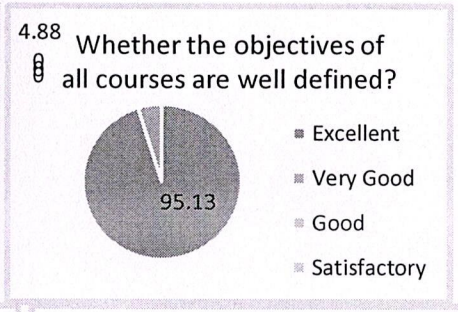
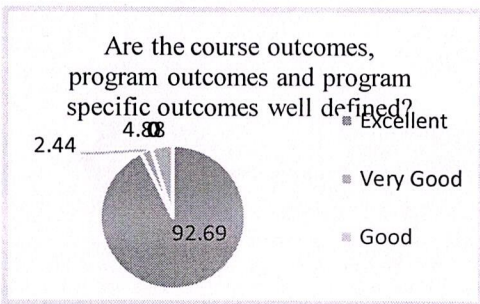
Department of Computer Science and Engineering										
Academic Year: 2019-20					**Analysis of Teacher Feedback**					
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	97.57	95.13	95.13	92.69	92.69	92.69	90.25	97.57	95.13	92.69
Very Good	2.44	2.44	4.88	2.44	4.88	7.32	9.76	2.44	2.44	7.32
Good	0	2.44	0	4.88	2.44	0	0	0	2.44	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

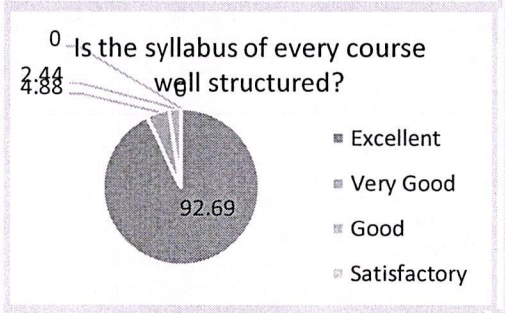
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

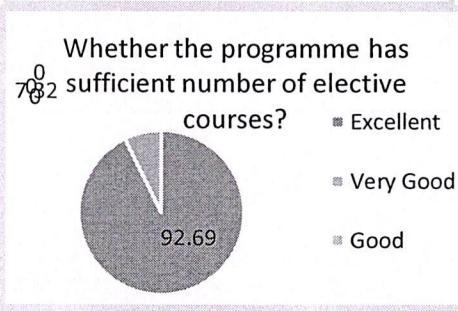


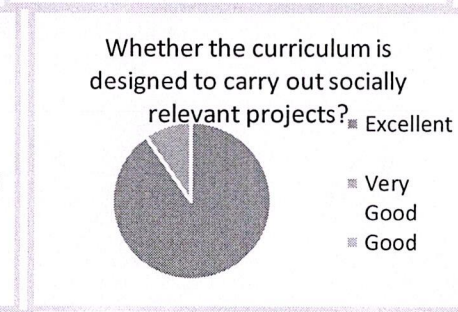


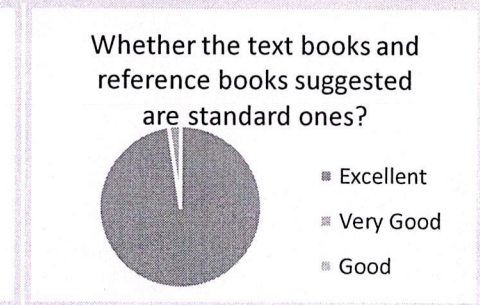


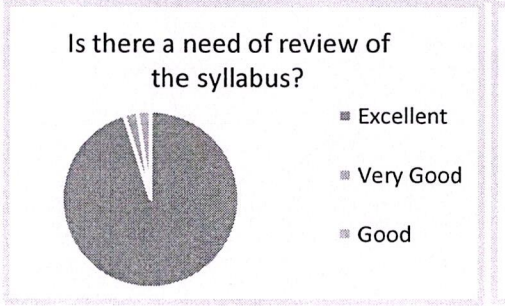


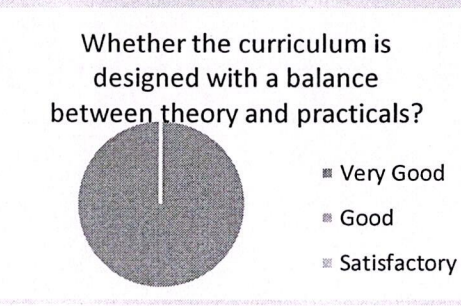












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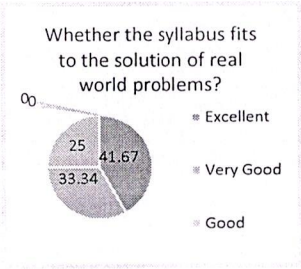
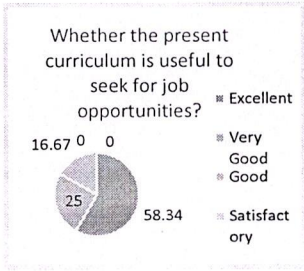
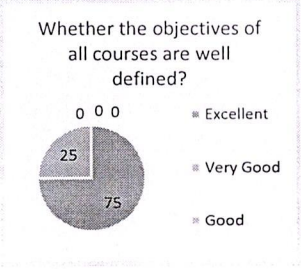
Department of Information Technology

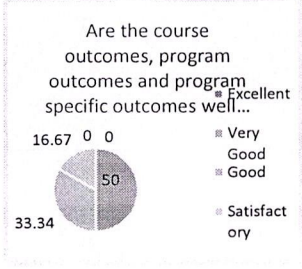
Academic Year: 2019-20 — ANALYSIS OF TEACHERS FEEDBACK

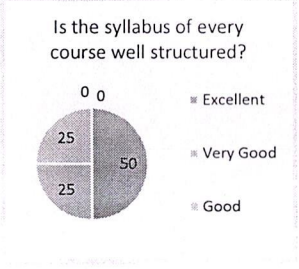
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	41.67	58.34	75	50	50	75	83.34	100	50	41.67
Very Good	33.34	25	25	33.34	25	25	16.67	0	33.34	41.67
Good	25	16.67	0	16.67	25	0	0	0	16.67	16.67
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

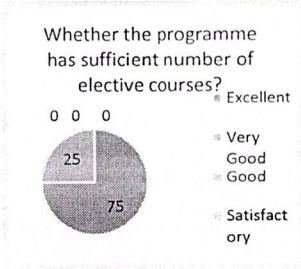


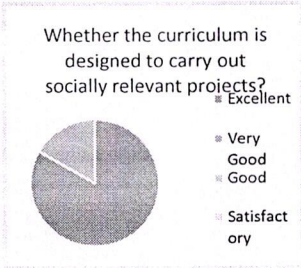


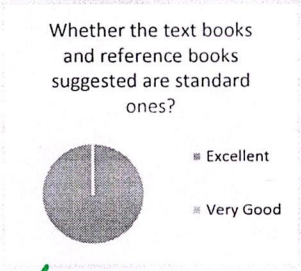


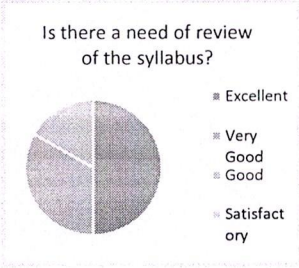


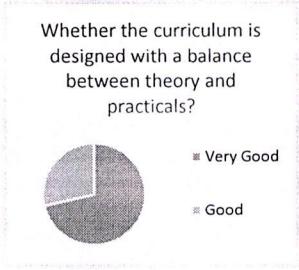












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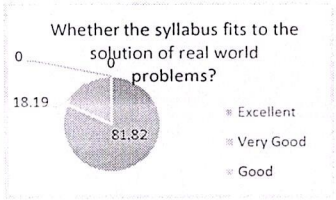
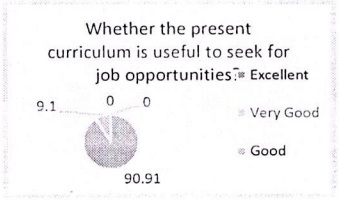
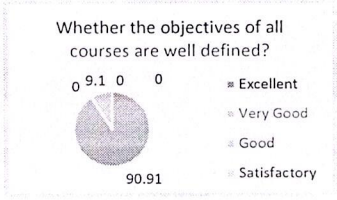
Department of Master of Computer Applications

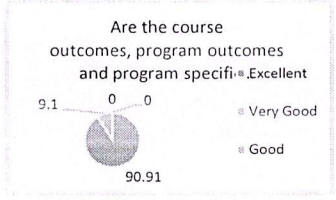
Academic Year: 2019-20 ANALYSIS OF TEACHERS FEEDBACK

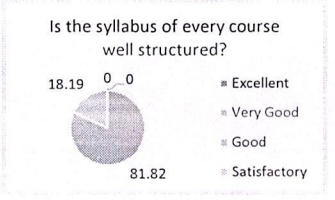
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	81.82	90.91	90.91	90.91	81.82	90.91	90.91	100	81.82	81.82
Very Good	18.19	9.1	0	9.1	18.19	9.1	9.1	0	18.19	9.1
Good	0	0	9.1	0	0	0	0	0	0	9.1
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

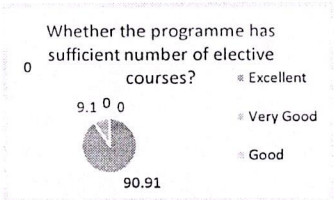


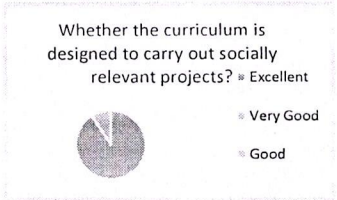


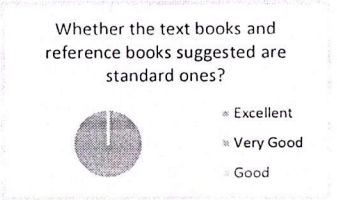


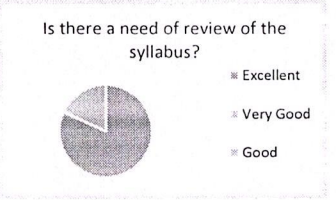


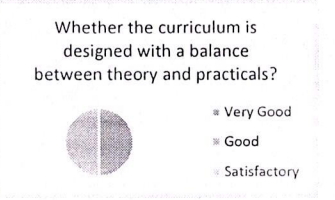












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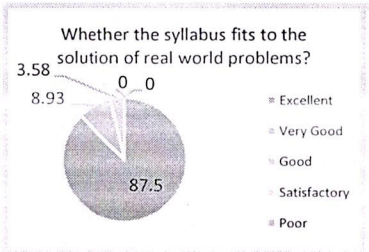
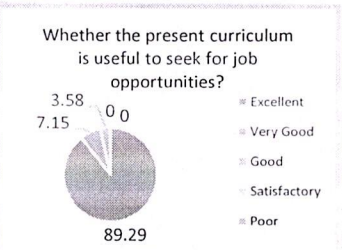
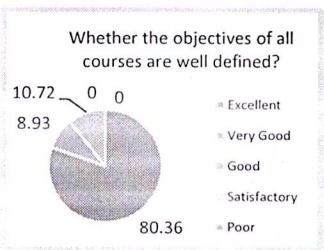
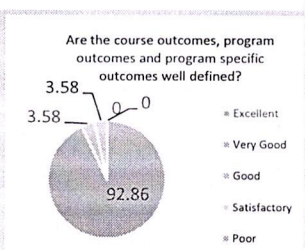
Department of Basic Science and Humanities

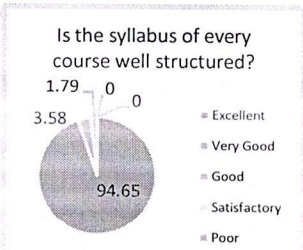
Academic Year:2019-20	ANALYSIS OF TEACHERS FEEDBACK									
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	87.5	89.29	80.36	92.86	94.65	85.72	92.86	91.08	92.86	92.86
Very Good	8.93	7.15	8.93	3.58	3.58	5.36	5.36	7.15	5.36	5.36
Good	3.58	3.58	10.72	3.58	1.79	8.93	1.79	1.79	1.79	1.79
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

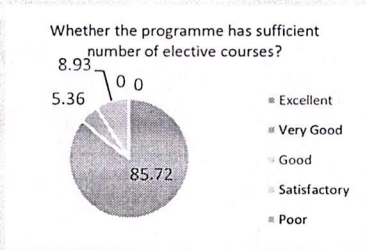


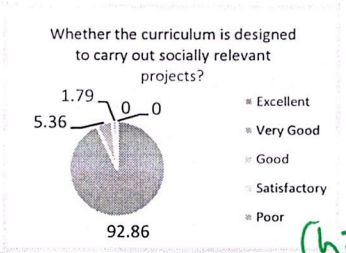


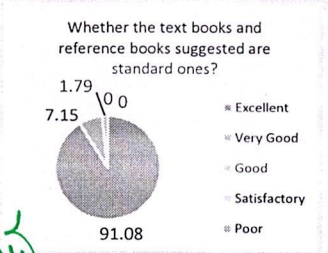


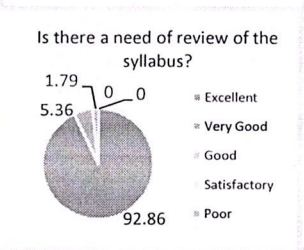


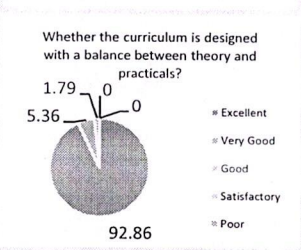












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VIGNAN'S LARA
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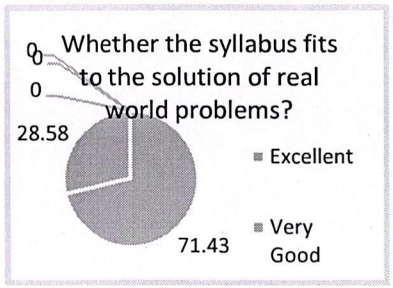
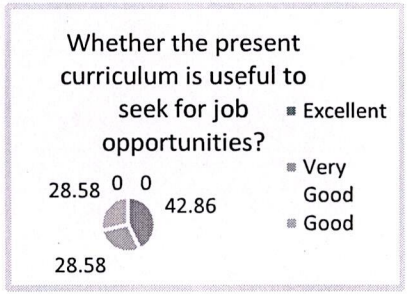
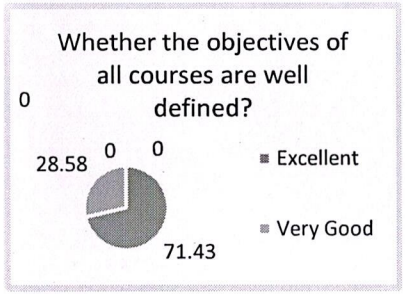
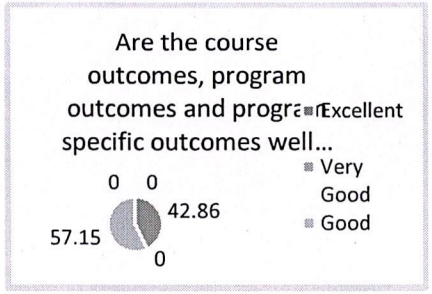
Department of Civil Engineering										
Academic year: 2018-19							**Analysis of Teacher Feedback**			
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	71.43	42.86	71.43	42.86	57.15	57.15	85.72	100	57.15	57.15
Very Good	28.58	28.58	28.58	0	42.86	14.29	14.29	0	42.86	42.86
Good	0	28.58	0	57.15	0	0	0	0	0	0
Satisfactory	0	0	0	0	0	28.58	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

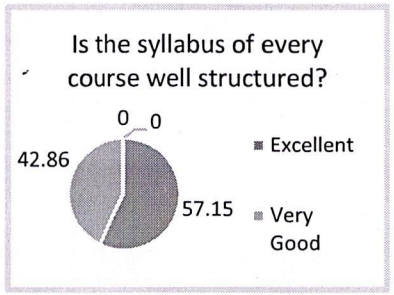
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

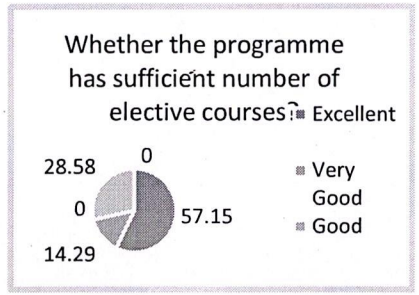


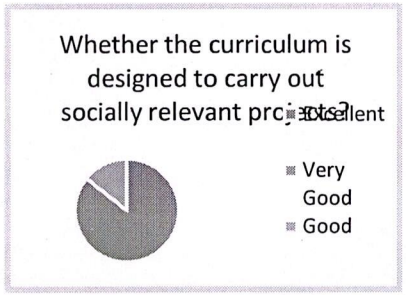


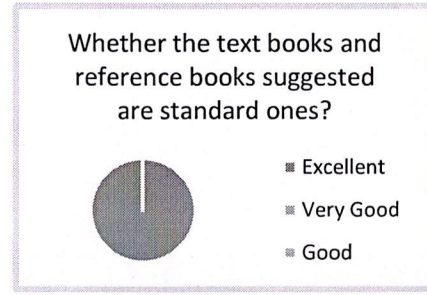


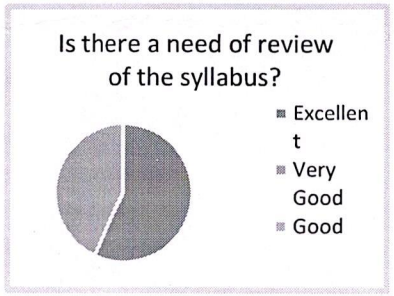


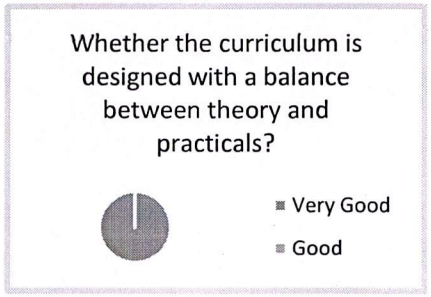












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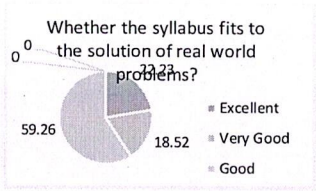
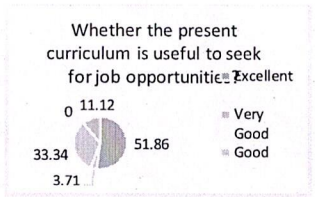
Department of Electrical and Electronics Engineering

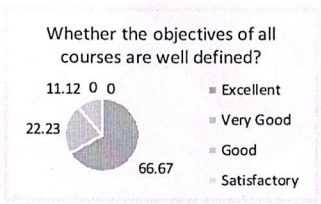
A.Y: 2018-19 **ANALYSIS OF TEACHER FEED BACK**

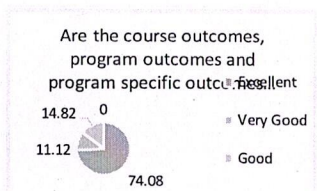
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	22.23	51.86	66.67	74.08	70.38	74.08	29.63	70.38	48.15	40.75
Very Good	18.52	3.71	22.23	11.12	25.93	22.23	11.12	0	11.12	0
Good	59.26	33.34	11.12	14.82	3.71	3.71	59.26	29.63	40.75	59.26
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	11.12	0	0	0	0	0	0	0	0

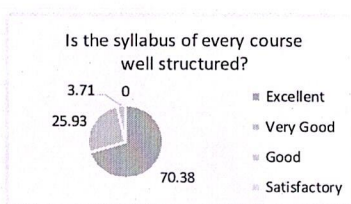
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

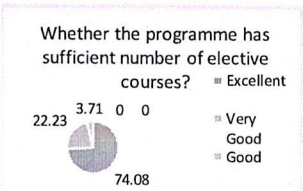


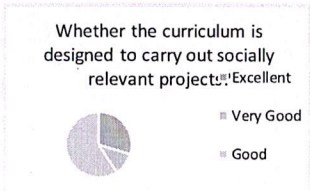


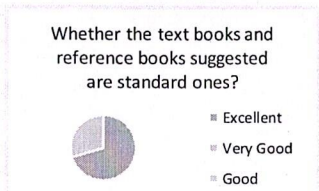


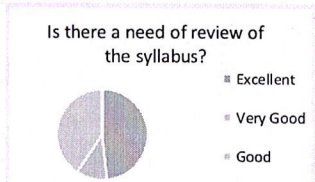


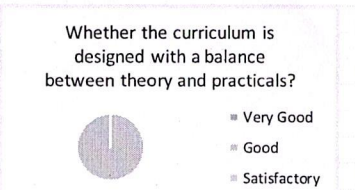












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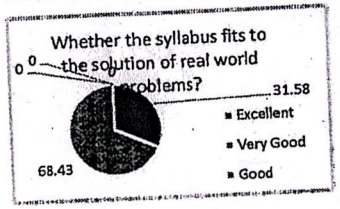
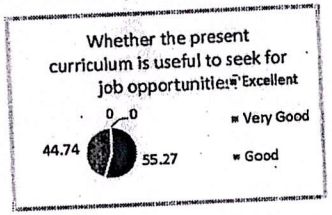
Department of Mechanical Engineering

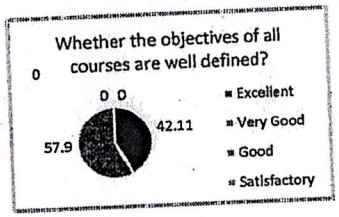
ANALYSIS OF TEACHERS FEEDBACK

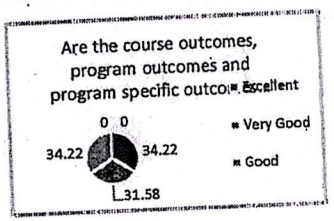
Academic Year: 2018-19

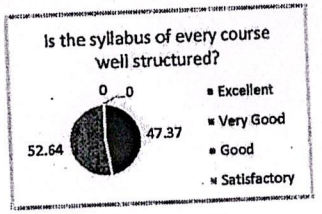
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	31.58	55.27	42.11	34.22	47.37	39.48	55.27	47.37	34.22	28.95
Very Good	68.43	44.74	57.9	31.58	52.64	15.79	44.74	52.64	36.85	31.58
Good	0	0	0	34.22	0	44.74	0	0	28.95	39.48
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

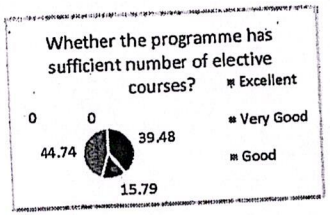


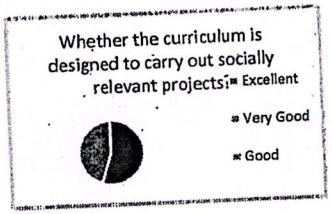


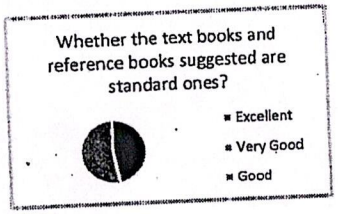


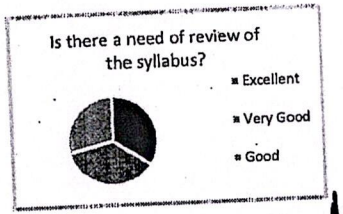


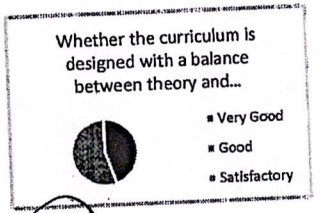












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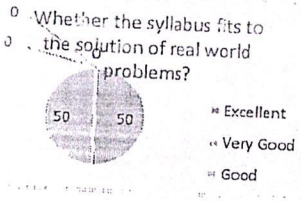
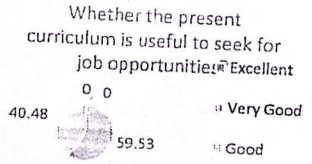
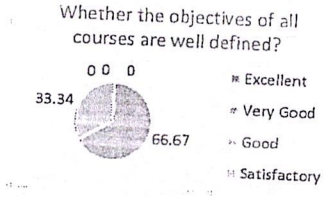
Academic Year: 2018-19 — **Department of Electronics and Communication Engineering**

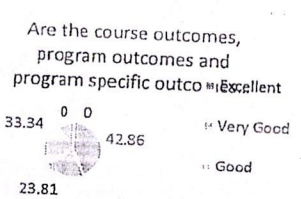
ANALYSIS OF TEACHERS FEEDBACK

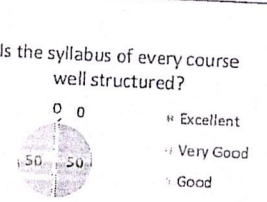
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	50	59.53	66.67	42.86	50	30.96	50	59.53	28.58	21.43
Very Good	50	40.48	33.34	23.81	50	38.1	50	40.48	35.72	38.1
Good	0	0	0	33.34	0	30.96	0	0	35.72	40.48
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

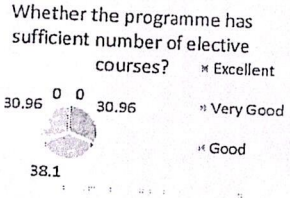


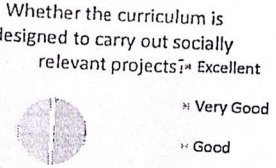


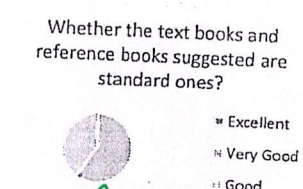


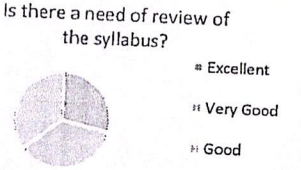


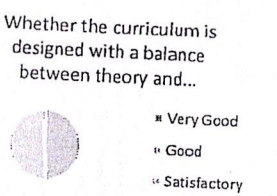












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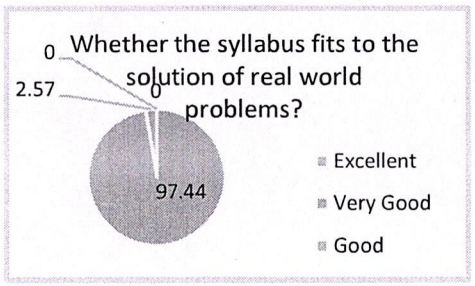
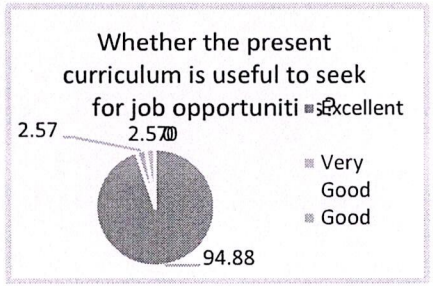
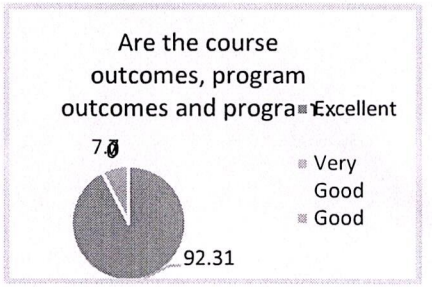
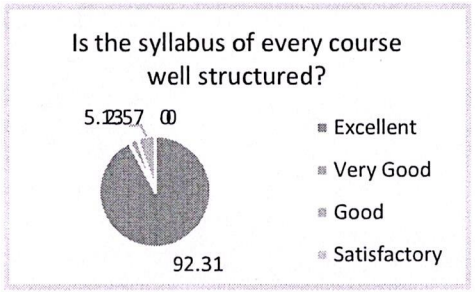
Department of Computer Science and Engineering										
Academic Year: 2018-19						**Analysis of Teacher Feedback**				
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	97.44	94.88	94.88	92.31	92.31	92.31	94.88	92.31	89.75	92.31
Very Good	2.57	2.57	5.13	7.7	2.57	7.7	5.13	7.7	10.26	7.7
Good	0	2.57	0	0	5.13	0	0	0	0	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

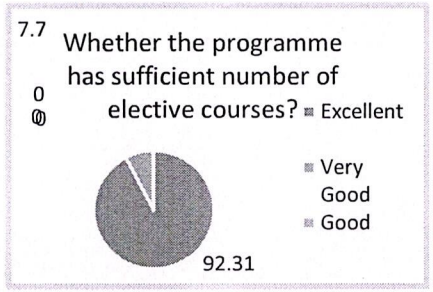
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

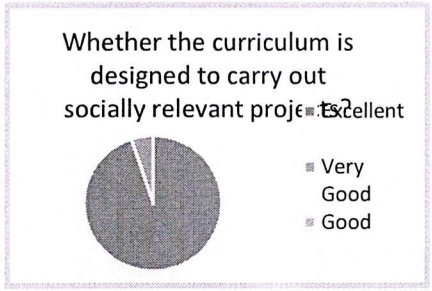


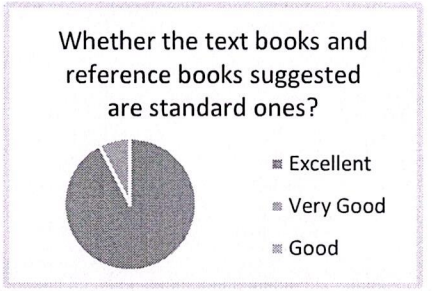


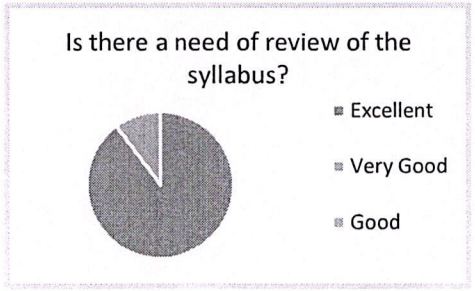


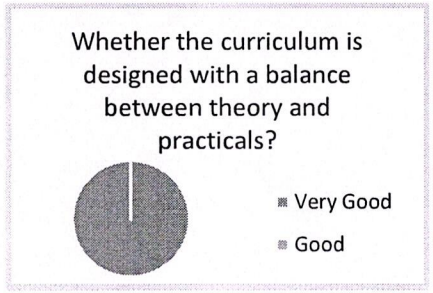












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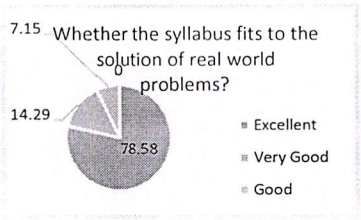
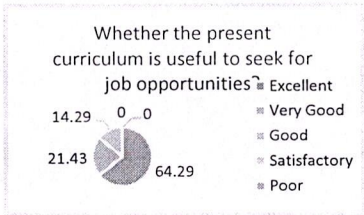
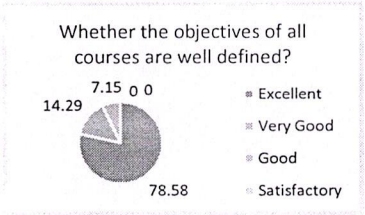
Department of Information Technology

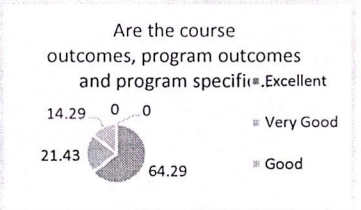
Academic Year: 2018-19 — **ANALYSIS OF TEACHERS FEEDBACK**

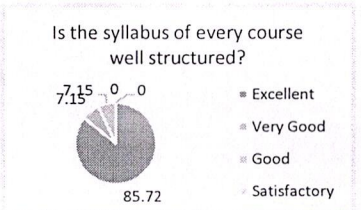
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	78.58	64.29	78.58	64.29	85.72	64.29	71.43	100	100	57.15
Very Good	14.29	21.43	14.29	21.43	7.15	21.43	14.29	0	0	28.58
Good	7.15	14.29	7.15	14.29	7.15	14.29	14.29	0	0	14.29
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

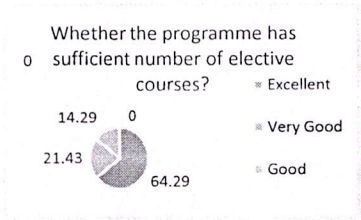


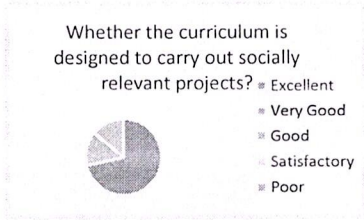


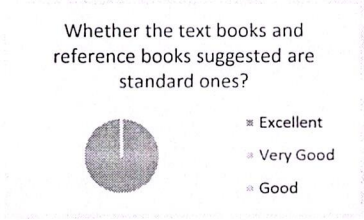


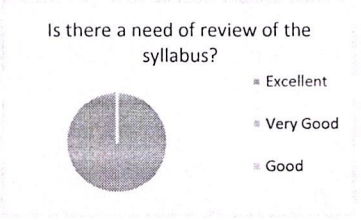


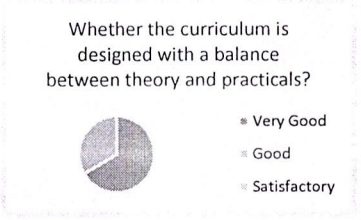












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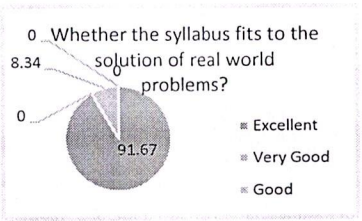
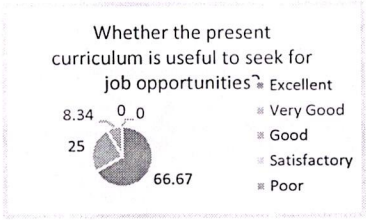
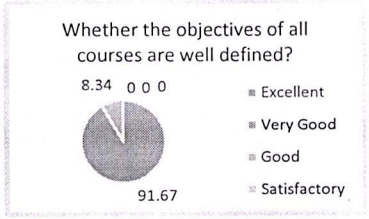
Department of Master of Computer Applications

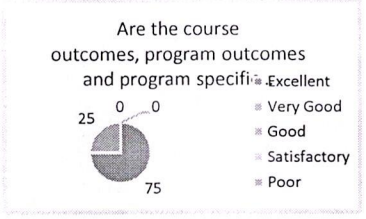
Academic Year: 2018-19 — **ANALYSIS OF TEACHERS FEEDBACK**

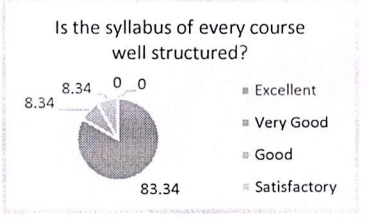
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	91.67	66.67	91.67	75	83.34	75	75	91.67	75	91.67
Very Good	0	25	8.34	25	8.34	8.34	16.67	8.34	16.67	8.34
Good	8.34	8.34	0	0	8.34	16.67	8.34	0	8.34	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

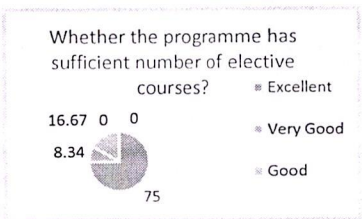


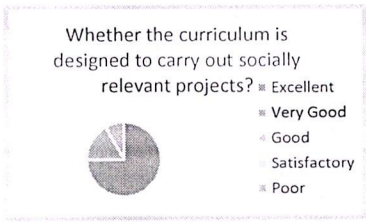


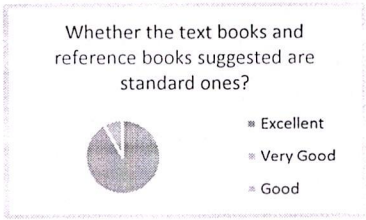


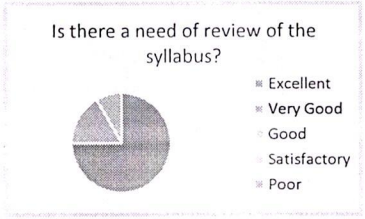


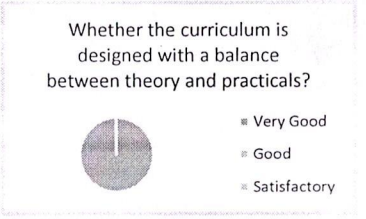












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Department of Basic Science and Humanities

Academic Year: 2018-19 — ANALYSIS OF TEACHERS FEEDBACK

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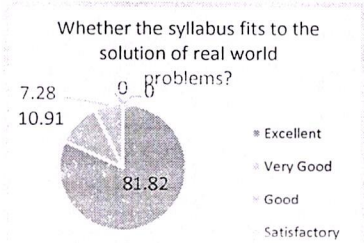
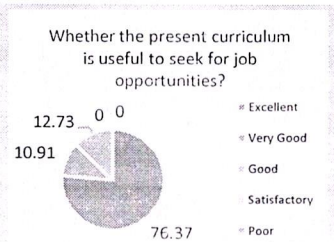
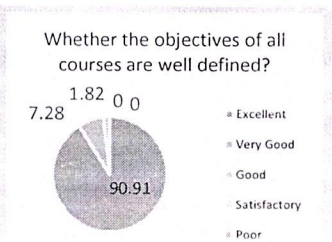
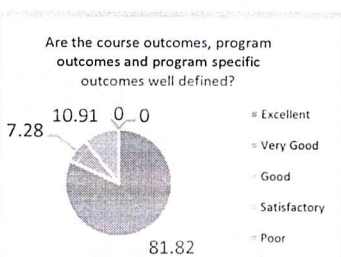
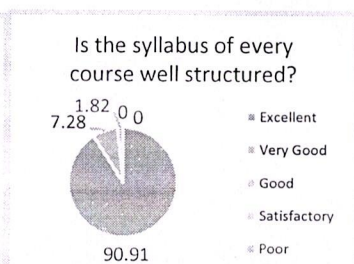
Excellent	81.82	76.37	90.91	81.82	90.91	87.28	92.73	90.91	92.73	85.46
Very Good	10.91	10.91	7.28	7.28	7.28	9.1	3.64	7.28	5.46	9.1
Good	7.28	12.73	1.82	10.91	1.82	3.64	3.64	1.82	1.82	5.46
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

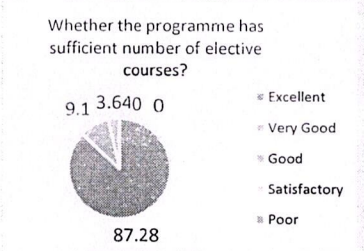


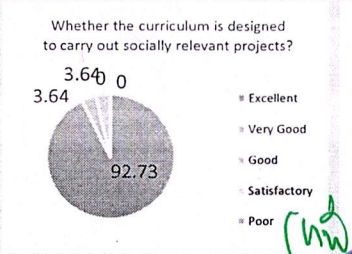


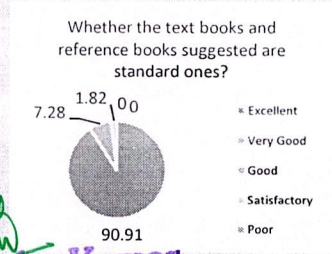


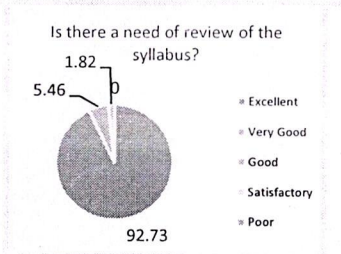


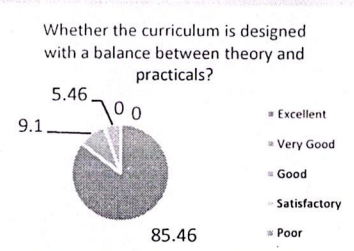












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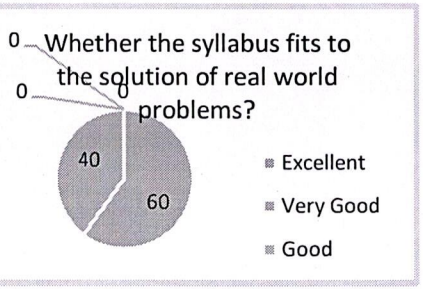
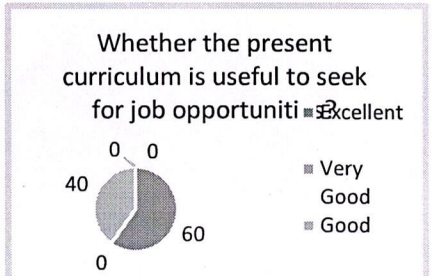
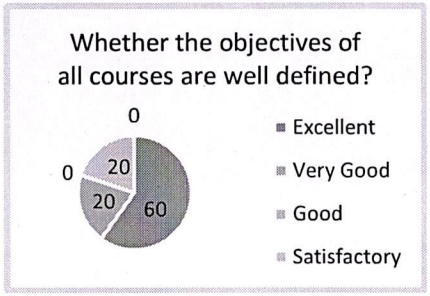
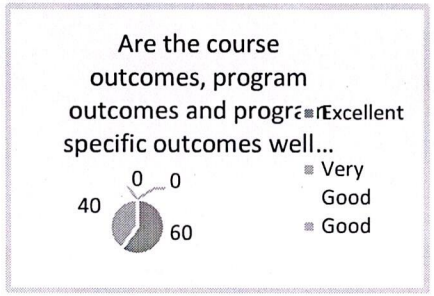
Department of Civil Engineering										
Academic year: 2017-18							**Analysis of Teacher Feedback**			
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	60	60	60	60	60	60	60	60	60	60
Very Good	40	0	20	40	40	40	40	20	20	20
Good	0	40	0	0	0	0	0	20	20	20
Satisfactory	0	0	20	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

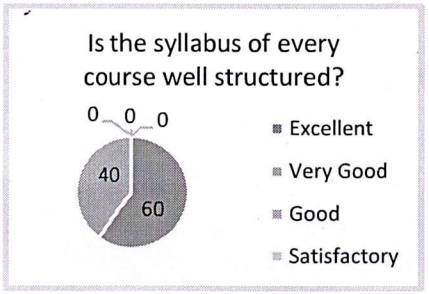
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

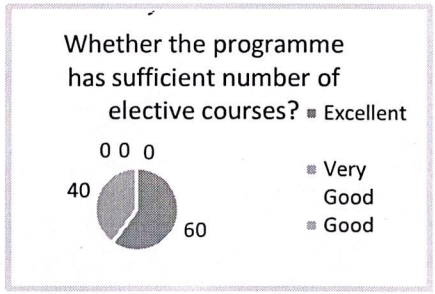


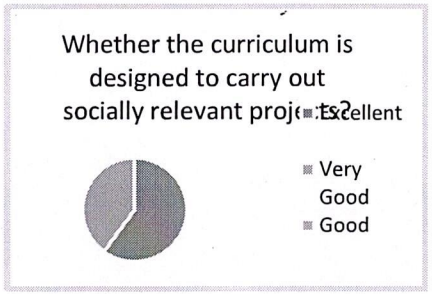


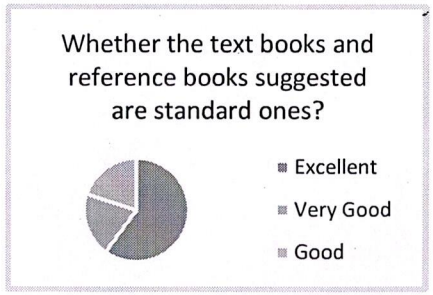


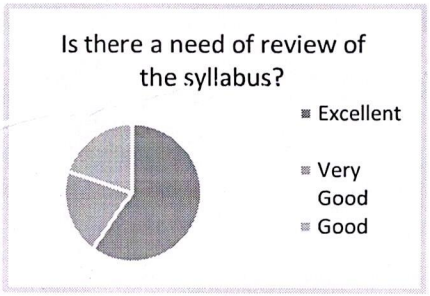


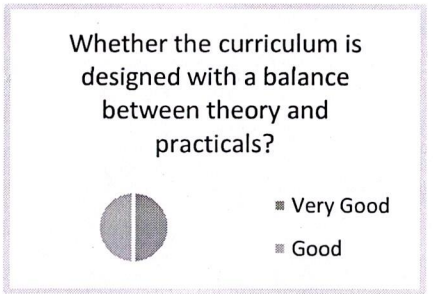












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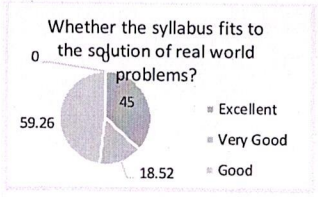
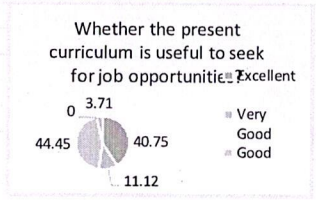
Department of Electrical and Electronics Engineering

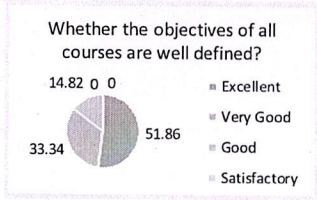
A.Y: 2017-18 **ANALYSIS OF TEACHER FEED BACK**

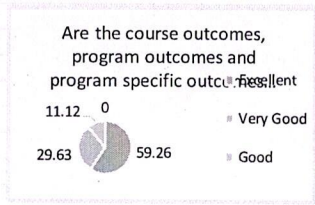
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	45	40.75	51.86	59.26	74.08	77.78	29.63	51.86	44.45	22.23
Very Good	18.52	11.12	33.34	29.63	25.93	22.23	18.52	22.23	11.12	22.23
Good	59.26	44.45	14.82	11.12	0	0	40.75	25.93	37.04	55.56
Satisfactory	0	0	0	0	0	0	0	0	7.41	0
Poor	0	3.71	0	0	0	0	11.12	0	0	0

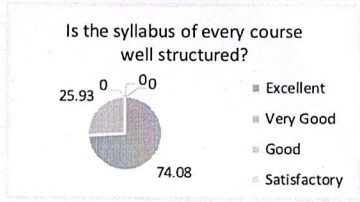
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

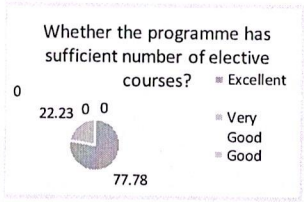


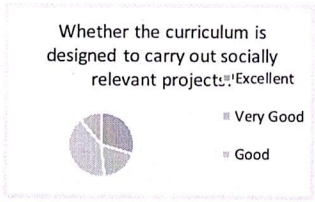


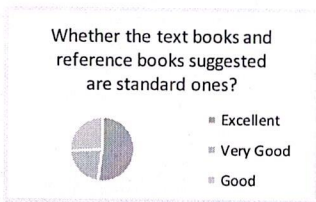


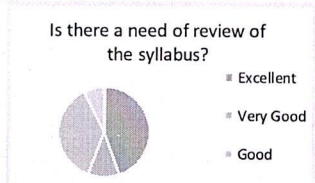


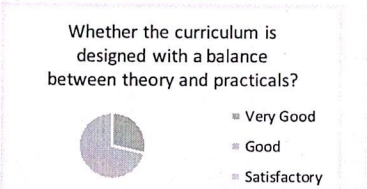












Coordinator

Head of the Department

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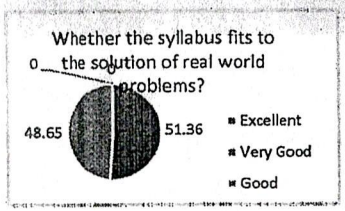
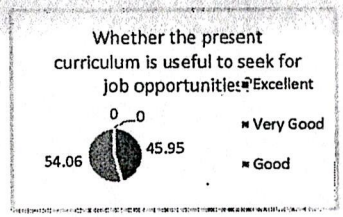
Vadlamudi - 522 213, Guntur District

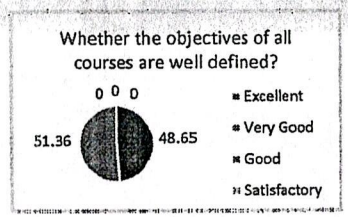
Department of Mechanical Engineering

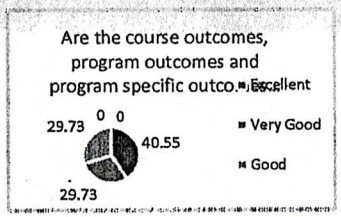
Academic Year: 2017-18 — **ANALYSIS OF TEACHERS FEEDBACK**

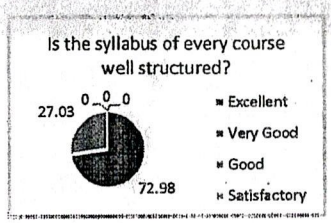
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the program me has sufficient number of elective courses?	Whether the curriculu m is designed to carry out socially relevant projects?	Whether the text books and reference books suggeste d are standard ones?	Is there a need of review of the syllabus?	Whether the curriculu m is designed with a balance between theory and practicals ?
Excellent	51.36	45.95	48.65	40.55	72.98	18.92	45.95	48.65	40.55	35.14
Very Good	48.65	54.06	51.36	29.73	27.03	45.95	54.06	51.36	35.14	32.44
Good	0	0	0	29.73	0	35.14	0	0	24.33	32.44
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

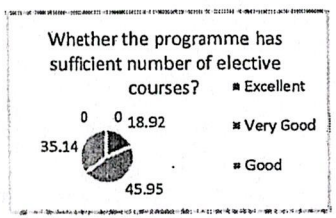


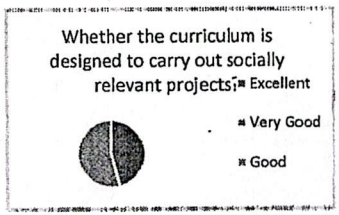


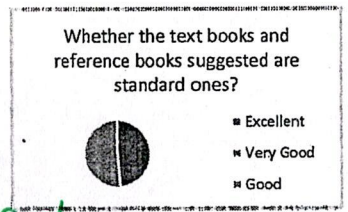


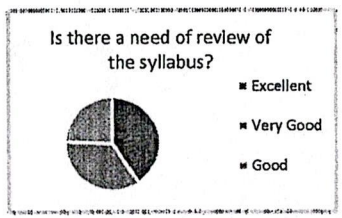


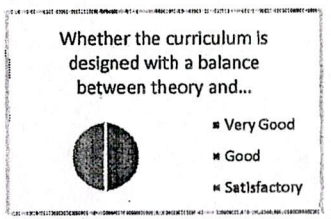












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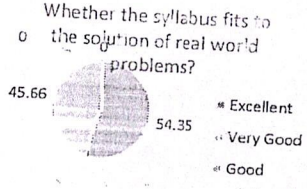
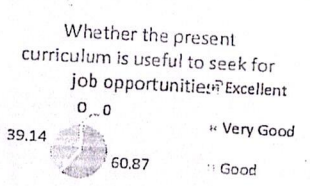
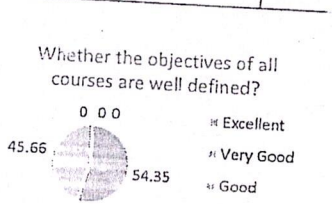
Academic Year: 2017-18 — **Department of Electronics and Communication Engineering**

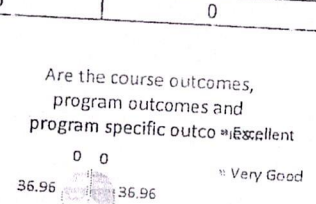
ANALYSIS OF TEACHERS FEEDBACK

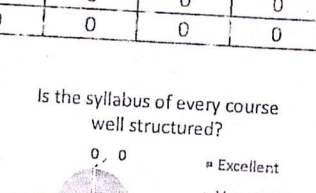
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	54.35	60.87	54.35	36.96	54.35	32.61	60.87	52 18	34.79	26.09
Very Good	45.66	39.14	45.66	26.09	45.66	32.61	39.14	47.83	32.61	45.66
Good	0	0	0	36.96	0	34.79	0	0	32.61	28.27
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

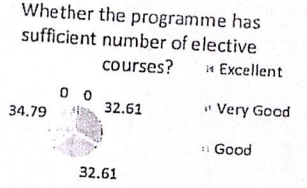


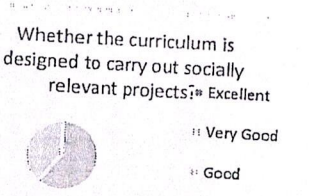


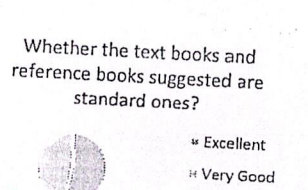


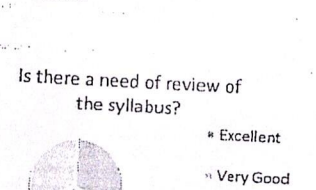


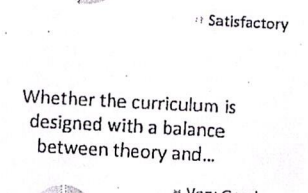












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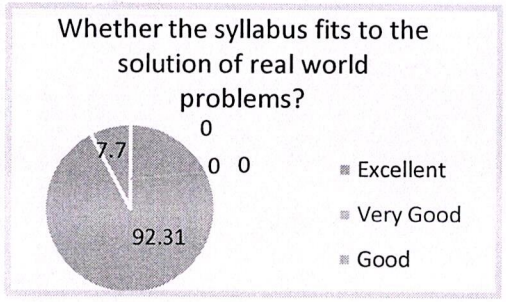
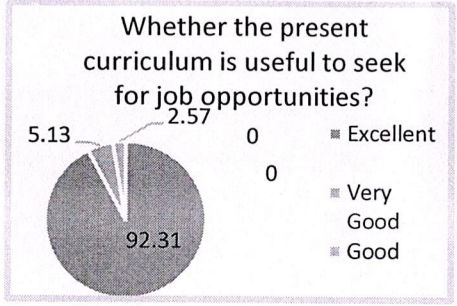
Department of Computer Science and Engineering

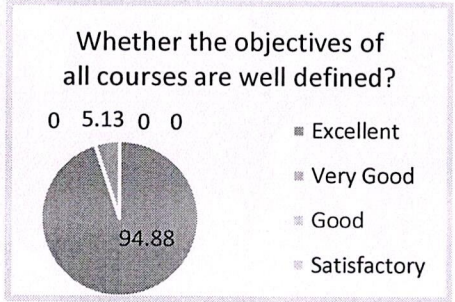
Academic Year: 2017-18 **Analysis Of Teacher feedback**

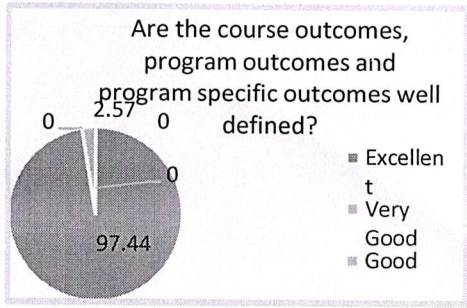
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	92.31	92.31	94.88	97.44	89.75	92.31	97.44	94.88	94.88	94.88
Very Good	7.7	5.13	5.13	0	7.7	7.7	2.57	2.57	5.13	0
Good	0	2.57	0	2.57	2.57	0	0	2.57	0	5.13
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

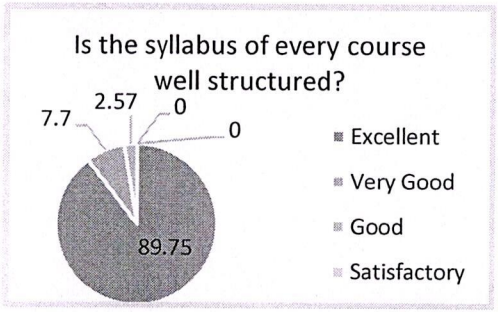
Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

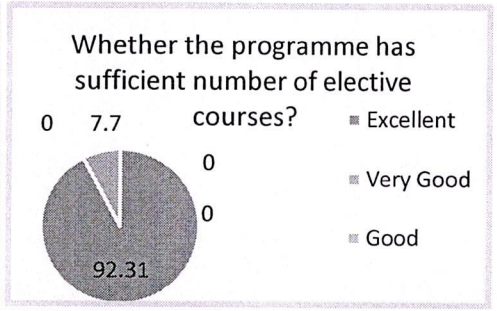


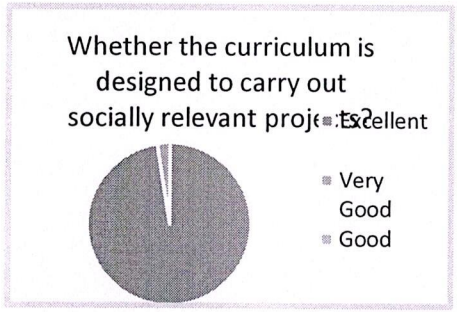


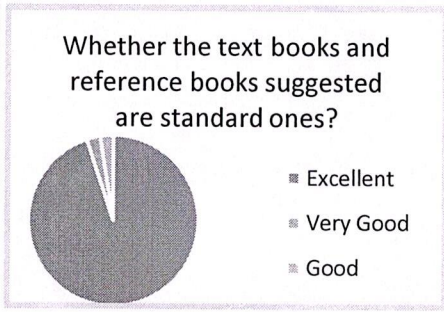


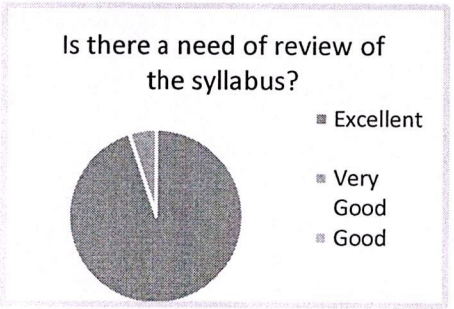


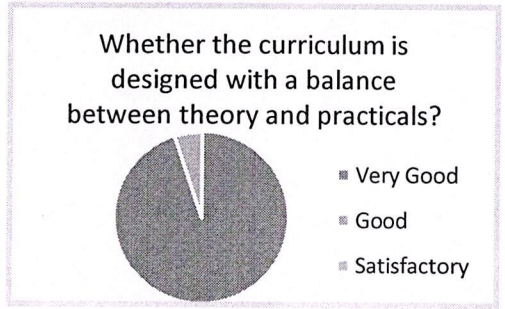












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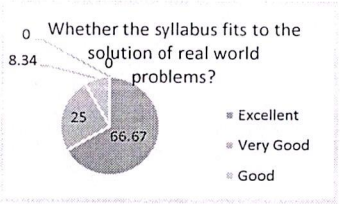
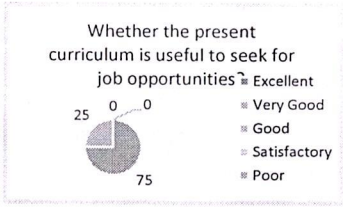
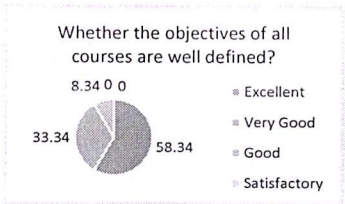
Department of Information Technology

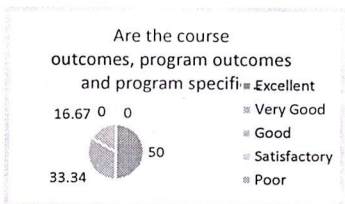
Academic Year: 2017-18 — **ANALYSIS OF TEACHERS FEEDBACK**

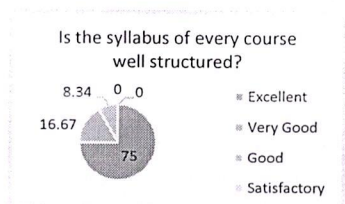
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	66.67	75	58.34	50	75	75	91.67	75	100	83.34
Very Good	25	25	33.34	33.34	16.67	8.34	8.34	16.67	0	16.67
Good	8.34	0	8.34	16.67	8.34	16.67	0	8.34	0	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

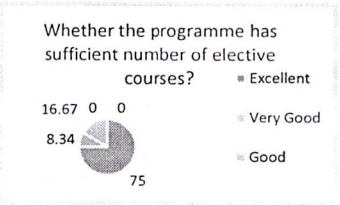


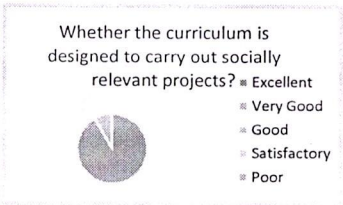


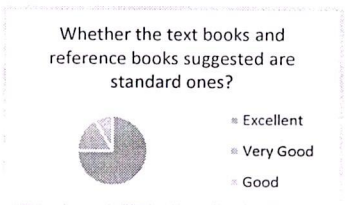


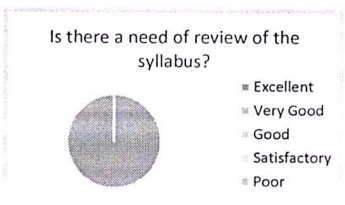


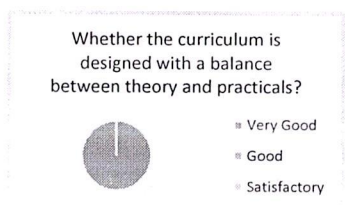












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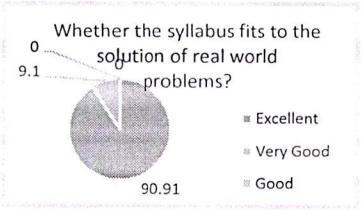
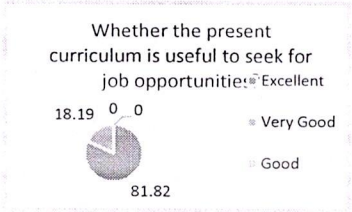
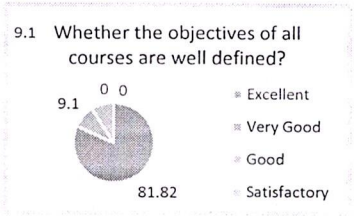
Department of Master of Computer Applications

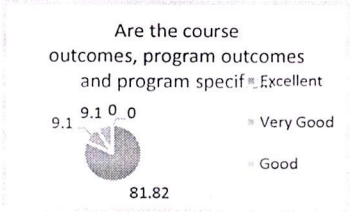
Academic Year: 2017-18 — **ANALYSIS OF TEACHERS FEEDBACK**

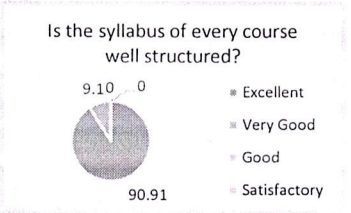
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	90.91	81.82	81.82	81.82	90.91	81.82	90.91	90.91	81.82	90.91
Very Good	9.1	18.19	9.1	9.1	9.1	9.1	9.1	9.1	18.19	9.1
Good	0	0	9.1	9.1	0	9.1	0	0	0	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

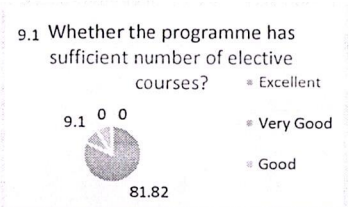


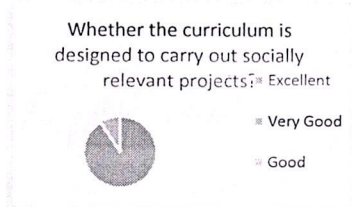


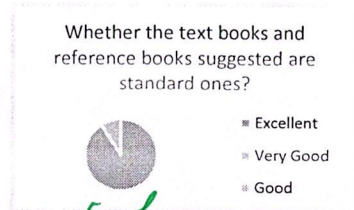


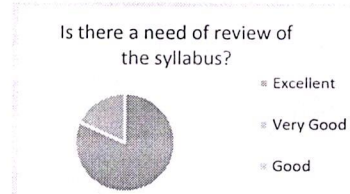


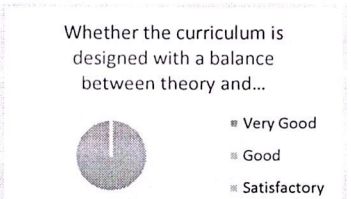












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Academic Year: 2017-18 — **ANALYSIS OF TEACHERS FEEDBACK**

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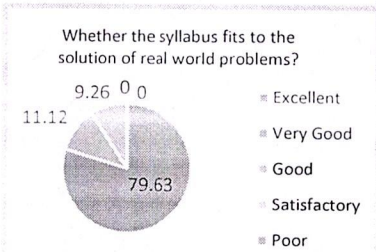
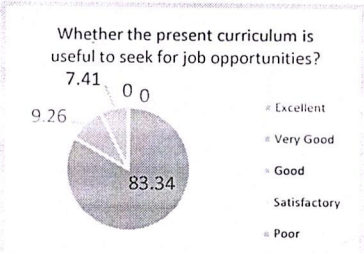
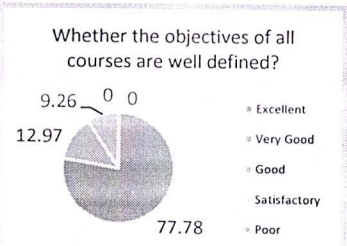
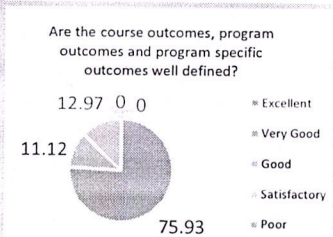
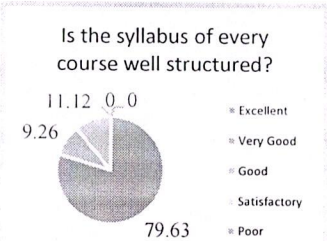
Excellent	79.63	83.34	77.78	75.93	79.63	83.34	88.89	87.04	81.49	88.89
Very Good	11.12	9.26	12.97	11.12	9.26	9.26	7.41	9.26	11.12	7.41
Good	9.26	7.41	9.26	12.97	11.12	7.41	3.71	3.71	7.41	3.71
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

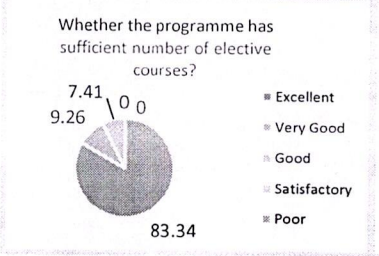


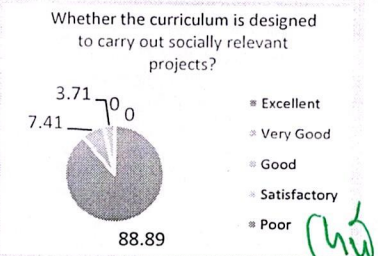


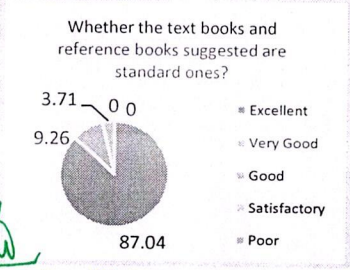


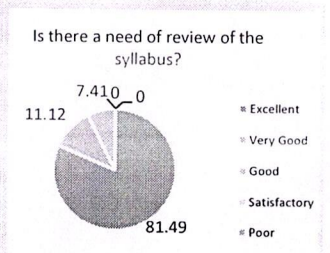


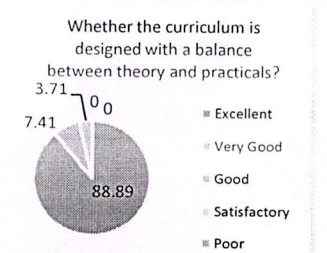












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