

Index Teachers Feedback Analysis Report Signed by the principal

S. No.	Academic Year	Page No.
1	2021-22	02
2	2020-21	12
3	2019-20	23
4	2018-19	34
5	2017-18	45



		Dep	artment	of Civil	Engine	ering		11 12			
Academic year: 2021-2	Academic year: 2021-22 Analysis of Teacher Feedbac										
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	
Excellent	70	70	70	80	70	- 70	80	80	80	70	
Very Good	30	20	30	20	10	30	20	20	20	20	
Good	0	10	0	0	20	0	0	0	0	10	
Satisfactory	0	0	0	0	0	0	0	0	0	0	
Poor	0	0	0	0	0	0	0	0	0	0	

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

⁰ Whether the syllabus fits to 0 the solution of real world problems? ■ Excellent Very Good

Whether the present curriculum is useful to seek for job... * Excellen 100 0 ■ Very Good ■ Good

Whether the objectives of all courses are well defined? **■ Excellent**

30 0 0

W Very Good

Are the course outcomes, program outcomes and prograr.....Excellent



Very Good

■ Good

Is the syllabus of every course well structured?



■ Excellent ■ Very Good **■** Good

Whether the programme has sufficient number of elective course. Excellen

Whether the curriculum is designed to carry out socially relevant pro Extent



■ Very Good **■** Good

Whether the text books and reference books suggested are standard ones?



■ Excellent

W Very Good ■ Good

Is there a need of review of the syllabus?

■ Excellent



■ Very Good ■ Good Whether the curriculum is designed with a balance between theory and...



■ Very Good

■ Very

Good

■ Good

■ Good

SI Habsi

Coordinator

Dr. K. Phaneendra Kumai

M.Tech; Ph.D.,

PRINCIPAL
Vignan's Lara Institute of Technology Science VADLAMUDI-522213, 6---

Head of the Department

-- Head **Department of Civil Engineering** Vignan's Lara Institute of Technology & Science VADLAMUDI-522213



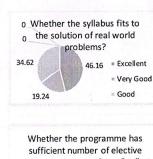
Department of Electrical and Electronics Engineering

A.Y: 2021-22

ANALYSIS OF TEACHER FEED BACK

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	46.16	53.85	69.24	76.93	73.08	76.93	46.16	73.08	50	61.54
Very Good	19.24	3.85	23.08	11.54	26.93	23.08	23.08	0	11.54	11.54
Good	34.62	30.77	7.7	11.54	0	0	30.77	26.93	38.47	26.93
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	11.54	0	0	0	0	0	0	0	0

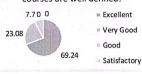
Q. No.	Parameters
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8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?



Whether the present curriculum is useful to seek for job opportunitie. Excellent

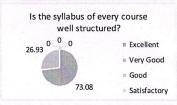


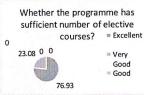
Whether the objectives of all courses are well defined?



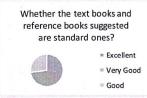
Are the course outcomes, program outcomes and program specific outcuties allent

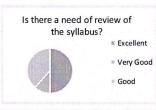












Whether the curriculum is designed with a balance between theory and practicals?

Very Good
Good
Satisfactory

Coordinator



Dr. K. Phaneendra Kumar M.Tech; Ph.D.

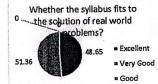
PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

Head of the Department

HEAD
Department of Electrical & Electronics Engineering
Vignan's Lara Institute of Technology & Science
Vadlamudi, Guntur (Dt.)
Pin: 522 213, A.P. India.



			epartment of Mechani							
Academic Year	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	-C-II	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the program me has sufficient number of elective courses?	designed to carry out socially	the text books and reference books suggeste d are standard	the	with a balance
Excellent	48.65	56.76	40.55	40.55	51.36	35.14	45.95	40.55	35.14	? 32.44
Very Good	51.36	43.25	59.46	32.44	48.65	40.55	54.06	59.46	29.73	27.03
Good	0	. 0	0	27.03	0	24.33	0	0	35.14	40.55
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0



Whether the present curriculum is useful to seek for job opportunitie: Excellent

Very Good **≈** Good

Whether the objectives of all courses are well defined?

> * Very Good # Good

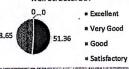
Are the course outcomes, program outcomes and program specific outcom Excellent

27.03 0 0 32.44

■ Very Good

Good

Is the syllabus of every course well structured?



Whether the programme has sufficient number of elective courses? * Excellent

0 24.33 0

40.55

Wery Good × Good

Whether the curriculum is designed to carry out socially relevant projects: Excellent



Very Good **■** Good

Whether the text books and reference books suggested are standard ones?



■ Excellent

■ Very Good

Good

Is there a need of review of the syllabus? # Excellent



■ Very Good

≈ Good

Whether the curriculum is designed with a balance between theory and...



■ Very Good # Good

■ Satisfactory



Dr. K. Phaneendra Kumar M. Tech; Ph.D.,

PRINCIPAL Vignan's Lara Institute of Technology & Science VADLAMUDI-522213, Guntur, A.P., India



HEAD

Department of Mechanical Engineering Vignan's Lara Institute of Technology & Science VADLAMUDI - 522 213



Academic Year	r: 2021-22	Departmen	nt of Electronics and C	ommunication Engin	eering	-		100		
			1	T	ANALYSIS	OF TEAC	CHERS F	EEDBAC	K	
	Whether the syllabus fits to the solution of real world problems?	useful to seek for job	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	number of elective courses?	the curriculu m is designed to carry out socially	and reference books suggeste d are standard	Is there a	with a
xcellent	46.16	38.47	53.85		A AND ROBERT AND A STREET AND A					?
ery Good	53.85	61.54		46.16	48.72	30.77	53.85	33.34	28.21	38.47
ood	0	0	46.16	17.95	51.29	28.21	46.16	66.67	35.9	
atisfactory	0		0	35.9	0	41.03	0	0		30.77
oor	0	0	0	0	0	0	0		35.9	30.77
	U	0	0	0	0	0	0	0	0	0

D Whether the syllabus fits to 0 the so' don of real world problems?

46.16 = Excellent

• Very Good

• Good

Whether the present curriculum is useful to seek for job opportunities. Excellent

Whether the objectives of all courses are well defined?

46.16 53.85

₩ Excellent

n Very Good

Satisfactory

Are the course outcomes, program outcomes and program specific outco #15500 llent

35.9 ⁰ 0 46.16 Is the syllabus of every course well structured?

51.29 48.7

48.72 H Very Good

* Satisfactory

Excellent

Whether the programme has sufficient number of elective courses? × Excellent

0 0 41.03

53.85

0.77 " Very Good

* Good

28.21

28.21

Coordinator

Whether the curriculum is designed to carry out socially relevant projects?* Excellent

61.54

₩ Very Good

Whether the text books and reference books suggested are standard ones?

≈ Excellent

H Very Good

Good

Is there a need of review of the syllabus?

Excellent

No Very Good

∺ Good

₩ Very Good

∺ Good

Whether the curriculum is designed with a balance between theory and...

* Very Good

* Good * Satisfactory

Head of the Department

Head
Department of Electronics and Communications Engineering
Vignam's Lara Institute of Technology and Communications

Dr. K. Phaneendra Kumar

PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India



Dej	Department of Computer Science and Engineering											
Academic Year: 2021-22												
Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q												
Excellent	97.68	95.35	95.35	93.03	95.35	93.03	93.03	93.03	97.68	95.35		
Very Good	2.33	4.66	2.33	6.98	4.66	6.98	6.98	6.98	2.33	2.33		
Good	0	0	2.33	0	0	0	0	0	0	2.33		
Satisfactory	0	0	0	0	0	0	0	0	0	0		
Poor	0	0	0	0	0	0	0	0	0	0		

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

Whether the syllabus fits to the oscillation of real world problems?

2.33 Excellent

Very Good

97.68 Good

Satisfactory

Whether the present curriculum is useful to seek for job

4066 0 opportunities?

Excellent

Very
Good
Good

2.33 Whether the objectives of 2@3all courses are well defined?

Excellent

Very Good
Good

Is the syllabus of every course
4.60 well structured?

Excellent
Very Good
Good
Satisfactory

Whether the programme has sufficient number of elective courses?

Excellent

93.03

Good

Whether the curriculum is designed to carry out socially relevant projects?

Excellent

Very Good
Good

Satisfactory

Whether the text books and reference books suggested are standard ones?

Excellent
Very Good
Good

Is there a need of review of the syllabus?

Excellent

Very
Good
Good

Whether the curriculum is designed with a balance between theory and practicals?

Second Good Satisfactory

Jehalf Coordinator Dr. K. Phaneendra Kumar M. Tech; Ph.D., PRINCIPAL Vignan's Lara Institute of Technology & Science VADLAMUDI-522213, Guntur, A.P., India

Head of the Department

Dept. of Computer Science & Engineering Vignan's Lara Institute of Technology & Science VADLAMUDI, Guntur (Dt.)-522 213, A.P.



Department of Master of Computer Applications

Academic Year:	: 2021-22	A Company of the Comp			ANALYS	IS OF TEACHERS	FEEDBACK			1
	Whether the syllabus fits to the solution of real	Whether the present curriculum is useful to seek for job opportunities?	courses are well	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	70	100	60	90	90	70	60	100	90	80
Very Good	30	0	40	10	10	10	40	0	10	10
Good	0	0	0	0	0	20	0	0	0	10
Satisfactory	1 0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

O ... Whether the syllabus fits to the solution of real world problems? * Excellent * Very Good ≅ Good

Whether the present curriculum is useful to seek for job opportunities * Excellent



* Very Good ⇒ Good

Whether the objectives of all courses are well defined?



* Excellent * Very Good ≪ Good Satisfactory

Are the course outcomes, program outcomes and program specifi. Excellent



 ∀erv Good ₩ Good

Is the syllabus of every course well structured?



 ■ Excellent W Very Good

Good

■ Satisfactory

Whether the programme has sufficient number of elective # Excellent courses?

200

W Very Good Good

Whether the curriculum is designed to carry out socially relevant projects? * Excellent

Very Good

Good

Whether the text books and reference books suggested are standard ones?



... Good

Is there a need of review of the syllabus?



* Excellent

Very Good Good

Whether the curriculum is designed with a balance between theory and practicals?



■ Very Good

Good

Satisfactory

J. Muhlen
Coordinator

Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

PRINCIPAL

Vignan's Lara Institute of Technology & Science VADLAMUDI-522213, Guntur, A.P., India

· Awyhim **Head of the Department**

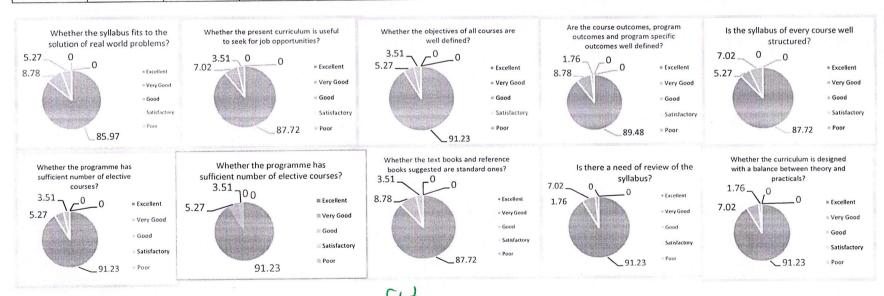
Head

Department of Master of Computer Applications Vignan's Lara Institute of Technology and Science Vadlamudi, Guntur (Dt.)-522 213, A.P. India



Department of Basic Science and Humanities

Academic Ye	ear: 2021-22		ANAL	YSIS OF TEACH	HERS FEEDI	BACK	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5			
	Whether the syllabus fits to the solution of	curriculum	are well	program outcomes and program specific	Is the syllabus of every course well structured?	programme has sufficient number of	relevant	and reference books	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	85.97	87.72	91.23	89.48	87.72	91.23	91.23	87.72	91.23	91.23
Very Good	8.78	7.02	5.27	8.78	5.27	5.27	3.51	8.78	7.02	7.02
Good	5.27	3.51	3.51	1.76	7.02	3.51	5.27	3.51	1.76	1.76
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0 .	0	0



Coordinator

Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

M. Raul Onax

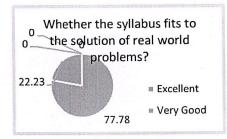
Head of the Department

Vignan's Lara Institute of Technology and Scies
VADLAMUDI, Guntur (Dt.)-522 213



		Depa	rtment	of Civil	Enginee	ring				
Academic year: 2020-21 Analysis of Teacher Fee										dback
•	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	77.78	44.45	77.78	33.34	66.67	77.78	77.78	77.78	55.56	11.12
Very Good	22.23	11.12	22.23	66.67	33.34	22.23	11.12	22.23	44.45	88.89
Good	0	44.45	0	0	0	0	11.12	0	0	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

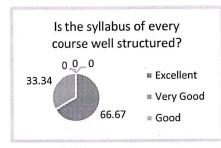
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8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?



Whether the present curriculum is useful to seek for job... ■ Excellent 0 0 ■ Very Good 44.45 Good 11.12

Whether the objectives of all courses are well 0 defined? 0 22.23 ■ Excellent ■ Very Good 77.78

Are the course outcomes, program outcomes and prog. Treellen ■ Very 33.34 Good ■ Good



Whether the programme has sufficient number of elective courses Excellent ■ Verv 22.23 Good **■** Good 77.78

Whether the curriculum is designed to carry out socially relevant projetsellent



Whether the text books and reference books suggested are standard...



Is there a need of review of the syllabus?

■ Excellent ■ Very Good ™ Good

designed with a balance between theory and...



■ Very Good

Satisfactory

Whether the curriculum is

■ Good

Sartabi Coordinator

Dr. K. Phaneendra Kumai M.Tech; Ph.D.,

PRINCIPAL

Vignan's Lara Institute of Technology & Science VADLAMUDI-522 213, Guntur, A.M., Ingla

Head of the Department

Head **Department of Civil Engineering** Vignan's Lara Institute of Technology & Science VADLAMUDI-522213



Department of Electrical and Electronics Engineering

A.Y: 2020-21

ANALYSIS OF TEACHER FEED BACK

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	30.77	42.31	50	57.7	73.08	76.93	26.93	50	42.31	19.24
Very Good	19.24	7.7	34.62	30.77	26.93	23.08	19.24	23.08	11.54	23.08
Good	50	46.16	15.39	11.54	0	0	42.31	26.93	38.47	57.7
Satisfactory	0	0	0	0	0	0	0	0	7.7	0
Poor	0	3.85	0	0	0	0	11.54	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
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8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

Whether the syllabus fits to the solution of real world problems?

50

30.77 Excellent Very Good

Whether the present
curriculum is useful to seek
for job opportunitie Excellent
0.3.85
Very
42.31
Good
46.16

Whether the objectives of all courses are well defined?

15.39 0 0 = Excellent

 Are the course outcomes, program outcomes and program specific outcuties lent

11.54 0 • Very Good 30.77 57.7 • Good

Whether the programme has sufficient number of elective courses? = Excellent

23.08 0 0 Very Good Good

Whether the curriculum is designed to carry out socially relevant project. Excellent



■ Very Good

■ Good

reference books suggested are standard ones?

Excellent
Very Good
Good

Whether the text books and

Is there a need of review of the syllabus?



Very GoodGood

Whether the curriculum is designed with a balance between theory and practicals?



W Very Good■ Good■ Satisfactory

Coordinator

(ha)

Dr. K. Phaneendra Kumar

M.Tech; Ph.D.,

PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522 213, Guntur, A.P., India

HEAD

Vignan's Lara Institute of Technology & Sci.

Vadlamudi, Guntur (Dt.) Pin: 522 213, A.P. India.



Department of Mechanical Engineering ANALYSIS OF TEACHERS FEEDBACK

Academic Year	:2020-21		ANALISIS OF TEAC	TIDRO Y DED DITO	T			8 - 1/2 Police		
	Whether the syllabus fits to the solution of real world	Whether the present curriculum is useful to seek for job opportunities?	of all courses are well	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	sufficient number of elective courses?	the curriculum is designed to carry out socially relevant projects?	reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculu m is designed with a balance between theory and practicals ?
	40.55	54.06	24.33	32.44	45.95	29.73	64.87	45.95	29.73	56.76
Excellent		45.95	75.68	32,44	54.06	37.84	35.14	54.06	35.14	13.52
Very Good	59.46	45.95	0	35.14	0	32.44	0	. 0	35.14	29.73
Good	0	0		0	0	0	0	0	0	0
Satisfactory	0	0	0	0	0	0.	0	0	0	0
		0	1 0	1 0						

0. Whether the syllabus fits to of the solution of real world . Excellent * Very Good # Good

Whether the present curriculum is useful to seek for job opportunities Excellent



Very Good m Good

Whether the objectives of all courses are well defined?



= Excellent * Very Good

Good

Are the course outcomes, program outcomes and program specific outcor Excellent



× Very Good # Good

Is the syllabus of every course well structured? ■ Excellent



* Very Good s Good * Satisfactory

Whether the programme has sufficient number of elective Excellent courses?



Poor

Whether the curriculum is designed to carry out socially relevant projects i* Excellent × Very Good



₩ Very Good

Whether the text books and reference books suggested are standard ones?



« Excellent ■ Very Good

Is there a need of review of the syllabus? * Excellent



Very Good

Whether the curriculum is designed with a balance between theory and practicals?



 Very Good # Good

» Satisfactory

HEAD

Dr. K. Phaneendra Kumar

M.Tach; Ph.D., PRINCIPAL Vignan's Lara Institute of Technology & Science VADLAMUDI-522213, Guntur, A.P., India

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ant of Mechanical Engineering ne asticute of Technology & Science ALLAMUDI - 522 213



Academic Yea	ar: 2020-21	Departme	nt of Electronics and C	ommunication Engin						
				T .	ANALYSIS	OF TEAC	HERS F	EEDBACI	K	
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	me has sufficient number of elective courses?	the curriculu m is designed to carry out socially	and reference books suggeste d are standard	Is there a	with a balanc
xcellent	48.72	48.72	40.72							?
ery Good	51.29	51.29	48.72	28.21	46.16	23.08	48.72	48.72	48.72	33.34
ood	0	0	51.29	38.47	53.85	30.77	51.29	51.29	23.08	
tisfactory	0	0	0	33.34	. 0	46.16	0	0	28.21	35.9
or	0			0	0	0	0	0		30.77
	<u> </u>	0	0	0	0	0	-	0	0	0

Whether the syllabus fits to o ___the solution of real world problems?

51.29 * Very Good

Whether the present curriculum is useful to seek for job opportunities Excellent

51.29

H Very Good

Whether the objectives of all courses are well defined?

Excellent ∀ery Good

3 Satisfactory

Whether the programme has sufficient number of elective courses? * Excellent

0 0 23.08 46.16

30.77

Whether the curriculum is designed to carry out socially relevant projects? Excellent

> H Very Good H Good

Whether the text books and reference books suggested are standard ones?

> H Excellent ₩ Very Good

> > 1 Good

Is there a need of review of

Are the course outcomes,

program outcomes and

program specific outcom Excellent

Excellent

« Good

Good

Is the syllabus of every course well structured?



™ Excellent

8 Very Good

the syllabus?

38.47

₩ Very Good

Whether the curriculum is designed with a balance between theory and...



* Very Good

31 Good : Satisfactory

Head of the Department Head

Department of Electronics and Communications Engineering Vignan's Lara Institute of Technology and Science Vadlamudi, Guntur (Dt.)-522 213, A.P. India

M Good

H Very Good

Dr. K. Phaneendra Kumar M.Tech; Ph.D.,

PRINCIPAL Vignan's Lara Institute of Technology & Science VADLAMUDI-522 213, Guntur, A.P., India



Dep	artment	of Con	puter	Science	and E	ngineer	ing					
Academic Year: 2020-21			160016			Analys	Analysis of Teacher Feedback					
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10		
Excellent	94.74	92.11	94.74	92.11	86.85	94.74	97.37	92.11	94.74	97.37		
Very Good	5.27	7.9	2.64	7.9	10.53	5.27	2.64	7.9	5.27	2.64		
Good	0	0	2.64	0	2.64	0	0	0	0	0		
Satisfactory	0	0	0	0	0	0	0	0	0	0		
Poor	0	0	0	0	0	0	0	0	0	0		

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practical?

Whether the syllabus fits to the solution of real world problems?

5.07 0

Excellent

Very Good

Satisfactory

Whether the objectives of all courses are well defined?

94.74

W Very Good

■ Good

Are the course outcomes, program outcomes and program specific outcomes well defined? Excellent

Very Good

92.11

Good

Solution 5.27 Whether the programme has sufficient number of elective courses? ■ Excellent Very Good 94.74 ■ Good

Whether the curriculum is designed to carry out socially relevant projects?

Excellent

Very

Good

Good

Whether the text books and reference books suggested are standard ones?

Excellent
Very Good
Good

Is there a need of review of the syllabus?

Excellent

Very
Good
Good

designed with a balance between theory and practicals?

Wery Good
Good
Satisfactory

Whether the curriculum is

Dr. K. Phaneendra Kumar M.Tech;Ph.D.

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VADLAMUDI-522213, Guntur, A.P., India

Coordinator

Head of the Department

Dept. of Computer Science & Engineering Vignan's Lara Institute of Technology & Science VADLAMUDI, Guntur (Dt.)-522 213, A.P.



				Departme	nt of Information	Technology				
Academic Year:	2020-21			ANALYSI	S OF TEACHERS	S FEEDBACK				
	syllabus fits to the solution of real world problems?		Whether the objectives of all courses are well defined?		every course well	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	64.29	57.15	78.58	78.58	85.72	78.58	64.29	71.43	50	42.86
Very Good	21.43	35.72	21.43	14.29	14.29	14.29	21.43	21.43	14.29	28.58
Good	14.29	7.15	0	7.15	0	7.15	14.29	7.15	35.72	28.58
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

Whether the programme has sufficient numbe...Excelle nt 4.2 7.15 0 0 Very Good Good Good

Whether the present curriculum is useful to seek for jot = Excelle 7.15 0 0 0 nt eVery Good 57.1 Good 57.1 Good

curriculum is
designed to carr Excelle
nt
Very
Good
Good

Whether the

Whether the text books and reference books suggested...



Are the course outcomes, program outcomes and. Excelle 7.15 0 0 nt Very 14.2 Good Good Good 8

Is there a need of review of the syllabus? Excelle nt Very Good Good

Is the syllabus of every course well structured?

4.2 0 0 Excellen t

85.7 Very Good

Whether the curriculum is designed with a balance...

** Very



Coordinator

Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

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Walyway Head of the Department

HEAD

Department of Information Technology Vignan's Lara Institute of Technology and Science Vadiamudi, Guntur (Dt.)-522 213, A.P. India.



				Department o	f Master of Compu	ter Applications				
Academic Year:	2020-21			100	ANALYS	SIS OF TEACHER	S FEEDBACK	T	T	1
	Whether the syllabus fits to the solution of real	Whether the present curriculum is useful to seek for job opportunities?	courses are well	outcomes and	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?		Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
		80	60	90	90	70	40	90	70	50
Excellent	50		20	10	10	20	40	10	20	30
Very Good	40	20		10	0	10	20	0	10	20
Good	10	0	20	0	1 0	0	0	0	0	0
Satisfactory	0	0	0	0	1 0	0	0	0	0	0
Poor	0	0	0	0	1 0		1 0	1 0		

0 Whether the syllabus fits to the solution of real world problems?

**Excellent ** Very Good ** Good

Whether the present curriculum is useful to seek for job opportunities • Excellent

20 0 0

Very GoodGood

Whether the objectives of all courses are well defined?



ExcellentVery GoodGoodSatisfactory

Are the course outcomes, program outcomes and program specific Excellent



Wery GoodGood

Is the syllabus of every course well structured?



ExcellentVery GoodGood

Satisfactory

Whether the programme has sufficient number of elective courses? # Excellent

10 0

Good

Whether the curriculum is designed to carry out socially relevant projects? * Excellent



Very Good

∝ Good

Whether the text books and reference books suggested are standard ones?



ExcellentVery Good

∝ Good

Is there a need of review of the syllabus?



ExcellentVery Good

⊚ Good

Whether the curriculum is designed with a balance between theory and practicals?



Wery GoodGoodSatisfactory

S. Loephen.

Du K Phonon

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Head of the Department

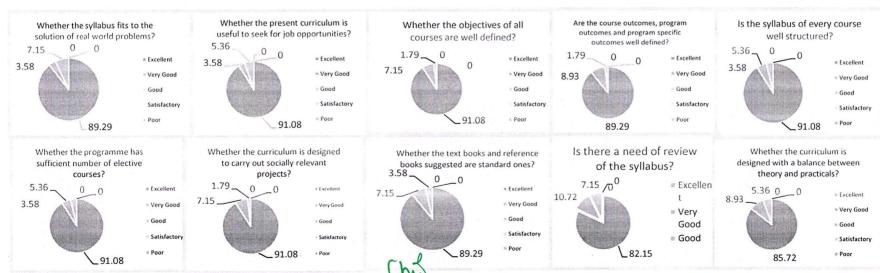
Head

Pepartment of Master of Computer Applications gnan's Lara Institute of Technology and Science Vadlamudi, Guntur (Dt.)-522 213, A.P. India



Department of Basic Science and Humanities

Academic Year:	2020-21		ANALYSIS	OF TEACH	ERS FEEDI	BACK			The second second	
	Whether the syllabus fits to the solution of real world problems?	curriculum is useful to seek	all courses are well	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	programme has sufficient number of elective	Whether the curriculum is designed to carry out socially relevant projects?	and reference	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	89.29	91.08	91.08	89.29	91.08	91.08	91.08	89.29	82.15	85.72
Very Good	3.58	3.58	7.15	8.93	5.36	5.36	7.15	7.15	10.72	8.93
Good	7.15	5.36	1.79	1.79	3.58	3.58	1.79	3.58	7.15	5.36
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0



Coordinator

Dr. K. Phaneendra Kumar

M.Tech;Ph.D., PRINCIPAL

Vignan's Lara Institute of Technology & Science

DeHead of the Department Cher.



		Dej	partment	of Civil	Engineer	ing				
Academic year: 2019-20							Anal	ysis of Te	acher Fe	edback
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellént	12.5	37.5	12.5	-37.5	25	50	37.5	50	12.5	25
Very Good	87.5	62.5	87.5	25	75	12.5	62.5	50	25	25
Good	0	0	0	37.5	0	37.5	0	0	62.5	50
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

Q. No.	Parameters						
1	Whether the syllabus fits to the solution of real world problems?						
Whether the present curriculum is useful to seek for job opportunities?							
3	Whether the objectives of all courses are well defined?						
4	Are the course outcomes, program outcomes and program specific outcomes well defined?						
5	Is the syllabus of every course well structured?						
6	Whether the programme has sufficient number of elective courses?						
7	Whether the curriculum is designed to carry out socially relevant projects?						
8	Whether the text books and reference books suggested are standard ones?						
9	Is there a need of review of the syllabus?						
10	Whether the curriculum is designed with a balance between theory and practicals?						

Whether the syllabus fits to the solution of real world problems? **■ Excellent** ■ Very Good

Whether the present curriculum is useful to seek for job **■ Excellent** opportunities? ■ Very

12.5 75

Good ■ Good

■ Very

Good

Good

12.5 0

Are the course outcomes, program outcomes and programrExcellent specific outcomes well... ■ Very

12.5 0 12.5

Good ■ Good

75

Is the syllabus of every course well structured?



■ Excellent

■ Very Good

Whether the programme has sufficient number of elective courses Excellent



Whether the curriculum is designed to farry out socially relevant promastellent

Whether the objectives of

all courses are well

defined?



■ Very Good Good

■ Excellent

■ Very Good

Whether the text books and reference books suggested ~ are standard ones?



■ Excellent ■ Very Good

■ Good

Is there a need of review of the syllabus?



■ Excellent

■ Verv Good

■ Good

Whether the curriculum is designed with a and practicals? ■ Very Good



balance between theory



■ Good

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PRINCIPAL Vignan's Lara Institute of Technology & Sciences VADLAMUDI-522 213, Guntur, A.F., Hadis Head of the Department

Head **Department of Civil Engineering** Vignan's Lara Institute of Technology & Scienge VADLAMUDI-522213



Department of Electrical and Electronics Engineering

A.Y: 2019-20

ANALYSIS OF TEACHER FEED BACK

	01/ -0									
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	32.15	28.58	53.58	64.29	67.86	71.43	35.72	67.86	46.43	28.58
Very Good	21.43	7.15	28.58	21.43	28.58	25	21.43	3.58	14.29	7.15
Good	46.43	57.15	17.86	14.29	3.58	3.58	42.86	28.58	39.29	64.29
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	7.15	0	0	0	0	0	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

curriculum is useful to seek
for job opportunitie. Excellent
0 7.15
28.58
Very
Good
Good
7.15
7.15

Whether the present

 Are the course outcomes, program outcomes and program specific outcu-fixes: llent 3.58 0

29 0 0 Very Good 28.58

1.43

Whether the programme has sufficient number of elective courses? = Excellent

Whether the curriculum is designed to carry out socially relevant project. Excellent

₩ Very Good

Whether the text books and reference books suggested are standard ones?

= Excellent
= Very Good
= Good

Is there a need of review of the syllabus?



Whether the curriculum is designed with a balance between theory and practicals?



Very Good
■ Good

Satisfactory

Coordinator

(hi

Dr. K. Phaneendra Kumar

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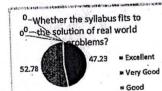
Head of the Department

HEAD

rtment of Electrical & Electronics Engineering
an's Lara Institute of Technology & Science
Vadlamudi, Guntur (Dt.)
Pin: 522 213, A.P. India.



cademic Year:2	2019-20	D AN	epartment of Mechanic	RS FEEDBACK						Whether
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	of all courses are well	Are the course outcomes, program outcomes and program specific outcomes well defined?	ls the syllabus of every course well structured?	Whether the program me has sufficient number of elective	the curriculu m is designed to carry out socially	and reference books suggeste d are standard	Is there a need of review of the syllabus?	with a balance
				27.78	50	33.34	61.12	52.78	47.23	25
	47.23	36.12	47.23	33.34	50	41.67	38.89	47.23	30.56	30.5
Excellent	52.78	63.89	52.78	A STATE OF THE STA	0	25	0	0	22.23	44.4
Very Good	190	0	0	38.89		0	0	. 0	0	0
Good	0	0	0	0		0.	0	0	0	0
Satisfactory	0		0	0	. 0	1 0				



Whether the present curriculum is useful to seek for job opportunitie: Excellent



Very Good # Good

Whether the objectives of all courses are well defined?



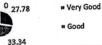
Excellent



≥ Satisfactory

Are the course outcomes, program outcomes and program specific outcom Excellent





Excellent w Very Good × Good

* Satisfactory

Whether the programme has sufficient number of elective courses?



* Excellent # Very Good

≖ Good

Whether the curriculum is designed to carry out socially relevant projects in Excellent



Very Good # Good

Whether the text books and reference books suggested are standard ones?



Excellent # Very Good # Good

Is there a need of review of the syllabus? * Excellent



Good

Whether the curriculum is designed with a balance between theory and...

Is the syllabus of every course

well structured?



■ Very Good # Good

■ Satisfactory

nt of Mcchanical Engineering ra Institute of Technology & Science ADLAMUDI - 522 213

Poor



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Whether the syllabus fits to lie solution of real world problems? Whether the syllabus fits to lie solution of real world problems? Whether the present curriculum is useful to seek for job opportunities? Whether the objectives of all courses are well defined? Whether the objectives of all courses are well defined? Whether the objectives of all courses are well defined? Whether the present curriculum is useful to seek for job opportunities? Whether the present curriculum is useful to seek for job opportunities? Whether the present curriculum is useful to seek for job opportunities? Whether the objectives of all courses are well defined? Whether the syllabus of every course well structured? of socially elective courses? Program specific outcomes well defined? Excellent 50 57.9 57.9 57.9 57.9 34.22 39.48 34.22 47.37 55.27 34.22 47.37 36.25 36	Academic Yea	ar: 2019-20		nt of Electronics and C	communication Engin						
Whether the syllabus fits to the solution of real world problems? Whether the syllabus fits to the solution of real world problems? Whether the present curriculum is useful to seek for job opportunities? Whether the present curriculum is useful to seek for job opportunities? Whether the present curriculum is useful to seek for job opportunities? Whether the objectives of all courses are well defined? Whether the objectives of all courses are well defined? Whether the syllabus of every course well structured? of socially elective courses. Program of socially elective structured? of socially elective courses. Projects? Evy Good 500 57.9 57.9 34.22 39.48 34.22 47.37 55.27 34.22 47.37 atisfactory 0 0 0 34.22 0 36.85 0 0 0 31.25 atisfactory 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						ANALYSIS	OF TEAC	CHERS F	EEDBAC	K	
Yery Good 50 57.9 57.9 34.22 39.48 34.22 47.37 55.27 34.22 47.30 42.11 31.58 60.53 28.95 52.64 44.74 34.22 21. oor 0 0 34.22 0 36.85 0 0 31.58 31. oor 0		the solution of real world	discitli to seek for Job	of all courses are well	outcomes, program outcomes and program specific outcomes well	course well structured?	the program me has sufficient number of elective courses?	the curriculu m is designed to carry out socially relevant	the text books and reference books suggeste d are standard	Is there a need of review of the	with a balance betwee theory and
Solution		50	57.0					projects?	ones?		practic
ood 0 42.11 31.58 35.45 34.22 47.37 55.27 34.22 47.37 47.37 55.27 34.22 47.37 47.22 47.37 47.37 47.22 47.37 47.22 47.37 47.22 47.37 47.22 47.37 47.22 47.37 47.22 47.37 47.22 47.37 47.22 47.37 47.22 47.37 47.22 47.37 47.22 47.37 47.22 47.37	ery Good	50		57.9	34.22	20.40					?
ntisfactory 0 0 34.22 0 36.85 52.64 44.74 34.22 21. 2007 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0		42.11					55.27	34.22	47.37
Oor O	itisfactory			0				52.64	44.74	34.22	21.06
	or			0			36.85	0	0		31.58
			0	0	0	0	0	0	0	0	0

o ... the solution of real world problems?

* Excellent

* Very Good

« Good

Whether the present curriculum is useful to seek for job opportunities Excellent

12 Very Good Good

Whether the objectives of all courses are well defined?

000

* Excellent

* Very Good

" Good

: Satisfactory

Are the course outcomes, program outcomes and program specific outco ≈ıēxcellent

0 0

1.31.58

" Very Good

Good

Is the syllabus of every course well structured?

* Excellent

н Very Good - Good

* Satisfactory

Whether the programme has sufficient number of elective courses? ™ Excellent

0 36.85

" Very Good

Coordinator

₩ Good

28.95

Whether the curriculum is designed to carry out socially relevant projects * Excellent

> M Very Good # Good

hw

Whether the text books and reference books suggested are standard ones?

≈ Excellent

II Very Good

: Good

Is there a need of review of the syllabus?

Excellent

* Very Good

": Good

Whether the curriculum is designed with a balance between theory and...

60.53

M Very Good * Good

* Satisfactory

Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

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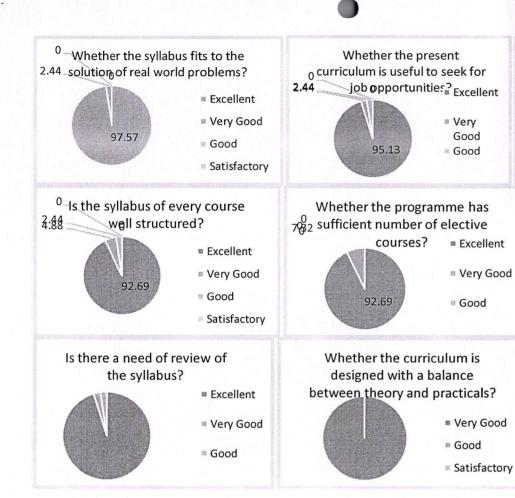
Head of the Department

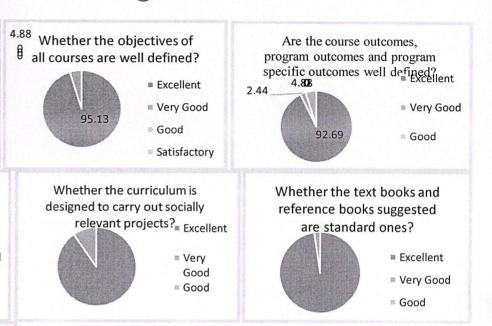
Head Department of Electronics and Communications Engineering Vignan's Lara Institute of Technology and a



De	partme	nt of C	ompute	r Scien	ce and	Engine	ering			
Academic Year: 2019-20						alysis o		er Fee	dback	
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	97.57	95.13	95.13	92.69	92.69	92.69	90.25	97.57	95.13	92.69
Very Good	2.44	2.44	4.88	2.44	4.88	7.32	9.76	2.44	2.44	7.32
Good	0	2.44	0	4.88	2.44	0	0	0	2.44	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?





L. viver Coordinator Chi

Dr. K. Phaneendra Kumar

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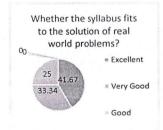
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Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

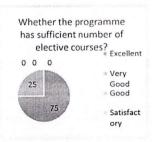
Head of the Department

Dept. of Computer Science & Engineering Signan's Lara Institute of Technology & Science VADLAMUDI, Guntur (Dt.)-522 213, A.P.

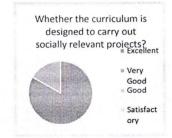


				Department	of Information T	echnology								
Academic Year:	2019-20	· · · · · · · · · · · · · · · · · · ·												
	Whether the syllabus fits to the solution of real world problems?	present	courses are well defined?		Is the syllabus of every course well structured?	programme has sufficient number of elective	designed to carry	books and reference books suggested are	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?				
Excellent	41.67	58.34	75	50	50	75	83.34	100	50	41.67				
Very Good	33.34	25	25	33.34	25	25	16.67	0	33.34	41.67				
Good	25	16.67	0	16.67	25	0	0	0	16.67	16.67				
Satisfactory	0	0	0	0	0	0	0	0	0	0				
Poor	0	0	0	0	0	0	0	0	0	0				





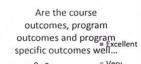


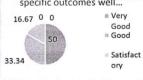


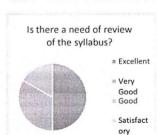


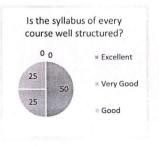


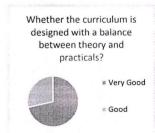
Whether the text books











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Head of the PEPARTment

Department of Information Technology Vignan's Lara Institute of Technology and Science Vadiamudi, Guntur (Dt.)-522 213, A.P. India.



				Department of	Master of Compu	iter Applications				
Academic Year:	2019-20			ANALYS	IS OF TEACHER	S FEEDBACK				
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	program outcomes	ls the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	ls there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	81.82	90.91	90.91	90.91	81.82	90.91	90.91	100	81.82	81.82
Very Good	18.19	9.1	0	9.1	18.19	9.1	9.1	0	18.19	9.1
Good	0	0	9.1	0	0	0	0	0	0	9.1
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

Whether the syllabus fits to the solution of real world problems? 18.19 * Excellent 81.82 W Very Good Good

Whether the present curriculum is useful to seek for job opportunities ?* Excellent

Very Good

⊗ Good 90.91

Whether the objectives of all courses are well defined?

0 9.1 0 0

≈ Excellent ∀ery Good

Good Satisfactory

Are the course outcomes, program outcomes and program specifi. Excellent

Very Good « Good

90.91

Is the syllabus of every course well structured?



■ Excellent

« Very Good # Good

■ Satisfactory

Whether the programme has sufficient number of elective « Excellent courses?

90.91

9.1 0 0

Very Good

Good

Whether the curriculum is designed to carry out socially relevant projects? * Excellent



Very Good Good

Whether the text books and reference books suggested are standard ones?



« Excellent W Very Good

Good

Is there a need of review of the



* Excellent * Very Good

Whether the curriculum is designed with a balance between theory and practicals?



* Good Satisfactory

Dr. K. Phaneendra Kumar

M. Tech; Ph.D., PRINCIPAL.

Vignan's Lara Institute of Technology & Science VADLAMUDI-522213, Guntur, A.P., India

Head of the Department

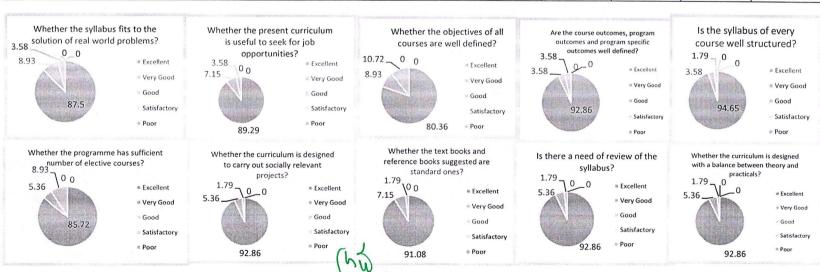
Head

Department of Master of Computer Applications Vignan's Lara Institute of Technology and Science Vadlamudi, Guntur (Dt.)-522 213, A.P. India



Department of Basic Science and Humanities

Academic Year:2019	9-20		ANALYSI	S OF TEACH	HERS FEED	BACK				
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunitie s?	all courses are well	loutcomes	Is the syllabus of every course well structured?	programme has	socially	lsuggested	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	87.5	89.29	80.36	92.86	94.65	85.72	92.86	91.08	92.86	92.86
Very Good	8.93	7.15	8.93	3.58	3.58	5.36	5.36	7.15	5.36	5.36
Good	3.58	3.58	10.72	3.58	1.79	8.93	1.79	1.79	1.79	1.79
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0



Coordinator

Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

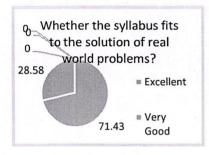
PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

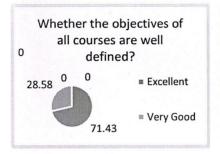
Jepa Head of the Department Jepa Head of the Department Jepanness Humanu Jignan's Lara Institute of Technology and Science VADLAMUEII, Guntur 10t 1-522 243



	Department of Civil Engineering												
Academic year: 2018-19 Analysis of Teacher Feedback													
										Q10			
Excellent	71.43	42.86	71.43	42.86	5 7.15	57.15	85.72	100	57.15	57.15			
Very Good	28.58	28.58	28.58	0	42.86	14.29	14.29	0	42.86	42.86			
Good	0	28.58	0	57.15	0	0	0	0	0	0			
Satisfactory	0	0	0	0	0	28.58	0	0	0	0			
Poor	0	0	0	0	0	0	0	0	0	0			

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

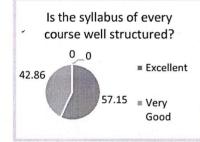




Are the course outcomes, program outcomes and program Excellent specific outcomes well...

O O Good





Whether the programme
has sufficient number of
elective courses Excellent

28.58

0

Very
Good
Good
14.29

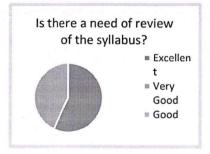
Whether the curriculum is designed to carry out socially relevant proint Very Good

Whether the text books and reference books suggested are standard ones?

Excellent

Very Good

Good



Whether the curriculum is designed with a balance between theory and practicals?



■ Very Good

■ Good

Chi

SJ-Hahi Coordinator

Dr. K. Phaneendra Kumar

M.Tech;Ph.D.,

PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

Head of the Department

Head
Department of Civil Engineering
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213



Department of Electrical and Electronics Engineering

A.Y: 2018-19

ANALYSIS OF TEACHER FEED BACK

									THE PLAN DIE	
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	22.23	51.86	66.67	74.08	70.38	74.08	29.63	70.38	48.15	40.75
Very Good	18.52	3.71	22.23	11.12	25.93	22.23	11.12	0	11.12	0
Good	59.26	33.34	11.12	14.82	3.71	3.71	59.26	29.63	40.75	59.26
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	11.12	0	0	0	0	0	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
. 6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

Whether the syllabus fits to the solution of real world problems? # Excellent 59.26 Wery Good Good

curriculum is useful to seek for job opportunitie Excellent 0 11.12 ■ Very Good 51.86 Good 33.34 3.71

Whether the present

courses are well defined? 11.12 0 0 **■** Excellent W Very Good 22.23 Good Satisfactory

Whether the objectives of all

Are the course outcomes. program outcomes and program specific outce: face: llent 14.82 0 11.12 **■** Good

74.08

Is the syllabus of every course well structured? 3.71 0 ■ Excellent 25.93 Very Good ₩ Good Satisfactory

Whether the programme has sufficient number of elective courses? # Excellent 22.23 3.71 0 0 ™ Very Good ™ Good 74.08

Whether the curriculum is designed to carry out socially relevant projects Excellent ■ Very Good ₩ Good

are standard ones? ■ Excellent ■ Very Good ™ Good

Whether the text books and

reference books suggested

Is there a need of review of the syllabus? # Excellent ■ Very Good # Good

Whether the curriculum is designed with a balance between theory and practicals?

Wery Good # Good Satisfactory

Dr. K. Phaneendra Kumar M. Tech; Ph.D.,

PRINCIPAL Vignan's Lara Institute of Technology & Science VADLAMUDI-522213, Guntur, A.P., India

Head of the Department

HEAD

Dapartment of Electrical & Electronics Englishing Vignan's Lara Institute of Technology & Science Vadlamudi, Guntur (Dt.) Pin :-522 243, A-P-India



Department of Mechanical Engineering ANALYSIS OF TEACHERS FEEDBACK

		AN	ALYSIS OF TEACHE	RS FEEDBACK						Whether
Academic Year:	Whether the syllabus fits to the solution of real world problems?			Are the course outcomes, program outcomes and program specific outcomes well defined?		whether the program me has sufficient number of elective	curriculu m is designed to carry out socially	the text books and reference books suggeste d are standard	Is there a need of review of the syllabus?	with a balance between theory and practical?
				34.22	47.37	39.48	55.27	47.37	34.22	28.95 31.58
	31,58	55.27	42.11	31.58	52.64	15.79	44.74	52.64	28.95	39.48
Excellent	And the second s	44.74	57.9		0	44.74	0	0	28.93	0
Very Good	68.43	0	0	34.22	0	0	0	0	0	
Good .	0 .	0	0	0	- 0	0	0	0	0	0
Satisfactory	0	0	0	0 .				20010194490TV-202006C013227-41110	OF CHICKLE CERSONAL PROPERTY CONTRACTOR	жиз
Poor	0			or reconstant to the second contract of the second	entagnessist nessemb satistises des series it des distinct des semantes et a de distinct	AT COM A PROCESS	N. THE STATE I LANGUAGE LINE SALES			1

Whether the syllabus fits to

o the solution of real world

scoblems?

31.58

Excellent

Very Good

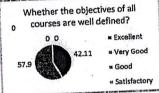
a Good

Poor

Whether the present curriculum is useful to seek for job opportunities. Excellent



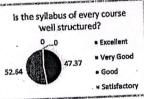
₩ Very Good



Are the course outcomes, program outcomes and program specific outcome Escellent



₩ Very Good ₩ Good



Whether the programme has sufficient number of elective courses? * Excellent

44.74

Whether the curriculum is designed to carry out socially relevant projects. Excellent



Very Good

Whether the text books and reference books suggested are standard ones?



ExcellentVery Good

⊭ Good

Is there a need of review of the syllabus?



* Very Good . * Good Whether the curriculum is designed with a balance between theory and...



* Good

Coordinate

* Very Good

m Good



Dr. K. Phaneendra Kumar

M.Tech;Ph.D.,

PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522 213, Guntur, A.P., India

epartment of Mechanical Engineering egnan's Lara Institute of Technology & Science VADLAMUDI - 522 213



Academic Ye	ar: 2018-19	Departme	nt of Electronics and C	Communication Engir	neering						
					ANALYSIS OF TEACHERS FEEDBACK						
cellent	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	number of elective courses?	the curriculu in is designed to carry out socially	the text books and reference books suggeste d are standard	Is there to	with a balance betwee theory and	
ry Good	50	59.53	66.67			1				practica	
od		40.48	33.34	42.86	50	30.96	50	50.50		1	
tisfactory	0	0	0	23.81	50	38.1	50	59.53	28.58	21.43	
or	0	0		33.34	0	30.96		40.48	35.72	38.1	
	0	0	0	0	0		0	0	35.72	40.48	
Whether the			0	0	0	0	0	0	0	0	

o . the sojution of real world problems?

≈ Excellent

« Very Good

₩ Good

Whether the present curriculum is useful to seek for job opportunities Excellent

" Very Good

Whether the objectives of all courses are well defined?

™ Excellent # Very Good

" Good

M Satisfactory

Are the course outcomes, program outcomes and program specific outco *:Excellent

33.34 1000

Is there a need of review of

the syllabus?

Wery Good

Good

23.81

Is the syllabus of every course well structured?



* Excellent

· Very Good Good

* Satisfactory

Whether the programme has sufficient number of elective courses? א Excellent

30.96 0 0

" Very Good

* Good

38.1

Whether the curriculum is designed to carry out socially relevant projects :* Excellent

H Very Good

* Good

Whether the text books and reference books suggested are standard ones?

> * Excellent N Very Good

" Good

Very Good H Good

Excellent

Whether the curriculum is designed with a balance between theory and...

* Very Good

" Good " Satisfactory

Dr. K. Phaneendra Kumai W. Tech; Ph.D.,

PRINCIPAL Vignan's Lara Institute of Technology & Science VADLAMUDI-622213, Guntur, A.P., India

Head of the Department

Head Department of Electronics and Communications Engineering Vignan's Lara institute of Fachnolom and salar-



Dej	partme	nt of C	ompute	r Scien	ce and	Engine	ering			
Academic Year: 2018-19					An	alysis o	f Teach	er Fee	dback	
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	97.44	94.88	94.88	92.31	92.31	92.31	94.88	92.31	89.75	92.31
Very Good	2.57	2.57	5.13	7.7	2.57	7.7	5.13	7.7	10.26	7.7
Good	0	2.57	0	0	5.13	0	0	0	0	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

O Whether the syllabus fits to the solution of real world problems?

Excellent

97.44

Good

Whether the objectives of all courses are well defined?

Excellent

Very Good

Good

Satisfactory

Are the course outcomes, program outcomes and program Excellent

7.0

Very
Good
Good
92.31

Is the syllabus of every course well structured?

5.2357 00 Excellent

Very Good

92.31

Whether the programme
has sufficient number of
elective courses? = Excellent
Very
Good

Whether the curriculum is designed to carry out socially relevant projested ellent

■ Very Good

■ Good

Whether the text books and reference books suggested are standard ones?

Excellent

Very Good

Good

Is there a need of review of the syllabus?

■ Excellent
■ Very Good
■ Good

Satisfactory

Whether the curriculum is designed with a balance between theory and practicals?

92.31



Wery Good
 ■ Good

Good

(No

Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

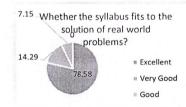
Head of the Department

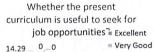
Dept. of Computer Science & Engineering Vignan's Lara Institute of Technology & Science VADLAMUDI. Guntur (Dt.)-522 213, A.P.

Coordinator.



				Departme	nt of Information	Technology				
Academic Yea	r: 2018-19			ANALYSIS	OF TEACHERS	FEEDBACK				_
	syllabus fits to the	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	program outcomes	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	78.58	64.29	78.58	64.29	85.72	64.29	71.43	100	100	57.15
Very Good	14.29	21.43	14.29	21.43	7.15	21.43	14.29	0	0	28.58
Good	7.15	14.29	7.15	14.29	7.15	14.29	14.29	0	0	14.29
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0







Whether the objectives of all courses are well defined?



Are the course outcomes, program outcomes and program specific*.Excellent



7.15³ Very Good



ExcellentVery GoodGood

Satisfactory

Whether the programme has sufficient number of elective courses? * Excellent

courses?
14.29 0
21.43

« Very Good

6 Good

Whether the curriculum is designed to carry out socially relevant projects? * Excellent



* Very Good

GoodSatisfactoryPoor

Whether the text books and reference books suggested are standard ones?



Very GoodGood

Is there a need of review of the syllabus?



≈ Excellent

■ Good

Very GoodGood

Whether the curriculum is designed with a balance between theory and practicals?

Is the syllabus of every course

well structured?



* Very Good

* Good

Satisfactory

Coordinator

Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

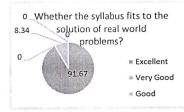
SM

Head of the Department

Department of Information Technology and Scient Vignan's Lara Institute of Technology and Scient Vadlamudi, Guntur (Dt.)-522 213, A.P. India.



				Department of	Master of Compu	ter Applications				
Academic Year:	2018-19				ANA	LYSIS OF TEACH	IERS FEEDBACK			
	syllabus fits to the solution of real world problems?	present curriculum				sufficient number of elective	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	91.67	66.67	91.67	75	83.34	75	75	91.67	75	91.67
Very Good	0	25	8.34	25	8.34	8.34	16.67	8.34	16.67	8.34
Good	8.34	8.34	0	0	8.34	16.67	8.34	0	8.34	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0



Whether the present curriculum is useful to seek for iob opportunities * Excellent

8.34 _ 0_0 25

Very Good Good Satisfactory ₩ Poor

Whether the objectives of all courses are well defined?

8.34 000

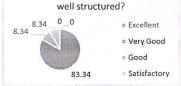
 ■ Excellent ■ Very Good Good Satisfactory

Are the course outcomes, program outcomes and program specifi. Excellent



Satisfactory

₩ Poor



Is the syllabus of every course

Whether the programme has sufficient number of elective ■ Excellent courses?

16.67 0

8.34

Very Good ≅ Good

Whether the curriculum is designed to carry out socially relevant projects? * Excellent



* Very Good Good Satisfactory

* Poor

Whether the text books and reference books suggested are standard ones?



Wery Good Good
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* Excellent

Is there a need of review of the syllabus?



* Very Good Good Satisfactory

₩ Poor

Whether the curriculum is designed with a balance between theory and practicals?



■ Very Good Good : * Satisfactory

S. Leffeth Klmor Coordinator

Dr. K. Phaneendra Kumai

M.Tech; Ph.D.,

PRINCIPAL Vignan's Lara Institute of Technology & Science VADLAMUDI-522 213, Guntur, A.P., India

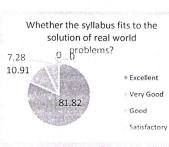
Head of the Department

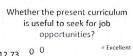
Head Department of Master of Computer Applications Vignan's Lara Institute of Technology and Science Vadlamudi, Guntur (Dt.)-522 213, A.P. India

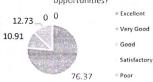


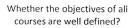
Department of Basic Science and Humanities

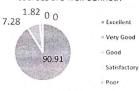
Academic Year:	2018-19				100001000	FEEDBACK				
	Whether the syllabus fits to the solution of real world problems?	curriculum is useful to	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	Whether the curriculum is designed to carry out socially relevant projects?	Whether the text books and reference books suggested are standard ones?	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	81.82	76.37	90.91	81.82	90.91	87.28	92.73	90.91	92.73	85.46
Very Good	10.91	10.91	7.28	7.28	7.28	9.1	3.64	7.28	5.46	9.1
Good	7.28	12.73	1.82	10.91	1.82	3.64	3.64	1.82	1.82	5.46
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0











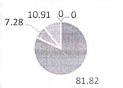
Are the course outcomes, program outcomes and program specific outcomes well defined?

Excellent

Satisfactory

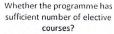
Good

Poor



Is the syllabus of every course well structured?





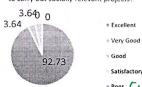


87.28

Very Good

> Good Satisfactory B Poor

Whether the curriculum is designed to carry out socially relevant projects?



Whether the text books and reference books suggested are



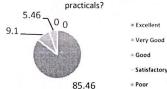
standard ones?



Is there a need of review of the syllabus?



Whether the curriculum is designed with a balance between theory and



Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

Good

Satisfactory

PRINCIPAL

V. gran's Lara Institute of Technology & Science VEDLAMUDI-522213, Guntur, A.P., Inuis

H. Rawlo Comas

Head of the Department ce & Humana Ignan's Lara institute of Technology and Scient



		Dep	partment	of Civil	Engineer	ing				
Academic year: 2017-18	Academic year: 2017-18 Analysis of Teacher Feedback									
	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	60	60	60	60	- 60	60	60	60	60	60
Very Good	40	0	20	40	40	40	40	20	20	20
Good	0	40	0	0	0	0	0	20	20	20
Satisfactory	0	0	20	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

Q. No.	Parameters
1	Whether the syllabus fits to the solution of real world problems?
2	Whether the present curriculum is useful to seek for job opportunities?
3	Whether the objectives of all courses are well defined?
4	Are the course outcomes, program outcomes and program specific outcomes well defined?
5	Is the syllabus of every course well structured?
6	Whether the programme has sufficient number of elective courses?
7	Whether the curriculum is designed to carry out socially relevant projects?
8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

0 Whether the syllabus fits to the solution of real world problems? ■ Excellent Very Good **■** Good

Whether the present curriculum is useful to seek for job opportuniti # £kcellent



■ Very Good Good

Whether the objectives of all courses are well defined?



■ Excellent ■ Very Good ■ Good

Satisfactory

Are the course outcomes, program outcomes and programExcellent specific outcomes well...



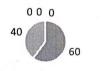
Good

■ Good

Is the syllabus of every course well structured?



Whether the programme has sufficient number of elective courses? # Excellent



■ Very Good Good Whether the curriculum is designed to carry out socially relevant proje:Ex?ellent



 Wery Good **™** Good Whether the text books and reference books suggested are standard ones?



■ Excellent ■ Very Good

■ Good

Is there a need of review of the syllabus?



■ Excellent

■ Very Good

Good

Whether the curriculum is designed with a balance between theory and practicals?



■ Very Good

■ Good

Dr. K. Phaneendra Kumar

M.Tech; Ph.D.,

PRINCIPAL

Vignan's Lara Institute of Technology & School

VADLAMUDI-522213, Guntur. 8.1

Head of the Department

Head **Department of Civil Engineering** Vignan's Lara Institute of Technology & Science VADLAMUDI-522213



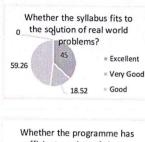
Department of Electrical and Electronics Engineering

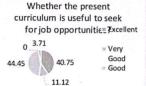
A.Y: 2017-18

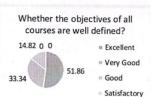
ANALYSIS OF TEACHER FEED BACK

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Excellent	45	40.75	51.86	59.26	74.08	77.78	29.63	51.86	44.45	22.23
Very Good	18.52	11.12	33.34	29.63	25.93	22.23	18.52	22.23	11.12	22.23
Good	59.26	44.45	14.82	11.12	0	0	40.75	25.93	37.04	55.56
Satisfactory	0	0	0	0	0	0	0	0	7.41	0
Poor	0	3.71	0	0	0	0	11.12	0	0	0

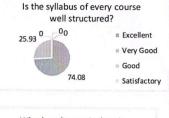
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8	Whether the text books and reference books suggested are standard ones?
9	Is there a need of review of the syllabus?
10	Whether the curriculum is designed with a balance between theory and practicals?

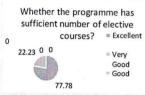




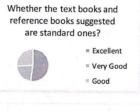














Whether the curriculum is designed with a balance between theory and practicals?

= Very Good



Coordinator



Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

rpartment of Electrical & Electronics Engineering Vignan's Lara Institute of Technology & S.

Vadlamudi, Guntur (Ot.) Pin: 522 213, A.P. India.



Department of Mechanical Engineering

Academic Year	: 2017-18	AT	NALYSIS OF TEACH	ERS FEEDBACK	Water Control of the Control		<u> 1995. – 1</u>			
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	of all courses are well	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	the program me has sufficient number of elective	curriculu m is designed to carry out socially	the text books and reference books suggeste d are standard	Is there a need of review of the syllabus?	
Excellent	51.36	45.95	48.65	40.55	72.98	18.92	45.95	48.65	40.55	35.14
Very Good	48.65	54.06	51.36	29.73	27.03	45.95	54.06	51.36	35.14	32.44
Good	0	0	0	29.73	0	35.14	0	0	24.33	32.44
Satisfactory	. 0	0	0	0	0	0	0	0	0	0

Whether the syllabus fits to o_ the solution of real world oblems? ■ Excellent

Poor

Very Good # Good

Whether the present curriculum is useful to seek for job opportunities Excellent

Whether the curriculum is

designed to carry out socially

relevant projects ** Excellent



N Very Good

Whether the objectives of all courses are well defined?

0



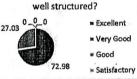
Are the course outcomes, program outcomes and program specific outco. * Excellent

Is there a need of review of

the syllabus?



Very Good **™** Good



is the syllabus of every course

Whether the programme has sufficient number of elective # Excellent courses?

0 18.92

¥ Very Good

≠ Very Good * Good

Whether the text books and reference books suggested are standard ones?



= Excellent ₩ Very Good

₩ Good



0

■ Excellent ■ Very Good ₩ Good

Whether the curriculum is designed with a balance between theory and...



■ Very Good M Good

Satisfactory

0

0

Dr. K. Phaneendra Kumai M.Tech;Ph.D.,

WW

PRINCIPAL.
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VADLAMUDI-522213, Guntur, A.P., India

Head of the Department

Department of Mechanical Engineering Vignan's Lara Institute of Technology & Science VADLAMUDI - 522 213



Academic Year: 2017-18 Department of Electronics and Communication Engineering ANALYSIS OF TEACHERS FEEDBACK Whether Whether Whether Whether the Whether the syllabus fits to Are the course the text Whether the present curriculum is Whether the objectives the curriculu the solution of real world outcomes, program curriculu books program useful to seek for job m is problems? of all courses are well Is there a outcomes and m is Is the syllabus of every me has and designed opportunities? designed need of program specific defined? reference course well structured? sufficient with a review o to carry outcomes well books number balance the defined? out of suggeste between syllabus? socially d are elective theory relevant standard courses? Excellent and 54.35 projects? ones? Very Good 60.87 practicals 45.66 54.35 36.96 Good 39.14 54.35 0 45.66 32.61 60.87 Satisfactory 26.09 52.18 34.79 0 45.66 26.09 0 0 32.51 39.14 36.96 47.83 Poor 0 32.61 0 45.66 0 0 34.79 0 0 0 32.61 28.27 0 0 0 0 D 0 0 Whether the syllabus fits to 0 0 0 0 0 Whether the present 0

the solution of real world problems?

· Very Good « Good

curriculum is useful to seek for job opportunities Excellent 0.0

60.87 Good

* Very Good

Whether the objectives of all courses are well defined?

Excellent " Very Good

54.35 as Good

Satisfactory

Are the course outcomes, program outcomes and program specific outco »i€xxellent

26.09...

" Very Good

Is the syllabus of every course well structured?

Excellent

M Very Good Good

* Satisfactory

Whether the programme has sufficient number of elective courses? * Excellent

32.61

32.61

" Very Good

: Good

Whether the curriculum is designed to carry out socially relevant projects?* Excellent

11 Very Good E Good

Whether the text books and reference books suggested are standard ones?

* Excellent

H Very Good

Good

Is there a need of review of the syllabus?

* Excellent

" Very Good Good

Whether the curriculum is designed with a balance between theory and...



¥ Very Good

8 Good

Satisfactory

Coordinator

Dr. K. Phaneendra Kumar M.Tech; Ph.D.,

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Vignan's Lara Institute of Technology & Science VADLAMUDI-522213, Guntur, A.P., India

Head

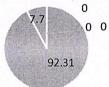
Department of Electronics and Communications Engineering Vignan's Lara lass, at a second a past a longe



Department of Computer Science and Engineering Academic Year: 2017-18 **Analysis Of Teacher feedback** Q1 Q2 Q3 Q4 Q5 Q7 Q6 Q8 Q9 Q10 92.31 92.31 94.88 97.44 89.75 Excellent 92.31 97.44 94.88 94.88 94.88 7.7 5.13 5.13 0 7.7 7.7 2.57 Very Good 2.57 5.13 0 0 2.57 0 2.57 Good 2.57 0 0 2.57 0 5.13 0 0 0 0 Satisfactory 0 0 0 0 0 0 0 0 0 0 0 Poor 0 0 0 0 0

Q. No.	Parameters							
1	Whether the syllabus fits to the solution of real world problems?							
2	Whether the present curriculum is useful to seek for job opportunities?							
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4	Are the course outcomes, program outcomes and program specific outcomes well defined?							
5	Is the syllabus of every course well structured?							
6	Whether the programme has sufficient number of elective courses?							
7	Whether the curriculum is designed to carry out socially relevant projects?							
8	Whether the text books and reference books suggested are standard ones?							
9	Is there a need of review of the syllabus?							
10	Whether the curriculum is designed with a balance between theory and practicals?							

Whether the syllabus fits to the solution of real world problems?



■ Excellent

- Very Good ■ Good
- for job opportunities? 5.13 0 **■ Excellent** 0 ■ Very Good 92.31 **■** Good

Whether the present

curriculum is useful to seek

Whether the objectives of all courses are well defined?

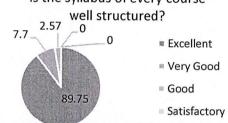
0 5.13 0 0

94.88

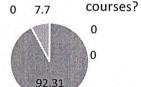
- Excellent
- W Very Good
- Good
- Satisfactory
- program outcomes and program specific outcomes well 0 defined? ■ Excellen ■ Verv Good 97.44 ■ Good

Are the course outcomes,

Is the syllabus of every course well structured?



Whether the programme has sufficient number of elective



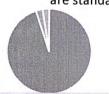
 ■ Excellent W Very Good

Good

Whether the curriculum is designed to carry out socially relevant projes:Excellent



■ Very Good ■ Good Whether the text books and reference books suggested are standard ones?



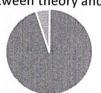
■ Excellent Very Good

™ Good

Is there a need of review of the syllabus?



Whether the curriculum is designed with a balance between theory and practicals?



■ Very Good

■ Good

Satisfactory



Dr. K. Phaneendra Kumai

M. Tech; Ph.D.,

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Head of the Department

Dept. of Computer Science & Engineering Vignan's Lara Institute of Technology & Science VADLAMUDI, Guntur (Dt.)-522 213, A.P.



	n de la companya de l			Departm	ent of Information	Technology				
Academic Year	r: 2017-18				S OF TEACHERS					
	Whether the syllabus fits to the solution of real world problems?			Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	Whether the programme has sufficient number of elective courses?	designed to carry	lbooks suggested are	review of the	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	66.67	75	58.34	50	75	75	91.67	75	100	83.34
Very Good	25	25	33.34	33.34	16.67	8.34	8.34	16.67	0	16.67
Good	8.34	0	8.34	16.67	8.34	16.67	0	8.34	0	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

Whether the syllabus fits to the solution of real world problems?

66.67

■ Excellent

W Very Good Good
 Good

Very Good

™ Good

Whether the present curriculum is useful to seek for job opportunities = Excellent

Whether the curriculum is



Whether the objectives of all courses are well defined?



Are the course outcomes, program outcomes and program specifi- Excellent

Is there a need of review of the



Is the syllabus of every course well structured?



Whether the programme has sufficient number of elective courses?

25

16.67 0 0 8.34 75

designed to carry out socially * Excellent relevant projects? * Excellent



 Good Satisfactory Poor

 Poor

Whether the text books and reference books suggested are standard ones?



* Excellent Very Good Good

syllabus?



≖ Excellent * Very Good Good

W Very Good

Satisfactory

≅ Good

* Poor

Satisfactory ® Poor

Whether the curriculum is designed with a balance between theory and practicals?



™ Very Good ™ Good Satisfactory

Dr. K. Phaneendra Kumar

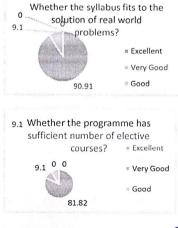
M. Tech; Ph.D.,

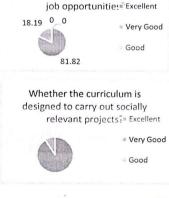
PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

Department of Information Technol Vignan's Lara Institute of Technology and Sci. . . Vadlamudi, Guntur (Dt.)-522 213, A.P. India.



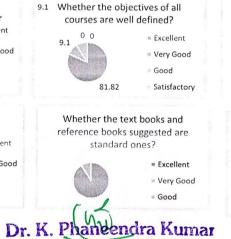
		Dep	artment of Master of C	omputer Application	S					
Academic Year:	2017-18				EACHERS FEEDBACK					
	Whether the syllabus fits to the solution of real world problems?	Whether the present curriculum is useful to seek for job opportunities?	Whether the objectives of all courses are well defined?	Are the course outcomes, program outcomes and program specific outcomes well defined?	Is the syllabus of every course well structured?	number	the curriculu m is	and reference books suggested are standard	Is there a need of review of the syllabus?	with a balance
Excellent	90.91	81.82	81.82	81.82	90.91	81.82	90.91	90.91	81.82	90.91
Very Good	9.1	18.19	9.1	9.1	9.1	9.1	9.1	9.1	18.19	9.1
Good	0	0	9.1	9.1	0	9.1	0	0	0	0
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0

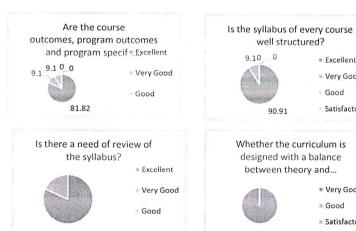




Whether the present

curriculum is useful to seek for





M. Tech; Ph.D., PRINCIPAL Vignan's Lara Institute of Technology & Science VADLAMUDI-522213, Guntur, A.P., India

Head of the Department Head **Department of Master of Computer Applications** Vignan's Lara Institute of Technology and Science Vadlamudi, Guntur (Dt.)-522 213, A.P. India

* Excellent

Good

* Very Good

Satisfactory

■ Very Good

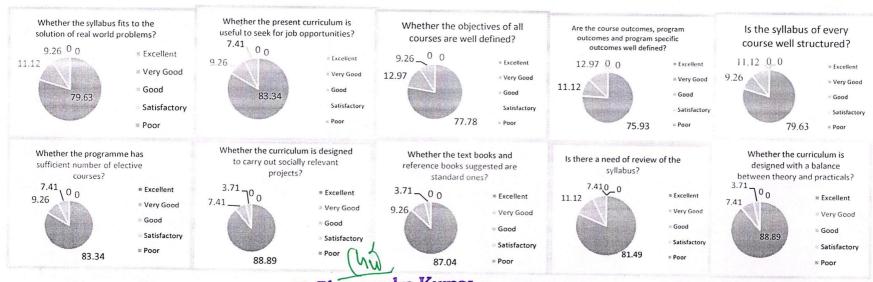
* Satisfactory

S Good



Department of Basic Science and Humanities

Academic Year:	2017-18			ALYSIS OF						
	ibroblems?			Are the course outcomes, program outcomes and program specific outcomes well defined?		number of elective	curriculum is designed to carry out socially	and reference	Is there a need of review of the syllabus?	Whether the curriculum is designed with a balance between theory and practicals?
Excellent	79.63	83.34	77.78	75.93	79.63	83.34	88.89	87.04	81.49	88.89
Very Good	11.12	9.26	12.97	11.12	9.26	9.26	7.41	9.26	11.12	7.41
Good	9.26	7.41	9.26	12.97	11.12	7.41	3.71	3.71	7.41	3.71
Satisfactory	0	0	0	0	0	0	0	0	0	0
Poor	0	0	0	0	0	0	0	0	0	0



Dr. K. Phaneendra Kumar M.Tech;Ph.D.,

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Head of the Department of Basic Science & Humanities

Vignan's Lara Institute of Technology and Science