VIGNAN'S LARA
INSTITUTE OF TECHNOLOGY & SCIENCE
Approved by AICTE New Delhi & Affiliated to JNTUK Kakinada
Vadlamudi - 522 213, Guntur District

Index

Department wise Action Taken Reports for the Academic Year 2021-22

Department of Civil Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2021-22

Questioner to the students:

Q1. Was the syllabus updated enough?

Q2. Was the course content interesting?

Q3. Did the course curriculum intellectually motivate you?

Q4. Did the course curriculum fulfill your expectations?

Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Is the subject relevant to your practical/daily life?

Q8. Availability of reading materials and references regarding the curriculum/subject ?

Q9. Is the syllabus relevant for the solution of local problems?

Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	48.79	51.22	0	0	0
Q2	50.61	49.4	0	0	0
Q3	45.13	54.88	0	0	0
Q4	37.2	37.81	25	0	0
Q5	54.27	45.74	0	0	0
Q6	34.15	33.54	32.32	0	0
Q7	41.47	58.54	0	0	0
Q8	48.18	51.83	0	0	0
Q9	37.2	28.05	34.76	0	0
Q10	28.66	35.98	35.37	0	0

Action taken based on the suggestions from students:

Question 4. Received Moderate feedback

Did the course curriculum fulfill your expectations?

Action taken: The courses like skill oriented courses, seminars, workshops were introduced to meet the expectations of students.

Question 6. Received Moderate feedback

Did the subject/course help in developing your personality?
Action taken: Courses like a Professional ethics and Human values, Essence of Indian Traditional Knowledge and Aptitude training were introduced.

Question 9. Received Moderate feedback

Is the syllabus relevant for the solution of local problems?
Action taken: The activities like social relevant projects, field visits, community based projects were organized to unable the students to solve their local community problems.

Q10. Received Moderate feedback
Is there any need to include skill based content in present syllabus?
Action taken: Skill oriented courses were introduced in every semester to improve the skills of students.

Questioner to the Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?
Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	70	30	0	0	0
Q2	70	20	10	0	0
Q3	70	30	0	0	0
Q4	80	20	0	0	0
Q5	70	10	20	0	0
Q6	70	30	0	0	0
Q7	80	20	0	0	0
Q8	80	20	0	0	0
Q9	80	20	0	0	0
Q10	70	20	10	0	0

Question 2. Received Moderate feedback

Whether the present curriculum is useful to seek for job opportunities?
Action taken: The courses like communication skills laboratory, PET courses, CRT classes were conducted to increase the job opportunities of students

Question 5. Received Moderate feedback

Is the syllabus of every course well structured?
Action taken: The course structure was analyzed and modified periodically for each regulation.

Question 10. Received Moderate feedback

Whether the curriculum is designed with a balance between theory and practicals?
Action taken: Increased number of laboratory hours by integrating theory with laboratory courses was introduced.

Questioner to the Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	57.7	42.31	0	0	0
Q2	50	50	0	0	0
Q3	65.39	34.62	0	0	0
Q4	69.24	30.77	0	0	0
Q5	53.85	46.16	0	0	0
Q6	19.24	7.7	65.39	7.7	0
Q7	46.16	53.85	0	0	0
Q8	42.31	57.7	0	0	0
Q9	30.77	34.62	34.62	0	0
Q10	73.08	26.93	0	0	0

Question 6. Received Moderate feedback

Team work abilities of the student

Action taken: The students are doing project as batches, laboratory work also conducted batches wise which allows them to work as a team.

Question 9. Received Moderate feedback

Attitude of the student towards clients

Action taken: The mandatory courses like Constitution of India, Professional ethics and human values, NSS were introduced to improve ethical values of students.

Questioner to the Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Did the syllabus create any interest to pursue post-graduation/research in the particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Was the subject applicable to your practical/daily life?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Was the subject relevant to your job and the future aspiration?
Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	85.72	14.29	0	0	0
Q2	96.43	1.79	1.79	0	0
Q3	83.93	5.36	10.72	0	0
Q4	87.5	12.5	0	0	0
Q5	85.72	14.29	0	0	0
Q6	83.93	16.08	0	0	0
Q7	69.65	16.08	14.29	0	0
Q8	60.72	39.29	0	0	0
Q9	76.79	23.22	0	0	0
Q10	64.29	35.72	0	0	0

Question 2. Received Moderate feedback

Was the course content interesting?

Action taken: To increase the interest of the student towards the subject PPTs, video lectures, industrial tours, site visits were planned.

Question 3. Received Moderate feedback

Did the course curriculum intellectually stimulate you?

Action taken: The courses like IPR and patents, Essence of Indian traditional knowledge and Constitution of India were introduced in curriculum.

Question 7. Received Moderate feedback

Was the subject applicable to your practical/daily life?

Action taken: To make the class room learning more practical oriented internships, problem solving competitions, community service projects were introduced.

Dr. K. Phaneendra Kumar
M.Tech;Ph.D.,
PRINCIPAL
Vignan's Lara Institute of Technology & Scier
VADLAMUDI-522 213, Guntur, A.P., India

Head of the Department

Head
Department of Civil Engineering
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213

VIGNAN'S LARA
INSTITUTE OF TECHNOLOGY & SCIENCE
Approved by AICTE New Delhi & Affiliated to JNTUK Kakinada
Vadlamudi - 522 213, Guntur District

Department of Electrical and Electronics Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2021-22

Suggestions asked to students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

	Excellent	Very Good	Good	Satisfactory	Poor
Q1	50.32	17.62	2.52	0	0
Q2	50.74	15.94	3.78	0	0
Q3	29.98	8.39	32.08	0	0
Q4	58.08	11.75	0.63	0	0
Q5	56.4	13.42	0.63	0	0
Q6	28.31	8.6	0	0	33.55
Q7	55.77	13.42	1.26	0	0
Q8	56.19	7.97	6.29	0	0
Q9	30.82	5.88	33.76	0	0
Q10	29.98	10.07	30.4	0	0

Action taken based on the suggestions from students:

Question 3. Received Moderate feedback

Did the course curriculum intellectually motivate you?

Action taken: The department has also added some value-added courses to motivate the students.

Question 6. Received Low feedback

        Did the subject/course help in developing your personality?

Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback

        Is the syllabus relevant for the solution of local problems?

Action taken: Institute has included a two week student service project program for the current academic year 2022-23. The main objective of this program is to help students to realize the stark realities of the society and also to make students aware of their inner strength and helpthem to find new / out of box solutions to the social problems.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?

Q2. Whether the present curriculum is useful to seek for job opportunities?

Q3. Whether the objectives of all courses are well defined?

Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?

Q5. Is the syllabus of every course well structured?

Q6. Whether the programme has sufficient number of elective courses?

Q7. Whether the curriculum is designed to carry out socially relevant projects?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Is there a need of review of the syllabus?

Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

	Excellent	Very Good	Good	Satisfactory	Poor
Q1	46.16	19.24	34.62	0	0
Q2	53.85	3.85	30.77	0	11.54
Q3	69.24	23.08	7.7	0	0
Q4	76.93	11.54	11.54	0	0
Q5	73.08	26.93	0	0	0
Q6	76.93	23.08	0	0	0
Q7	46.16	23.08	30.77	0	0
Q8	73.08	0	26.93	0	0
Q9	50	11.54	38.47	0	0
Q10	61.54	11.54	26.93	0	0

Question 1. Received Moderate feedback

Whether the syllabus fits to the solution of real world problems?
Action taken: The department has conducted some industry visits to get a picture of the real-time issues.

Question 2. Received Moderate feedback
Whether the present curriculum is useful to seek for job opportunities?
Action taken: Department has chosen and included some of the advanced elective courses such as Sustainable Energy Technologies, Thermal Management of Electronic systems, Nano Technology, Industrial Robotics, Advanced Materials, Renewable Energy Sources and training in different languages for the student progress.

Question 7. Received Moderate feedback
Whether the curriculum is designed to carry out socially relevant projects?
Action taken: The NSS activates were organized by the department to know the social relevant problems/ project.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

	Excellent	Very Good	Good	Satisfactory	Poor
Q1	60	40	0	0	0
Q2	53.34	33.34	13.34	0	0
Q3	40	13.34	46.67	0	0
Q4	33.34	20	46.67	0	0
Q5	46.67	26.67	26.67	0	0
Q6	33.34	26.67	40	0	0
Q7	53.34	26.67	20	0	0
Q8	33.34	13.34	53.34	0	0
Q9	60	20	20	0	0
Q10	53.34	33.34	13.34	0	0

Question 4. Received Moderate feedback
Whether curriculum is effective for development of communication skills
Action taken: Apart from the English Communication Skills Laboratory in first year syllabus, anew Advanced Communication Skills Lab is included in the third year syllabus for the student's enhanced learning.

Question 6. Received Moderate feedback
Team work abilities of the student
Action taken: Department is taken a step on conduction of students internships, students service

projects, and student conferences to develop team work among the students.

- **Question 9.** Received Moderate feedback
  , Attitude of the student towards clients
  Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Did the syllabus create any interest to pursue post-graduation/research in the particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Was the subject applicable to your practical/daily life?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Was the subject relevant to your job and the future aspiration?
Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

	Excellent	Very Good	Good	Satisfactory	Poor
Q1	27.69	2.83	33.9	0	0
Q2	48.03	16.39	0	0	0
Q3	33.9	7.91	22.6	0	0
Q4	36.16	0	28.25	0	0
Q5	45.2	11.3	7.91	0	0
Q6	7.35	0	0	20.34	36.73
Q7	58.2	3.39	2.83	0	0
Q8	57.07	6.22	1.13	0	0
Q9	17.52	2.26	44.64	0	0
Q10	38.42	7.35	18.08	0	0

Question 1. Received Adequate feedback
Whether the present curriculum is designed to meet the needs of industries?
Action taken: Department has additionally included some value added courses and giving training to meet the needs of industries.

Question 6. Received low feedback
Did the subject/course help in developing your personality?
Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback
Was the subject relevant to your job and the future aspiration?

Action taken: The department has conducted various seminars on the GATE exam, which is essential to obtain various types of central government positions in various Miniratna and Maharatna companies. B.Tech Electrical and Electronics Engineering majors are helpful for grabbing opportunities to work in the following departments such as Manufacturing, Quality Assurance, Quality Inspection, R&D Maintenance, NPTEL, Power grid, power distribution, Army Technical Service, Navy Technical Service, Air Force Technical Service, Oil & Gas Sectors, IT Sectors (Even they can't ignore us) Both in the public and private sectors.

Head of the Department

HEAD
Department of Electrical & Electronics Enginee:
Vignan's Lara Institute of Technology & Science
Vadlamudi, Guntur (Dt.)
Pin : 522 213, A.P, India.

Dr. K. Phaneendra Kumar
M.Tech;Ph.D.,
PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522213, Guntur, A.P., India

Department of Mechanical Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2021-22

Suggestions asked to students:

Q1. Was the syllabus updated enough?

Q2. Was the course content interesting?

Q3. Did the course curriculum intellectually motivate you?

Q4. Did the course curriculum fulfill your expectations?

Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Is the subject relevant to your practical/daily life?

Q8. Availability of reading materials and references regarding the curriculum/subject?

Q9. Is the syllabus relevant for the solution of local problems?

Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	49.9	50.11	0	0	0
Q2	51.4	48.61	0	0	0
Q3	54.2	45.81	0	0	0
Q4	32.91	33.34	33.77	0	0
Q5	48.61	51.4	0	0	0
Q6	32.69	33.98	33.34	0	0
Q7	52.91	47.1	0	0	0

Q8	49.9	50.11	0	0	0
Q9	34.2	31.19	34.63	0	0
Q10	30.54	35.49	33.98	0	0

Action taken based on the suggestions from students:

Question 4. Received Moderate feedback

Did the course curriculum fulfill your expectations?

Action taken: Department has additionally included some value added courses to fulfill the students expectations.

Question 6. Received Moderate feedback

Did the subject/course help in developing your personality?

Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback

Is the syllabus relevant for the solution of local problems?

Action taken: Institute has included a two week student service project program for the current academic year 2022-23. The main objective of this program is to help students to realize the stark realities of the society and also to make students aware of their inner strength and help them to find new / out of box solutions to the social problems.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?

Q2. Whether the present curriculum is useful to seek for job opportunities?

Q3. Whether the objectives of all courses are well defined?

Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?

Q5. Is the syllabus of every course well structured?

Q6. Whether the programme has sufficient number of elective courses?

Q7. Whether the curriculum is designed to carry out socially relevant projects?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Is there a need of review of the syllabus?

Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	48.65	51.36	0	0	0
Q2	56.76	43.25	0	0	0
Q3	40.55	59.46	0	0	0
Q4	40.55	32.44	27.03	0	0
Q5	51.36	48.65	0	0 .	0
Q6	35.14	40.55	24.33	0	0
Q7	45.95	54.06	0	0	0
Q8	40.55	59.46	0	0	0
Q9	35.14	29.73	35.13	0	0
Q10	32.44	27.03	40.55	0	0

Question 4. Received Moderate feedback

Are the course outcomes, program outcomes and program specific outcomes well defined?

Action taken: Course outcomes, program outcomes and program specific outcomes are well defined in the curriculum.

Question 6. Received Moderate feedback

Whether the programme has sufficient number of elective courses?

Action taken: Department has chosen and included some of the advanced elective courses such as Sustainable Energy Technologies, Thermal Management of Electronic systems, Nano

Technology, Industrial Robotics, Advanced Materials, and Renewable Energy Sources for the student progress.

Question 9. Received Moderate feedback

        Is there a need of review of the syllabus ?

Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?

Q2. Were laboratories modernized with new technologies?

Q3. Was provision given in the curriculum to perform internships?

Q4. Whether curriculum is effective for development of communication skills

Q5. Whether skill oriented laboratories were introduced in the curriculum?

Q6. Team work abilities of the student

Q7. Technical knowledge of the student

Q8. Communication skills of the student

Q9. Attitude of the student towards clients

Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	52.18	47.83	0	0	0
Q2	52.18	47.83	0	0	0
Q3	52.18	47.83	0	0	0
Q4	30.44	39.14	30.44	0	0
Q5	52.18	47.83	0	0	0
Q6	30.44	43.48	26.09	0	0

Q7	52.18	47.83	0	0	0
Q8	43.48	56.53	0	0	0
Q9	26.09	39.14	34.79	0	0
Q10	34.79	43.48	21.74	0	0

Question 4. Received Moderate feedback

Whether curriculum is effective for development of communication skills

Action taken: Apart from the English Communication Skills Laboratory in first year syllabus, a new Advanced Communication Skills Lab is included in the third year syllabus for the student's enhanced learning.

Question 6. Received Moderate feedback

Team work abilities of the student

Action taken: Department is taken a step on conduction of students internships, students service projects, and student conferences to develop team work among the students.

Question 9. Received Moderate feedback

Attitude of the student towards clients

Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?

Q2. Was the course content interesting?

Q3. Did the course curriculum intellectually stimulate you?

Q4. Did the course curriculum fulfill your expectations?

Q5. Did the syllabus create any interest to pursue postgraduation/research in the particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Was the subject applicable to your practical/daily life?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Was the subject relevant to your job and the future aspiration?

Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	49.42	50.59	0	0	0
Q2	52.33	47.68	0	0	0
Q3	44.77	55.24	0	0	0
Q4	37.21	31.4	31.4	0	0
Q5	48.26	51.75	0	0	0
Q6	32.56	34.31	33.14	0	0
Q7	47.68	52.33	0	0	0
Q8	42.45	57.56	0	0	0
Q9	30.82	36.63	32.56	0	0
Q10	30.82	36.05	33.14	0	0

Question 4. Received Moderate feedback

Did the course curriculum fulfill your expectations?

Action taken: Department has additionally included some value added courses to fulfill the students expectations.

Question 6. Received Moderate feedback

Did the subject/course help in developing your personality?

Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback

Was the subject relevant to your job and the future aspiration? ·

Action taken: Department has conducted various seminars on GATE examination which is essential to get different kinds of central government jobs in various Miniratna, and Maharatna companies. B.Tech mechanical Engineering subjects are helpful to grab opportunities to work in following Departments and many more: Production, Quality Assurance, Quality Check, R & D Maintenance, Machine Shop, Product Design, Automation, Aviation, Automobile, Robotics, Aeronautics, Sales, Marketing, Service, Army Technical Services, Navy Technical Services, Air Force Technical Services, Oil and Gas Sectors, Thermal Power Plants, IT Sectors (Even they can't Ignore us) Both Public and Private Sectors.

HEAD

Department of Mechanical Engineering
Vignan's Lara Institute of Technology & Science
VADLAMUDI - 522 213

Dr. K. Phaneendra Kumar
M.Tech;Ph.D.,
PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522 213, Guntur, A.P., India

VIGNAN'S LARA
INSTITUTE OF TECHNOLOGY & SCIENCE

Approved by AICTE New Delhi & Affiliated to JNTUK Kakinada
Vadlamudi - 522 213, Guntur District

Department of Electronics and Communication Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2021-22

Suggestions asked to students:

Q1. Was the syllabus updated enough?

Q2. Was the course content interesting?

Q3. Did the course curriculum intellectually motivate you?

Q4. Did the course curriculum fulfill your expectations?

Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Is the subject relevant to your practical/daily life?

Q8. Availability of reading materials and references regarding the curriculum/subject?

Q9. Is the syllabus relevant for the solution of local problems?

Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	50.33	49.68	0	0	0
Q2	52.91	47.1	0	0	0
Q3	51.62	48.39	0	0	0
Q4	34.41	30.97	34.63	0	0
Q5	51.19	48.82	0	0	0
Q6	34.84	33.12	32.05	0	0
Q7	47.1	52.91	0	0	0

Q8	52.48	47.53	0	0	0
Q9	33.77	33.55	32.69	0	0
Q10	29.25	37.85	32.91	0	0

Action taken based on the suggestions from students:

Question 4. Received Moderate feedback

Did the course curriculum fulfill your expectations?

Action taken: Department has additionally included some value added courses to fulfill the students expectations.

Question 6. Received Moderate feedback

Did the subject/course help in developing your personality?

Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback

Is the syllabus relevant for the solution of local problems?

Action taken: Institute has included a two week student service project program for the current academic year 2022-23. The main objective of this program is to help students to realize the stark realities of the society and also to make students aware of their inner strength and help them to find new / out of box solutions to the social problems.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?

Q2. Whether the present curriculum is useful to seek for job opportunities?

Q3. Whether the objectives of all courses are well defined?

Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?

Q5. Is the syllabus of every course well structured?

Q6. Whether the programme has sufficient number of elective courses?

Q7. Whether the curriculum is designed to carry out socially relevant projects?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Is there a need of review of the syllabus?

Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	46.16	53.85	0	0	0
Q2	38.47	61.54	0	0	0
Q3	53.85	46.16	0	0	0
Q4	46.16	17.95	35.9	0	0
Q5	48.72	51.29	0	0	0
Q6	30.77	28.21	41.03	0	0
Q7	53.85	46.16	0	0	0
Q8	33.34	66.67	0	0	0
Q9	28.21	35.9	35.9	0	0
Q10	38.47	30.77	30.77	0	0

Question 4. Received Moderate feedback

Are the course outcomes, program outcomes and program specific outcomes well defined? Action taken: Course outcomes, program outcomes and program specific outcomes are well defined in the curriculum.

Question 6. Received Moderate feedback

Whether the programme has sufficient number of elective courses?

Action taken: Department has chosen and included some of the advanced elective courses such as Sustainable Energy Technologies, Thermal Management of Electronic systems, Nano Technology, Industrial Robotics, Advanced Materials, and Renewable Energy Sources for the student progress.

Question 9. Received Moderate feedback

Is there a need of review of the syllabus ?

Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?

Q2. Were laboratories modernized with new technologies?

Q3. Was provision given in the curriculum to perform internships?

Q4. Whether curriculum is effective for development of communication skills

Q5. Whether skill oriented laboratories were introduced in the curriculum?

Q6. Team work abilities of the student

Q7. Technical knowledge of the student

Q8. Communication skills of the student

Q9. Attitude of the student towards clients

Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	70	30	0	0	0
Q2	50	50	0	0	0
Q3	40	60	0	0	0
Q4	30	60	10	0	0
Q5	60	40	0	0	0
Q6	20	40	40	0	0
Q7	50	50	0	0	0
Q8	30	70	0	0	0
Q9	50	20	30	0	0
Q10	30	30	40	0	0

Question 4. Received Moderate feedback

Whether curriculum is effective for development of communication skills

Action taken: Apart from the English Communication Skills Laboratory in first year syllabus, a new Advanced Communication Skills Lab is included in the third year syllabus for the student's enhanced learning.

Question 6. Received Moderate feedback

Team work abilities of the student

Action taken: Department is taken a step on conduction of students internships, students service projects, and student conferences to develop team work among the students.

Question 9. Received Moderate feedback

Attitude of the student towards clients

Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?

Q2. Was the course content interesting?

Q3. Did the course curriculum intellectually stimulate you?

Q4. Did the course curriculum fulfill your expectations?

Q5. Did the syllabus create any interest to pursue postgraduation/research in the particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Was the subject applicable to your practical/daily life?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Was the subject relevant to your job and the future aspiration?

Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	53.44	46.57	0	0	0
Q2	48.15	51.86	0	0	0
Q3	51.33	48.68	0	0	0
Q4	38.1	30.69	31.22	0	0
Q5	50.27	49.74	0	0	0
Q6	37.57	35.45	26.99	0	0
Q7	47.09	52.92	0	0	0
Q8	49.74	50.27	0	0	0
Q9	30.69	34.4	34.93	0	0
Q10	29.63	37.04	33.34	0	0

Question 4. Received Moderate feedback

      Did the course curriculum fulfill your expectations?

Action taken: Department has additionally included some value added courses to fulfill the students expectations.

Question 6. Received Moderate feedback

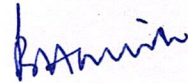   Did the subject/course help in developing your personality?

Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback

      Was the subject relevant to your job and the future aspiration?

Action taken: Department has conducted various seminars on GATE examination which is essential to get different kinds of central government jobs in various Miniratna, and Maharatna

companies. B.Tech Electronics and Communication Engineering subjects are helpful to grab opportunities to work in following Departments and many more: Production, Quality Assurance, Quality Check, R & D Maintenance, Machine Shop, Product Design, Automation, Aviation, Automobile, Robotics, Aeronautics, Sales, Marketing, Service, Army Technical Services, Navy Technical Services, Air Force Technical Services, Oil and Gas Sectors, Thermal Power Plants, IT Sectors (Even they can't Ignore us) Both Public and Private Sectors.

Head of the department

Head
Department of Electronics and Communications Engineering
Vignan's Lara Institute of Technology and Science
Vadlamudi, Guntur (Dt.)-522 213, A.P, India

Dr. K. Phaneendra Kumar
M.Tech;Ph.D.,
PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522 213, Guntur, A.P., India

Department of Computer Science and Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2021-22

Questioner to the students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	99.36	0.44	0.22	0	0
Q2	98.93	0.87	0.22	0	0
Q3	98.5	1.51	0	0	0
Q4	99.14	0.65	0.22	0	0
Q5	98.28	1.73	0	0	0
Q6	98.07	1.94	0	0	0
Q7	98.5	1.51	0	0	0
Q8	98.07	1.94	0	0	0
Q9	97.42	2.59	0	0	0
Q10	98.28	1.08	0.65	0	0

Overall Feedback received is impressive.

Questioner to the Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?
Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	97.68	2.33	0	0	0
Q2	95.35	4.66	0	0	0
Q3	95.35	2.33	2.33	0	0
Q4	93.03	6.98	0	0	0
Q5	95.35	4.66	0	0	0
Q6	93.03	6.98	0	0	0
Q7	93.03	6.98	0	0	0
Q8	93.03	6.98	0	0	0
Q9	97.68	2.33	0	0	0
Q10	95.35	2.33	2.33	0	0

Overall Feedback received is impressive.

Questioner to the Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	99.36	0.44	0.22	0	0
Q2	98.93	0.87	0.22	0	0
Q3	98.5	1.51	0	0	0
Q4	99.14	0.65	0.22	0	0
Q5	98.28	1.73	0	0	0
Q6	98.07	1.94	0	0	0
Q7	98.5	1.51	0	0	0
Q8	98.07	1.94	0	0	0
Q9	97.42	2.59	0	0	0
Q10	98.28	1.08	0.65	0	0

Overall Feedback received is impressive.

Questioner to the Alumni:
Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?

Q5. Did the syllabus create any interest to pursue post-graduation/research in the particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Was the subject applicable to your practical/daily life?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Was the subject relevant to your job and the future aspiration?

Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	90.91	5.46	3.64	0	0
Q2	96.37	3.64	0	0	0
Q3	92.73	5.46	1.82	0	0
Q4	96.37	3.64	0	0	0
Q5	90.91	7.25	1.82	0	0
Q6	89.1	10.91	0	0	0
Q7	94.55	5.46	0	0	0
Q8	98.19	1.82	0	0	0
Q9	100	0	0	0	0
Q10	100	0	0	0	0

Question 6. Received Moderate feedback

Did the subject/course help in developing your personality?

Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Head of the Department
HEAD
Dept. of Computer Science & Engineering
Vignan's Lara Institute of Technology & Science
VADLAMUDI, Guntur (Dt.)-522 213, A.P

Dr. K. Phaneendra Kumar
M.Tech;Ph.D.,
PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522 213, Guntur, A.P., India

Department of Information Technology

Action Taken Report on Stakeholder's Feedback for the Academic Year 2021-22

Suggestions asked to students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	91.84	6.13	2.05	0	0
Q2	89.8	6.13	4.09	0	0
Q3	85.72	8.17	6.13	0	0
Q4	87.76	6.13	6.13	0	0
Q5	85.72	10.21	4.09	0	0
Q6	87.76	8.17	4.09	0	0
Q7	85.72	8.17	6.13	0	0
Q8	85.72	8.17	6.13	0	0
Q9	81.64	12.25	6.13	0	0
Q10	85.72	10.21	4.09	0	0

Action taken based on the suggestions from students:

Question 4. Received less feedback
          Did the course curriculum fulfill your expectations?

Action taken: Department has additionally included some value added courses to fulfill the students expectations.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?

Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	92.31	7.7	0	0	0
Q2	69.24	15.39	15.39	0	0
Q3	69.24	15.39	15.39	0	0
Q4	76.93	15.39	7.7	0	0
Q5	76.93	23.08	0	0	0
Q6	100	0	0	0	0
Q7	100	0	0	0	0
Q8	92.31	0	7.7	0	0
Q9	84.62	15.39	0	0	0
Q10	92.31	0	7.7	0	0

Question 2. Whether the present curriculum is useful to seek for job opportunities?

Action taken: Each and every semester, they are having programming language subject and relevant lab also there and last semester have project. This project work enables the student to be methodical in his approach to solving the research problem.

Question 10. Whether the curriculum is designed with a balance between theory and practicals?
Action Taken: As per JNTUK, For theory subjects, during the semester there shall be 2 tests and for practical's, during the semester we conduct internal lab and external lab exams. We conduct lab sessions 3 hours per week.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	62.5	25	12.5	0	0

Q2	62.5	12.5	25	0	0
Q3	50	37.5	12.5	0	0
Q4	62.5	12.5	25	0	0
Q5	62.5	25	12.5	0	0
Q6	50	25	25	0	0
Q7	62.5	12.5	25	0	0
Q8	75	25	0	0	0
Q9	75	25	0	0	0
Q10	75	25	0	0	0

Question 2. Received very low feedback

Were laboratories modernized with new technologies?

Action taken: Yes. Labs are equipped with latest System configuration and every system has fulfill the student requirements to do their labs, internships, workshops and projects

Question 4. Received Moderate feedback
Whether curriculum is effective for development of communication skills
Action taken: Apart from the English Communication Skills Laboratory in first year syllabus, a new Advanced Communication Skills Lab is included in the II Sem syllabus for the student's enhanced learning.

Question 7. Received less feedback Technical
knowledge of the student
Action taken: Department is taken a step on conduction of students internships, students service projects, and student conferences to develop Technical knowledge among the students.

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Did the syllabus create any interest to pursue post-graduation/research in the particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Was the subject applicable to your practical/daily life?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Was the subject relevant to your job and the future aspiration?
Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	84.62	15.39	0	0	0
Q2	48.08	51.93	0	0	0
Q3	67.31	32.7	0	0	0
Q4	48.08	50	1.93	0	0
Q5	67.31	17.31	15.39	0	0

Q6	50	32.7	17.31	0	0
Q7	50	48.08	1.93	0	0
Q8	67.31	32.7	0	0	0
Q9	65.39	34.62	0	0	0
Q10	51.93	48.08	0	0	0

Question 2. Was the course content interesting?

Action Taken: Department follow three primary components of a course are the learning objectives, assessments and instructional strategies. Once these three components are identified, at least provisionally, the next task is to organize them into a coherent, dynamic whole. This involves: Deciding on a course structure, selecting a teaching strategy to support learning goals and creating a schedule to deliver the content to students.

HEAD
Department of Information Technology
Vignan's Lara Institute of Technology and Science
Vadlamudi, Guntur (Dt.)-522 213, A.P, India.

Dr. K. Phaneendra Kumar
M.Tech;Ph.D.,
PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522 213, Guntur, A.P., India

Department of Master of Computer Applications

Action Taken Report on Stakeholder's Feedback for the Academic Year 2021-22

Suggestions asked to students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	92	6	2	0	0
Q2	86	8	6	0	0
Q3	84	6	10	0	0
Q4	82	10	8	0	0
Q5	86	10	4	0	0
Q6	82	12	6	0	0
Q7	82	10	8	0	0
Q8	80	10	10	0	0
Q9	82	14	4	0	0
Q10	82	8	10	0	0

Action taken based on the suggestions from students:

Question 3. Received low feedback

Did the course curriculum intellectually motivate you?

Action taken: Department has additionally included some value added courses to fulfill the students expectations.

Question 10. Received Moderate feedback
Is there any need to include skill based content in present syllabus?
Action taken: Department has additionally added some of the skill and personality development courses such as Business Communication Socially Relevant Project using Design Thinking, Employability Skills and Human Resource Management.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?
Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	70	30	0	0	0
Q2	100	0	0	0	0
Q3	60	40	0	0	0
Q4	90	10	0	0	0
Q5	90	10	0	0	0
Q6	70	10	20	0	0
Q7	60	40	0	0	0
Q8	100	0	0	0	0
Q9	90	10	0	0	0
Q10	80	10	10	0	0

Received positive feedback from Teachers.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	75	25	0	0	0
Q2	62.5	37.5	0	0	0
Q3	87.5	12.5	0	0	0

Q4	62.5	37.5	0	0	0
Q5	75	25	0	0	0
Q6	87.5	0	12.5	0	0
Q7	87.5	12.5	0	0	0
Q8	87.5	12.5	0	0	0
Q9	87.5	12.5	0	0	0
Q10	87.5	12.5	0	0	0

Question 6. Received very low feedback

Team work abilities of the student

Action taken: Department is taken a step on conduction of students internships, students service projects, and student conferences to develop team work among the students.

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?

Q2. Was the course content interesting?

Q3. Did the course curriculum intellectually stimulate you?

Q4. Did the course curriculum fulfill your expectations?

Q5. Did the syllabus create any interest to pursue post-graduation/research in the particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Was the subject applicable to your practical/daily life?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Was the subject relevant to your job and the future aspiration?

Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	51.67	48.34	0	0	0
Q2	38.34	61.67	0	0	0
Q3	61.67	38.34	0	0	0
Q4	50	50	0	0	0
Q5	50	50	0	0	0
Q6	63.34	36.67	0	0	0
Q7	48.34	51.67	0	0	0
Q8	61.67	38.34	0	0	0
Q9	48.34	51.67	0	0	0
Q10	60	40	0	0	0

Question 2. Received less feedback

Was the course content interesting?

Action Taken: Department follow three primary components of a course are the learning objectives, assessments and instructional strategies. Once these three components are identified, at least provisionally, the next task is to organize them into a coherent, dynamic whole. This involves: Deciding on a course structure, selecting a teaching strategy to support learning goals and creating a schedule to deliver the content to students.

Question 7. Received Moderate feedback

      Was the subject applicable to your practical/daily life?

Action taken: MCA Department subjects are helpful to grab opportunities to work in following Departments and many more: Production, Quality Assurance, Quality Check, R & D Maintenance, Product Design, Automation, Automobile, Robotics, Service, IT Sectors (Even they can't Ignore us) Both Public and Private Sectors.

Question 9. Received Moderate feedback

      Was the subject relevant to your job and the future aspiration?

Action taken: Department has conducted various seminars on GATE examination which is essential to get different kinds of central government jobs in various Miniratna, and Maharatna companies. MCA Department subjects are helpful to grab opportunities to work in following Departments and many more: Production, Quality Assurance, Quality Check, R & D Maintenance, Product Design, Automation, Automobile, Robotics, Service, IT Sectors (Even they can't Ignore us) Both Public and Private Sectors.

Head
Department of Master of Computer Applications
Vignan's Lara Institute of Technology and Science
Vadlamudi, Guntur (Dt.)-522 213, A.P, India

Dr. K. Phaneendra Kumar
M.Tech;Ph.D.,
PRINCIPAL
Vignan's Lara Institute of Technology & Science
VADLAMUDI-522 213, Guntur, A.P., India

DEPARTMENT OF BASIC SCIENCE AND HUMANITIES

Action Taken Report on Stakeholder's Feedback for the Academic Year 2021-22

Questionnaire to the students:

Q1. Was the syllabus updated enough?

Q2. Was the course content interesting?

Q3. Did the course curriculum intellectually motivate you?

Q4. Did the course curriculum fulfill your expectations?

Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Is the subject relevant to your practical/daily life?

Q8. Availability of reading materials and references regarding the curriculum/subject?

Q9. Is the syllabus relevant for the solution of local problems?

Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	97.8	0.56	1.66	0	0
Q2	98.17	1.47	0.37	0	0
Q3	97.99	1.47	0.56	0	0
Q4	96.52	2.21	1.29	0	0
Q5	94.68	1.66	3.67	0	0
Q6	97.44	1.66	0.92	0	0
Q7	98.72	0.74	0.56	0	0
Q8	96.7	2.94	0.37	0	0
Q9	97.7	1.84	1.11	0	0
Q10	98.35	1.66	0	0	0

Action taken based on the suggestions from students:

Question 1. Was the syllabus updated enough?

   (Received low feedback)

Action taken: Syllabus was updated according to the industrial requirement and its needs.

Question 5. Does the syllabus create any interest to pursue post-graduation/research in a particularsubject?

   (Received low feedback)

Action taken: The curriculum was designed such a way that the student becomes enthusiastic to know the roots of the core subject.

Questionnaire to the Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?

Q2. Whether the present curriculum is useful to seek for job opportunities?

Q3. Whether the objectives of all courses are well defined?

Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?

Q5. Is the syllabus of every course well structured?

Q6. Whether the programme has sufficient number of elective courses?

Q7. Whether the curriculum is designed to carry out socially relevant projects?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Is there a need of review of the syllabus?

Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	85.97	8.78	5.27	0	0
Q2	87.72	7.02	3.51	0	0
Q3	91.23	5.27	3.51	0	0
Q4	89.48	8.78	1.76	0	0
Q5	87.72	5.27	7.02	0	0
Q6	91.23	5.27	3.51	0	0
Q7	91.23	3.51	5.27	0	0
Q8	87.72	8.78	3.51	0	0
Q9	91.23	7.02	1.76	0	0
Q10	91.23	7.02	1.76	0	0

Question 5. Is the syllabus of every course well structured?

(Received low feedback)

Action taken: Course of the curriculum has been updated as per including industries dynamic needs, according to the latest technologies used in the real time.

Question 7. Whether the curriculum is designed to carry out socially relevant projects?

(Received low feedback)

Action taken: Institute has chosen and included some of the advanced elective courses suchas community based projects which include the urban life, social projects designed by the Govt. of india.

M. Ravi Kumar