VIGNAN'S LARA
INSTITUTE OF TECHNOLOGY & SCIENCE
Approved by AICTE New Delhi & Affiliated to JNTUK Kakinada
Vadlamudi - 522 213, Guntur District

Index

Department wise Action Taken Reports for the Academic Year 2019-20

Department of Civil Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2019-20

Questioner to the students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	64.58	35.43	0	0	0
Q2	52	28	20	0	0
Q3	60	16	24	0	0
Q4	48	36.58	0	15.43	0
Q5	68.58	31.43	0	0	0
Q6	64.58	35.43	0	0	0
Q7	76.58	23.43	0	0	0
Q8	71.43	28.58	0	0	0
Q9	48.58	29.15	22.29	0	0
Q10	69.72	30.29	0	0	0

Action taken based on the suggestions from students:

Question 2. Received Moderate feedback

Was the course content interesting?

Action taken: The courses like communication skills laboratory, PET courses, CRT classes were conducted to increase the job opportunities of students

Question 3. Received Moderate feedback

Did the course curriculum intellectually motivate you?
Action taken: The courses like IPR and patents, Essence of Indian traditional knowledge and Constitution of India were introduced in curriculum.

Question 4. Received Moderate feedback

Did the course curriculum fulfill your expectations?

Action taken: The courses like skill oriented courses, seminars, workshops were introduced to meet the expectations of students.

Q9. Received Moderate feedback
Is the syllabus relevant for the solution of local problems?
Action taken: The activities like social relevant projects, field visits, community based projects were organized to unable the students to solve their local community problems.

Questioner to the Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?
Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	12.5	87.5	0	0	0
Q2	37.5	62.5	0	0	0
Q3	12.5	87.5	0	0	0
Q4	37.5	25	37.5	0	0
Q5	25	75	0	0	0
Q6	50	12.5	37.5	0	0
Q7	37.5	62.5	0	0	0
Q8	50	50	0	0	0
Q9	12.5	25	62.5	0	0
Q10	25	25	50	0	0

Question 4. Received Moderate feedback

Are the course outcomes, program outcomes and program specific outcomes welldefined?
Action taken: A well defined procedure defined by experts was followed to define the course outcomes, PEOs, PSOs.

Question 6. Received Moderate feedback

Whether the programme has sufficient number of elective courses?
Action taken: Open electives courses in the management, environment, disaster management, management are introduced from the third year onwards to make the students for choosing their interest subject.

Question 9. Received Moderate feedback

Is there a need of review of the syllabus?
Action taken: The syllabus will be reviewed periodically and open electives were chooses to fulfill the expectations of students.

Question 10. Received Moderate feedback

Whether the curriculum is designed with a balance between theory and practicals?
Action taken: Increased number of laboratory hours by integrating theory with laboratory courses was introduced.

Questioner to the Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	57.15	42.86	0	0	0
Q2	74.29	22.86	2.86	0	0
Q3	68.58	31.43	0	0	0
Q4	74.29	25.72	0	0	0
Q5	74.29	25.72	0	0	0
Q6	91.43	5.72	2.86	0	0
Q7	74.29	25.72	0	0	0
Q8	100	0	0	0	0

Q9	82.86	8.58	5.72	0	0
Q10	74.29	25.72	0	0	0

Question 2. Received Moderate feedback

Were laboratories modernized with new technologies?

Action taken: The equipments like Total station, digital Tri-axial shear test, digital CBR, Non destructive testing equipments like rebound hammer were introduced to modernize the laboratories.

Question 6. Received Moderate feedback
Team work abilities of the student
Action taken: The students are doing project as batches, laboratory work also conducted batches wise which allows them to work as a team.

Question 9. Received Moderate feedback
Attitude of the student towards clients
Action taken: The mandatory courses like Constitution of India, Professional ethics and human values, NSS were introduced to improve ethical values of students.

Questioner to the Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Did the syllabus create any interest to pursue post-graduation/research in the particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Was the subject applicable to your practical/daily life?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Was the subject relevant to your job and the future aspiration?
Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	79.04	20.97	0	0	0
Q2	70.97	29.04	0	0	0
Q3	83.88	16.13	0	0	0
Q4	77.42	11.3	0	11.3	0
Q5	91.94	8.07	0	0	0
Q6	79.04	9.68	11.3	0	0
Q7	88.71	4.84	6.46	0	0
Q8	88.71	11.3	0	0	0

Q9	91.94	8.07	0	0	0
Q10	79.04	20.97	0	0	0

Question 4. Received Moderate feedback

   Did the course curriculum fulfill your expectations?
Action taken: The courses like skill oriented courses, seminars, workshops were introduced to meet the expectations of students.

Question 6. Received Moderate feedback

   Did the subject/course help in developing your personality?
Action taken: The mandatory courses like Essence of Indian Traditional Knowledge and Aptitude training were introduced to improve student's personality.
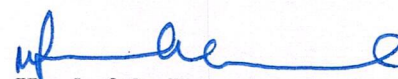
Question 7. Received Moderate feedback

   Was the subject applicable to your practical/daily life?
Action taken: To make the class room learning more practical oriented internships, problem solving competitions, community service projects were introduced.

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Department of Electrical and Electronics Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2019-20

Suggestions asked to students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

Parameters	Excellent	Very Good	Good	Satisfactory	Poor
Q1	50.74	17.82	2.1	0	0
Q2	56.82	10.07	3.78	0	0
Q3	30.19	8.39	32.08	0	0
Q4	56.4	13.63	0.63	0	0
Q5	56.61	13.42	0.63	0	0
Q6	25.58	8.18	0	0	36.9
Q7	55.98	13.42	1.26	0	0
Q8	56.19	8.18	6.29	0	0
Q9	30.82	5.88	33.97	0	0
Q10	27.68	9.44	33.55	0	0

Action taken based on the suggestions from students:

Question 3. Received Moderate feedback

Did the course curriculum intellectually motivate you?

Action taken: The department has also added some value-added courses, skills development courses and personal development courses to motivate the students.

Question 6. Received Low feedback

        Did the subject/course help in developing your personality?

Action taken: The department has additionally added some of the skills and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values and Environmental Science.

Question 9. Received Moderate feedback

        Is the syllabus relevant for the solution of local problems?

Action taken: The department has started a two-week student union project for the coming academic year. The main goal of this program is to make students aware of the living conditions of their fellow human beings and to make them socially responsible citizens, sensitive to the needs of disadvantaged populations.

Question 10. Received Moderate feedback

    Is there any need to include skill based content in present syllabus?

        Action taken: Department has organized some value added programs to strengthen the skill of the student.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?

Q2. Whether the present curriculum is useful to seek for job opportunities?

Q3. Whether the objectives of all courses are well defined?

Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?

Q5. Is the syllabus of every course well structured?

Q6. Whether the programme has sufficient number of elective courses?

Q7. Whether the curriculum is designed to carry out socially relevant projects?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Is there a need of review of the syllabus?

Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

Parameters	Excellent	Very Good	Good	Satisfactory	Poor
Q1	32.15	21.43	46.43	0	0
Q2	28.58	7.15	57.15	0	7.15
Q3	53.58	28.58	17.86	0	0
Q4	64.29	21.43	14.29	0	0
Q5	67.86	28.58	3.58	0	0
Q6	71.43	25	3.58	0	0
Q7	35.72	21.43	42.86	0	0
Q8	67.86	3.58	28.58	0	0
Q9	46.43	14.29	39.29	0	0
Q10	28.58	7.15	64.29	0	0

Question 1. Received Moderate feedback

        Whether the syllabus fits to the solution of real world problems?

Action taken: The department has organized industrial visit and provide internship to know the

real problems.

Question 2. Received Moderate feedback

Whether the present curriculum is useful to seek for job opportunities?

Action taken: The department has selected and included some of the advanced electives such as Sustainable Energy Technologies, Thermal Management of Electronic Systems, Nanotechnology, Industrial Robotics, Advanced Materials, and Renewable Energy Sources for students' progress.

Question 7. Received Moderate feedback

Whether the curriculum is designed to carry out socially relevant projects?

Action taken: In addition, the department has started some activities to know about the social needs and also carried out a project.

Question 10. Received Moderate feedback

Whether the curriculum is designed with a balance between theory and practical?

Action taken: The department has additionally incorporated some of the skill development and hands-on experiments to expand hands-on knowledge.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?

Q2. Were laboratories modernized with new technologies?

Q3. Was provision given in the curriculum to perform internships?

Q4. Whether curriculum is effective for development of communication skills

Q5. Whether skill oriented laboratories were introduced in the curriculum?

Q6. Team work abilities of the student

Q7. Technical knowledge of the student

Q8. Communication skills of the student

Q9. Attitude of the student towards clients

Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

Parameters	Excellent	Very Good	Good	Satisfactory	Poor
Q1	81.82	0	18.19	0	0
Q2	63.64	18.19	18.19	0	0
Q3	72.73	18.19	9.1	0	0
Q4	18.19	0	81.82	0	0
Q5	72.73	27.28	0	0	0
Q6	9.1	0	90.91	0	0
Q7	72.73	0	27.28	0	0
Q8	63.64	9.1	27.28	0	0
Q9	18.19	9.1	72.73	0	0
Q10	45.46	45.46	9.1	0	0

Question 4. Received Moderate feedback

Whether curriculum is effective for development of communication skills

Action taken: Apart from the English Communication Skills Laboratory in first year syllabus, a new Advanced Communication Skills Lab is included in the third year syllabus for the student's enhanced learning.

Question 6. Received Moderate feedback

Team work abilities of the student

Action taken: Department is taken a step on conduction of students internships, students service projects, and student conferences to develop team work among the students.

Question 9. Received Moderate feedback

Attitude of the student towards clients

Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?

Q2. Was the course content interesting?

Q3. Did the course curriculum intellectually stimulate you?

Q4. Did the course curriculum fulfill your expectations?

Q5. Did the syllabus create any interest to pursue postgraduation/research in the particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Was the subject applicable to your practical/daily life?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Was the subject relevant to your job and the future aspiration?

Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

	Excellent	Very Good	Good	Satisfactory	Poor
Q1	27.69	2.83	33.9	0	0
Q2	48.03	16.39	0	0	0
Q3	33.9	7.91	22.6	0	0
Q4	36.16	0	28.25	0	0
Q5	45.2	11.3	7.91	0	0
Q6	7.35	0	0	20.34	36.73
Q7	58.2	3.39	2.83	0	0
Q8	57.07	6.22	1.13	0	0
Q9	17.52	2.26	44.64	0	0
Q10	38.42	7.35	18.08	0	0

Question 1. Received Moderate feedback

Whether the present curriculum is designed to meet the needs of industries?

Action taken: Department has additionally included activities like internship and some training to meet the requirements of industries.

Question 6. Received Low feedback

Did the subject/course help in developing your personality?

Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback

Was the subject relevant to your job and the future aspiration?

Action taken: The department has conducted various seminars on the GATE exam, which is essential for obtaining various types of central government positions in various Miniratna and Maharatna corporations. B.Tech Electrical and Electronics Engineering Majors will be helpful in pursuing opportunities to work in the following departments such as Technical Service, Oil & Gas Sector, IT Sector (also they cannot ignore us) Both in the public and the private sector.

Head of the Department

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Department of Mechanical Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2019-20

Suggestions asked to students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	44.52	55.49	0	0	0
Q2	46.67	53.34	0	0	0
Q3	48.39	51.62	0	0	0
Q4	35.7	32.48	31.83	0	0
Q5	51.4	48.61	0	0	0
Q6	31.19	36.99	31.83	0	0
Q7	47.75	52.26	0	0	0
Q8	52.69	47.32	0	0	0
Q9	29.04	33.98	36.99	0	0
Q10	33.77	30.76	35.49	0	0

Action taken based on the suggestions from students:

Question 4. Received Moderate feedback
Did the course curriculum fulfill your expectations?
Action taken: Department has additionally included some value added courses, skill

development courses and personality development courses to fulfill the students expectations.

Question 6. Received Moderate feedback
Did the subject/course help in developing your personality?
Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback
Is the syllabus relevant for the solution of local problems?
Action taken: Department has included a two week student service project program for the upcoming academic year. The main objective of this program is to sensitize the students to the living conditions of the people who are around them and also to make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?
Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	47.23	52.78	0	0	0
Q2	36.12	63.89	0	0	0
Q3	47.23	52.78	0	0	0
Q4	27.78	33.34	38.89	0	0
Q5	50	50	0	0	0
Q6	33.34	41.67	25	0	0
Q7	61.12	38.89	0	0	0
Q8	52.78	47.23	0	0	0
Q9	47.23	30.56	22.23	0	0
Q10	25	30.56	44.45	0	0

Question 4. Received Moderate feedback

Are the course outcomes, program outcomes and program specific outcomes well defined?

Action taken: Course outcomes, program outcomes and program specific outcomes are well defined in the curriculum.

Question 6. Received Moderate feedback

Whether the programme has sufficient number of elective courses?

Action taken: Department has chosen and included some of the advanced elective courses such as Sustainable Energy Technologies, Thermal Management of Electronic systems, Nano Technology, Industrial Robotics, Advanced Materials, and Renewable Energy Sources for the student progress.

Question 9. Received Moderate feedback

Is there a need of review of the syllabus ?

Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	47.37	52.64	0	0	0
Q2	63.16	36.85	0	0	0
Q3	52.64	47.37	0	0	0
Q4	36.85	21.06	42.11	0	0
Q5	42.11	57.9	0	0	0
Q6	42.11	47.37	10.53	0	0
Q7	42.11	57.9	0	0	0
Q8	42.11	57.9	0	0	0

Q9	42.11	21.06	36.85	0	0
Q10	26.32	31.58	42.11	0	0

Question 4. Received Moderate feedback

        Whether curriculum is effective for development of communication skills

Action taken: Apart from the English Communication Skills Laboratory in first year syllabus, a new Advanced Communication Skills Lab is included in the third year syllabus for the student's enhanced learning.

Question 6. Received Moderate feedback

        Team work abilities of the student

Action taken: Department is taken a step on conduction of students internships, students service projects, and student conferences to develop team work among the students.

Question 9. Received Moderate feedback

        Attitude of the student towards clients

Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Did the syllabus create any interest to pursue postgraduation/research in the particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Was the subject applicable to your practical/daily life?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Was the subject relevant to your job and the future aspiration?
Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	51.57	48.44	0	0	0
Q2	49.48	50.53	0	0	0
Q3	48.44	51.57	0	0	0
Q4	38.55	29.69	31.78	0	0
Q5	50	50	0	0	0

Q6	29.17	39.07	31.78	0	0
Q7	45.84	54.17	0	0	0
Q8	47.4	52.61	0	0	0
Q9	43.23	26.05	30.73	0	0
Q10	37.5	31.78	30.73	0	0

Question 4. Received Moderate feedback

   Did the course curriculum fulfill your expectations?

Action taken: Department has additionally included some value added courses to fulfill the students expectations.

Question 6. Received Moderate feedback

   Did the subject/course help in developing your personality?

Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback

   Was the subject relevant to your job and the future aspiration?

Action taken: Department has conducted various seminars on GATE examination which is essential to get different kinds of central government jobs in various Miniratna, and Maharatna companies. B.Tech mechanical Engineering subjects are helpful to grab opportunities to work in following Departments and many more: Production, Quality Assurance, Quality Check, R & D Maintenance, Machine Shop, Product Design, Automation, Aviation, Automobile, Robotics, Aeronautics, Sales, Marketing, Service, Army Technical Services, Navy Technical Services, Air Force Technical Services, Oil and Gas Sectors, Thermal Power Plants, IT Sectors (Even they can't Ignore us) Both Public and Private Sectors.

HEAD

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Department of Electronics and Communication Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2019-20

Suggestions asked to students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	47.1	52.91	0	0	0
Q2	49.68	50.33	0	0	0
Q3	46.46	53.55	0	0	0
Q4	33.98	30.54	35.49	0	0
Q5	48.39	51.62	0	0	0
Q6	34.84	30.33	34.84	0	0
Q7	47.75	52.26	0	0	0
Q8	51.19	48.82	0	0	0
Q9	31.4	35.92	32.69	0	0
Q10	33.34	35.7	30.97	0	0

Action taken based on the suggestions from students:

Question 4. Received Moderate feedback
Did the course curriculum fulfill your expectations?
Action taken: Department has additionally included some value added courses, skill development

courses and personality development courses to fulfill the students expectations.

Question 6. Received Moderate feedback
        Did the subject/course help in developing your personality?
Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback
        Is the syllabus relevant for the solution of local problems?
Action taken: Department has included a two week student service project program for the upcoming academic year. The main objective of this program is to sensitize the students to the living conditions of the people who are around them and also to make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.

Question 10. Received Moderate feedback
        Is there any need to include skill based content in present syllabus?
Action taken: Department has conducted a training program on aptitude and reasoning skills for improving the job oriented skills.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?
Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	50	50	0	0	0
Q2	57.9	42.11	0	0	0
Q3	57.9	42.11	0	0	0
Q4	34.22	31.58	34.22	0	0
Q5	39.48	60.53	0	0	0
Q6	34.22	28.95	36.85	0	0
Q7	47.37	52.64	0	0	0

Q8	55.27	44.74	0	0	0
Q9	34.22	34.22	31.58	0	0
Q10	47.37	21.06	31.58	0	0

Question 4. Received Moderate feedback

Are the course outcomes, program outcomes and program specific outcomes well defined?
Action taken: Course outcomes, program outcomes and program specific outcomes are well defined in the curriculum.

Question 6. Received Moderate feedback

Whether the programme has sufficient number of elective courses?
Action taken: Department has chosen and included some of the advanced elective courses such as Sustainable Energy Technologies, Thermal Management of Electronic systems, Nano Technology, Industrial Robotics, Advanced Materials, and Renewable Energy Sources for the student progress.

Question 9. Received Moderate feedback

Is there a need of review of the syllabus ?
Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	80	20	0	0	0
Q2	60	40	0	0	0
Q3	50	50	0	0	0
Q4	20	40	40	0	0
Q5	50	50	0	0	0
Q6	40	30	30	0	0

Q7	60	40	0	0	0
Q8	40	60	0	0	0
Q9	50	0	50	0	0
Q10	30	30	40	0	0

Question 4. Received Moderate feedback
        Whether curriculum is effective for development of communication skills
Action taken: Apart from the English Communication Skills Laboratory in first year syllabus, a new Advanced Communication Skills Lab is included in the third year syllabus for the student's enhanced learning.

Question 6. Received Moderate feedback
        Team work abilities of the student
Action taken: Department is taken a step on conduction of students internships, students service projects, and student conferences to develop team work among the students.

Question 9. Received Moderate feedback
        Attitude of the student towards clients
Action taken: Department has additionally included some of the skill development and personality development courses such as Professional Ethics and Human Values and Advanced Communication Skills Lab to fulfill the students overall development.

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Did the syllabus create any interest to pursue postgraduation/research in the particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Was the subject applicable to your practical/daily life?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Was the subject relevant to your job and the future aspiration?
Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	45.95	54.06	0	0	0
Q2	48.11	51.9	0	0	0
Q3	54.6	45.41	0	0	0

Q4	34.06	32.98	32.98	0	0
Q5	48.65	51.36	0	0	0
Q6	29.73	34.06	36.22	0	0
Q7	55.14	44.87	0	0	0
Q8	50.28	49.73	0	0	0
Q9	35.14	27.03	37.84	0	0
Q10	32.44	35.68	31.9	0	0

Question 4. Received Moderate feedback
       Did the course curriculum fulfill your expectations?
Action taken: Department has additionally included some value added courses to fulfill the students expectations.

Question 6. Received Moderate feedback
       Did the subject/course help in developing your personality?
Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Question 9. Received Moderate feedback
       Was the subject relevant to your job and the future aspiration?
Action taken: Department has conducted various seminars on GATE examination which is essential to get different kinds of central government jobs in various Miniratna, and Maharatna companies. B.Tech Electronics and Communication Engineering subjects are helpful to grab opportunities to work in following Departments and many more: Production, Quality Assurance, Quality Check, R & D Maintenance, Machine Shop, Product Design, Automation, Aviation, Automobile, Robotics, Aeronautics, Sales, Marketing, Service, Army Technical Services, Navy Technical Services, Air Force Technical Services, Oil and Gas Sectors, Thermal Power Plants, IT Sectors (Even they can't Ignore us) Both Public and Private Sectors.

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VIGNAN'S LARA
INSTITUTE OF TECHNOLOGY & SCIENCE
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Vadlamudi - 522 213, Guntur District

Department of Computer Science and Engineering

Action Taken Report on Stakeholder's Feedback for the Academic Year 2019-20

Questioner to the students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	98.07	1.08	0.87	0	0
Q2	96.99	3.02	0	0	0
Q3	95.49	4.09	0.44	0	0
Q4	96.35	3.66	0	0	0
Q5	95.27	4.31	0.44	0	0
Q6	94.84	4.74	0.44	0	0
Q7	93.55	6.46	0	0	0
Q8	92.69	7.32	0	0	0
Q9	90.54	9.04	0.44	0	0
Q10	91.62	7.32	1.08	0	0

Overall Feedback received is Impressive.

Questioner to the Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?
Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	97.57	2.44	0	0	0
Q2	95.13	2.44	2.44	0	0
Q3	95.13	4.88	0	0	0
Q4	92.69	2.44	4.88	0	0
Q5	92.69	4.88	2.44	0	0
Q6	92.69	7.32	0	0	0
Q7	90.25	9.76	0	0	0
Q8	97.57	2.44	0	0	0
Q9	95.13	2.44	2.44	0	0
Q10	92.69	7.32	0	0	0

Overall Feedback received is Impressive.

Questioner to the Employers:
Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	100	0	0	0	0
Q2	100	0	0	0	0
Q3	100	0	0	0	0
Q4	75	25	0	0	0
Q5	100	0	0	0	0
Q6	100	0	0	0	0
Q7	100	0	0	0	0
Q8	100	0	0	0	0
Q9	100	0	0	0	0
Q10	75	25	0	0	0

Question 4. Received Moderate feedback

Whether curriculum is effective for development of communication skills
Action taken: The department is encouraging students to undergo BEC and PET courses to improve their communication skills.

Question 10. Received Moderate feedback

Entrepreneurial skills of the student

Action taken: The college ED Cell frequently conducts some awareness programs on Entrepreneurship.

Questioner to the Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Did the syllabus create any interest to pursue post-graduation/research in the particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Was the subject applicable to your practical/daily life?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Was the subject relevant to your job and the future aspiration?
Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	89.66	6.9	2.3	1.15	0
Q2	90.81	6.9	1.15	1.15	0
Q3	90.81	9.2	0	0	0
Q4	88.51	10.35	1.15	0	0
Q5	89.66	6.9	3.45	0	0
Q6	91.96	5.75	2.3	0	0
Q7	95.41	4.6	0	0	0
Q8	96.56	2.3	1.15	0	0
Q9	91.96	6.9	1.15	0	0
Q10	97.71	1.15	1.15	0	0

Question 4. Received Moderate feedback

Did the course curriculum fulfill your expectations?

Action taken: Department has additionally included some value added courses like Scratch Programming using Python, IoT, Communication Networks and Artificial Intelligence etc. to fulfill the students expectations.

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Department of Information Technology

Action Taken Report on Stakeholder's Feedback for the Academic Year 2019-20

Suggestions asked to students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	87.28	10.91	1.82	0	0
Q2	89.1	9.1	1.82	0	0
Q3	87.28	9.1	3.64	0	0
Q4	81.82	9.1	9.1	0	0
Q5	85.46	9.1	5.46	0	0
Q6	85.46	7.28	7.28	0	0
Q7	87.28	9.1	3.64	0	0
Q8	89.1	5.46	5.46	0	0
Q9	87.28	9.1	3.64	0	0
Q10	83.64	10.91	5.46	0	0

Action taken based on the suggestions from students:

Question 4. Received Moderate feedback
Did the course curriculum fulfill your expectations?

Action taken: Department has additionally included some value added courses to fulfill the students expectations.

Question 6. Received very low feedback
Did the subject/course help in developing your personality?

Action taken: Department has additionally added some of the skill and personality development courses such as Essence of Indian Traditional Knowledge, Professional Ethics and Human Values, and Environmental Science.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?
Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	41.67	33.34	25	0	0
Q2	58.34	25	16.67	0	0
Q3	75	25	0	0	0
Q4	50	33.34	16.67	0	0
Q5	50	25	25	0	0
Q6	75	25	0	0	0
Q7	83.34	16.67	0	0	0
Q8	100	0	0	0	0
Q9	50	33.34	16.67	0	0
Q10	41.67	41.67	16.67	0	0

Question 10. Whether the curriculum is designed with a balance between theory and practicals?
Action Taken: As per JNTUK, For theory subjects, during the semester there shall be 2 tests and for practical's, during the semester we conduct internal lab and external lab exams. We conduct lab sessions 3 hours per week.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients
Q10. Entrepreneurial skills of the student

Analysis of overall feedback given by the Employers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	71.43	28.58	0	0	0
Q2	85.72	0	14.29	0	0
Q3	71.43	14.29	14.29	0	0
Q4	85.72	14.29	0	0	0
Q5	71.43	28.58	0	0	0
Q6	85.72	14.29	0	0	0
Q7	71.43	28.58	0	0	0
Q8	71.43	28.58	0	0	0
Q9	71.43	28.58	0	0	0
Q10	71.43	28.58	0	0	0

Question 2. Received Moderate feedback

Were laboratories modernized with new technologies?

Action taken: Yes, Labs are equipped with latest System configuration and every system has fulfill the student requirements to do their labs, internships, workshops and projects

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Did the syllabus create any interest to pursue post-graduation/research in the particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Was the subject applicable to your practical/daily life?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Was the subject relevant to your job and the future aspiration?
Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall feedback given by the Alumni

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	56.9	43.11	0	0	0
Q2	43.11	56.9	0	0	0
Q3	56.9	29.32	13.8	0	0
Q4	44.83	41.38	13.8	0	0
Q5	70.69	15.52	13.8	0	0
Q6	70.69	29.32	0	0	0
Q7	55.18	29.32	15.52	0	0
Q8	56.9	43.11	0	0	0
Q9	55.18	29.32	15.52	0	0
Q10	72.42	27.59	0	0	0

Question 2. Was the course content interesting?
Action Taken: Department follow three primary components of a course are the learning objectives,

assessments and instructional strategies. Once these three components are identified, at least provisionally, the next task is to organize them into a coherent, dynamic whole. This involves: Deciding on a course structure, selecting a teaching strategy to support learning goals and creating a schedule to deliver the content to students.

Department of Master of Computer Applications

Action Taken Report on Stakeholder's Feedback for the Academic Year 2019-20

Suggestions asked to students:

Q1. Was the syllabus updated enough?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually motivate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Is the subject relevant to your practical/daily life?
Q8. Availability of reading materials and references regarding the curriculum/subject?
Q9. Is the syllabus relevant for the solution of local problems?
Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	87.5	4.17	8.34	0	0
Q2	87.5	8.34	4.17	0	0
Q3	91.67	4.17	4.17	0	0
Q4	91.67	8.34	0	0	0
Q5	87.5	8.34	4.17	0	0
Q6	83.34	12.5	4.17	0	0
Q7	91.67	8.34	0	0	0
Q8	83.34	4.17	12.5	0	0
Q9	83.34	12.5	4.17	0	0
Q10	87.5	12.5	0	0	0

Action taken based on the suggestions from students:

Question 1. Received Moderate feedback

Was the syllabus updated enough?

Action Taken: Institute has included a two week student service project program for the current academic year 2020-21. The main objective of this program is to help students to realize the stark realities of the society and also to make students aware of their inner strength and helpthem to find new / out of box solutions to the social problems

Question 8. Received low feedback

Availability of reading materials and references regarding the curriculum/subject?

Action Taken: No. of Text Books and Materials are available in the library and Department. Also providing students to do NPTEL Courses.

Suggestions asked to Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?
Q2. Whether the present curriculum is useful to seek for job opportunities?
Q3. Whether the objectives of all courses are well defined?
Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?
Q5. Is the syllabus of every course well structured?
Q6. Whether the programme has sufficient number of elective courses?
Q7. Whether the curriculum is designed to carry out socially relevant projects?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Is there a need of review of the syllabus?
Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	81.82	18.19	0	0	0
Q2	90.91	9.1	0	0	0
Q3	90.91	0	9.1	0	0
Q4	90.91	9.1	0	0	0
Q5	81.82	18.19	0	0	0
Q6	90.91	9.1	0	0	0
Q7	90.91	9.1	0	0	0
Q8	100	0	0	0	0
Q9	81.82	18.19	0	0	0
Q10	81.82	9.1	9.1	0	0

Question 3. Received Moderate feedback

Whether the objectives of all courses are well defined?
Action taken: Course outcomes, program outcomes and program specific outcomes are well defined in the curriculum.

Suggestions asked to Employers:

Q1. Whether the curriculum contained new technologies to meet the requirements of industries?
Q2. Were laboratories modernized with new technologies?
Q3. Was provision given in the curriculum to perform internships?
Q4. Whether curriculum is effective for development of communication skills
Q5. Whether skill oriented laboratories were introduced in the curriculum?
Q6. Team work abilities of the student
Q7. Technical knowledge of the student
Q8. Communication skills of the student
Q9. Attitude of the student towards clients

Q10. Entrepreneurial skills of the student

Analysis of overall **feedback** given by the **Employers**

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	85.72	14.29	0	0	0
Q2	85.72	14.29	0	0	0
Q3	85.72	14.29	0	0	0
Q4	85.72	14.29	0	0	0
Q5	85.72	14.29	0	0	0
Q6	71.43	28.58	0	0	0
Q7	71.43	28.58	0	0	0
Q8	71.43	28.58	0	0	0
Q9	71.43	28.58	0	0	0
Q10	71.43	28.58	0	0	0

Received positive feedback from Employers.

Suggestions asked to Alumni:

Q1. Whether the present curriculum is designed to meet the needs of industries?
Q2. Was the course content interesting?
Q3. Did the course curriculum intellectually stimulate you?
Q4. Did the course curriculum fulfill your expectations?
Q5. Did the syllabus create any interest to pursue post-graduation/research in the particular subject?
Q6. Did the subject/course help in developing your personality?
Q7. Was the subject applicable to your practical/daily life?
Q8. Whether the text books and reference books suggested are standard ones?
Q9. Was the subject relevant to your job and the future aspiration?
Q10. Whether the syllabus was effective in enhancing the team work abilities?

Analysis of overall **feedback** given by the **Alumni**

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	60.98	39.03	0	0	0
Q2	58.54	41.47	0	0	0
Q3	70.74	19.52	9.76	0	0
Q4	60.98	29.27	9.76	0	0
Q5	58.54	31.71	9.76	0	0
Q6	48.79	41.47	9.76	0	0
Q7	48.79	51.22	0	0	0
Q8	41.47	39.03	19.52	0	0
Q9	60.98	39.03	0	0	0
Q10	51.22	48.79	0	0	0

Received positive feedback from Alumni.

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DEPARTMENT OF BASIC SCIENCE AND HUMANITIES

Action Taken Report on Stakeholder's Feedback for the Academic Year 2019-20

Questionnaire to the students:

Q1. Was the syllabus updated enough?

Q2. Was the course content interesting?

Q3. Did the course curriculum intellectually motivate you?

Q4. Did the course curriculum fulfill your expectations?

Q5. Does the syllabus create any interest to pursue post-graduation/research in a particular subject?

Q6. Did the subject/course help in developing your personality?

Q7. Is the subject relevant to your practical/daily life?

Q8. Availability of reading materials and references regarding the curriculum/subject?

Q9. Is the syllabus relevant for the solution of local problems?

Q10. Is there any need to include skill based content in present syllabus?

Analysis of overall feedback given by the Students

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	96.69	2.12	1.21	0	0
Q2	95.18	3.47	1.21	0	0
Q3	96.08	2.87	1.06	0	0
Q4	96.84	2.12	1.06	0	0
Q5	95.63	1.21	2.87	0	0
Q6	94.42	2.57	3.02	0	0
Q7	97.29	2.42	0.31	0	0
Q8	97.29	2.12	0.61	0	0
Q9	97.44	1.81	0.76	0	0
Q10	98.5	1.21	0.31	0	0

Action taken based on the suggestions from students:

Question 5. Does the syllabus create any interest to pursue post-graduation/research in a particularsubject?

  (Received low feedback)

Action taken: The curriculum was designed such a way that the student becomes enthusiastic to know the roots of the core subject.

Question 6. Did the subject/course help in developing your personality?

\ (Received low feedback)

Action taken: Induction program that include the courses regarding Social Responsibility, Engineering role in the modern society human problems. Group discussion on Eminent people of the field.

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VADLAMUDI-522 213, Guntur, A.P., India

Questionnaire to the Teachers:

Q1. Whether the syllabus fits to the solution of real world problems?

Q2. Whether the present curriculum is useful to seek for job opportunities?

Q3. Whether the objectives of all courses are well defined?

Q4. Are the course outcomes, program outcomes and program specific outcomes well defined?

Q5. Is the syllabus of every course well structured?

Q6. Whether the programme has sufficient number of elective courses?

Q7. Whether the curriculum is designed to carry out socially relevant projects?

Q8. Whether the text books and reference books suggested are standard ones?

Q9. Is there a need of review of the syllabus?

Q10. Whether the curriculum is designed with a balance between theory and practicals?

Analysis of overall feedback given by the Teachers

PARAMETERS	Excellent	Very good	Good	Satisfactory	Poor
Q1	87.50	8.93	3.58	0	0
Q2	89.29	7.15	3.58	0	0
Q3	80.36	8.93	10.72	0	0
Q4	92.86	3.58	3.58	0	0
Q5	94.65	3.58	1.79	0	0
Q6	85.72	5.36	8.93	0	0
Q7	92.86	5.36	1.79	0	0
Q8	91.08	7.15	1.79	0	0
Q9	92.86	5.36	1.79	0	0
Q10	92.86	5.36	1.79	0	0

Question 3. Whether the objectives of all courses are well defined?
(Received low feedback)

Action taken: The objectives of the courses defined such a way the faculty are upto date with the present technologies as well as day to day progress in the respective fields.

Question 6. Whether the programme has sufficient number of elective courses?

(Received low feedback)

Action taken: Institute has chosen and included some of the advanced elective courses suchas Sustainable Energy Technologies, Thermal Management of Electronic systems, Nano Technology, Industrial Robotics, Advanced Materials, and Renewable Energy Sources for the student progress.

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